

CAMBRIDGE

**Starter**

SECOND EDITION

Student's Book  
with eBook



AMERICAN ENGLISH

# SUPER MINDS

Herbert Puchta • Peter Lewis-Jones

Better

Learning



# Map of the Book

| Say Hello! (pages 4–9)                        |                                                                                                                                                |                                                               |
|-----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|
| <b>Vocabulary</b><br>Colors<br>Numbers 1 – 10 | <b>Language Focus</b> <ul style="list-style-type: none"><li>• Hello! What’s your name?</li><li>• I’m ...</li><li>• What color is it?</li></ul> | <b>Story</b><br>Friends<br><br><b>Value</b><br>Making Friends |
| ► Song: Let’s Be Friends                      |                                                                                                                                                |                                                               |

| 1 My Classroom (pages 10–19)              |                                                                                                                    |                                                                          |  What’s in my classroom? |
|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| <b>Vocabulary</b><br>Classroom<br>Objects | <b>Language Focus</b> <ul style="list-style-type: none"><li>• Imperatives</li><li>• What is it? It’s ...</li></ul> | <b>Story</b><br>The Butterfly<br><br><b>Value</b><br>Appreciating Nature | <b>Think and Learn</b><br>Math: Patterns                                                                    |
| ► Song: Look! It’s My Classroom           |                                                                                                                    | ► Creativity: Create That!                                               | ► Review: Think Back                                                                                        |

| 2 My Body (pages 20–29)       |                                                                                                             |                                                                               |  How do we move? |
|-------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| <b>Vocabulary</b><br>The Body | <b>Language Focus</b> <ul style="list-style-type: none"><li>• I have ...</li><li>• How many ... ?</li></ul> | <b>Story</b><br>Great Costumes!<br><br><b>Value</b><br>Using Your Imagination | <b>Think and Learn</b><br>Science: Our Skeleton                                                       |
| ► Song: Run, Run, Run!        |                                                                                                             | ► Creativity: Do That!                                                        | ► Review: Think Back                                                                                  |

| 3 My Family (pages 30–39)   |                                                                                                                     |                                                                         |  What’s a family? |
|-----------------------------|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| <b>Vocabulary</b><br>Family | <b>Language Focus</b> <ul style="list-style-type: none"><li>• This is my ...</li><li>• Is this your ... ?</li></ul> | <b>Story</b><br>Cool Grandma<br><br><b>Value</b><br>Appreciating Family | <b>Think and Learn</b><br>Social Science: An Animal Family                                             |
| ► Song: A Nice Family       |                                                                                                                     | ► Creativity: Create That!                                              | ► Review: Think Back                                                                                   |

| 4 At the Zoo (pages 40–49)     |                                                                                                                         |                                                                      |  Where can we find animals? |
|--------------------------------|-------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| <b>Vocabulary</b><br>Animals   | <b>Language Focus</b> <ul style="list-style-type: none"><li>• Adjectives</li><li>• What’s your favorite ... ?</li></ul> | <b>Story</b><br>My Favorite Animal<br><br><b>Value</b><br>Friendship | <b>Think and Learn</b><br>Science: Animal Habitats                                                               |
| ► Song: Where Are the Animals? |                                                                                                                         | ► Creativity: Do That!                                               | ► Review: Think Back                                                                                             |



| 5 My Food (pages 50–59) <span>What food do we eat?</span>        |                                                                                                                                                      |                                                                              |                                                                   |
|------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|-------------------------------------------------------------------|
| <b>Vocabulary</b><br>Food                                        | <b>Language Focus</b> <ul style="list-style-type: none"> <li><i>I like / I don't like ...</i></li> <li><i>Do you like ... ?</i></li> </ul>           | <b>Story</b><br><i>The Cupcakes</i><br><b>Value</b><br>Sharing               | <b>Think and Learn</b><br>Science: Fruit and Vegetables           |
| ► Song: I Like You                                               |                                                                                                                                                      | ► Creativity: Create That!                                                   | ► Review: Think Back                                              |
| 6 My Town (pages 60–69) <span>What's in your town?</span>        |                                                                                                                                                      |                                                                              |                                                                   |
| <b>Vocabulary</b><br>Places in a Town                            | <b>Language Focus</b> <ul style="list-style-type: none"> <li><i>There's / There are ...</i></li> <li><i>Where's the ... ? It's there.</i></li> </ul> | <b>Story</b><br><i>The Toy Store</i><br><b>Value</b><br>Being Kind           | <b>Think and Learn</b><br>Geography: Maps and Towns               |
| ► Song: A Really Cool Town                                       |                                                                                                                                                      | ► Creativity: Do That!                                                       | ► Review: Think Back                                              |
| 7 Jobs (pages 70–79) <span>What's a job?</span>                  |                                                                                                                                                      |                                                                              |                                                                   |
| <b>Vocabulary</b><br>Jobs                                        | <b>Language Focus</b> <ul style="list-style-type: none"> <li><i>He's/She's a ...</i></li> <li><i>Is he/she a ... ?</i></li> </ul>                    | <b>Story</b><br><i>The Teacher</i><br><b>Value</b><br>Appreciating Others    | <b>Think and Learn</b><br>Social Science: Inside and Outside Jobs |
| ► Song: Helping Me, Helping You                                  |                                                                                                                                                      | ► Creativity: Create That!                                                   | ► Review: Think Back                                              |
| 8 My Clothes (pages 80–89) <span>What clothes do we need?</span> |                                                                                                                                                      |                                                                              |                                                                   |
| <b>Vocabulary</b><br>Clothes                                     | <b>Language Focus</b> <ul style="list-style-type: none"> <li><i>I'm wearing ...</i></li> <li><i>Is he/she wearing ... ?</i></li> </ul>               | <b>Story</b><br><i>Hot or Cold?</i><br><b>Value</b><br>Being Prepared        | <b>Think and Learn</b><br>Science: Different Clothes              |
| Song: It's Cold!                                                 |                                                                                                                                                      | ► Creativity: Do That!                                                       | ► Review: Think Back                                              |
| 9 My Hobbies (pages 90–99) <span>What are hobbies?</span>        |                                                                                                                                                      |                                                                              |                                                                   |
| <b>Vocabulary</b><br>Hobbies                                     | <b>Language Focus</b> <ul style="list-style-type: none"> <li><i>I'm + ing</i></li> <li><i>Are you + ing?</i></li> </ul>                              | <b>Story</b><br><i>Guess What I'm Doing?</i><br><b>Value</b><br>Saying Sorry | <b>Think and Learn</b><br>Math: Bar Charts                        |
| Song: I'm Having Fun                                             |                                                                                                                                                      | ► Creativity: Create That!                                                   | ► Review: Think Back                                              |

- **The Alphabet:** (pages 100–101)
 • **Language Focus:** (pages 102–110)
 • **Stickers:** (pages 113–120)


 Practice of Creative Thinking, Critical Thinking, and Cognitive Skills

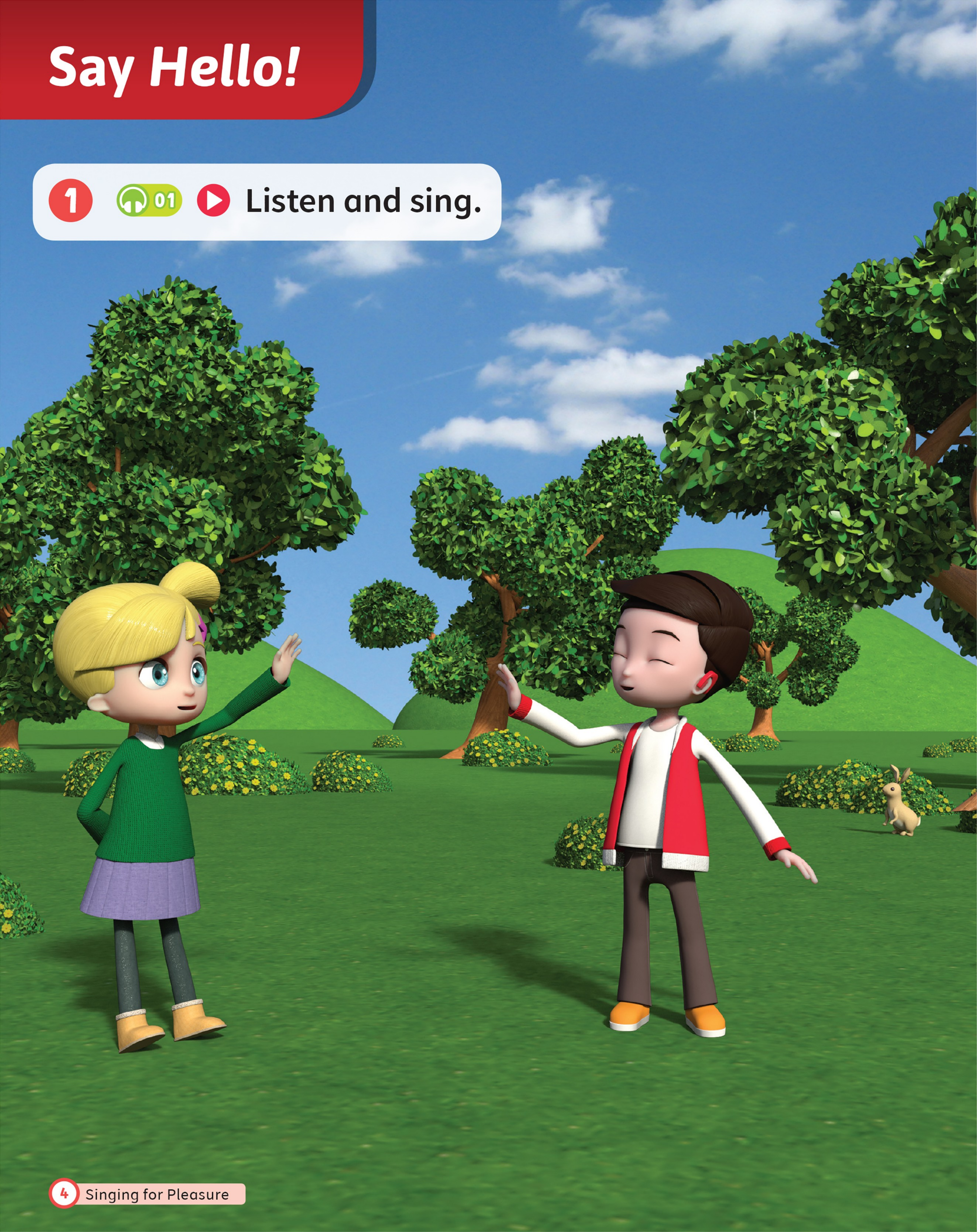


# Say Hello!

1



Listen and sing.





**1**  03 Listen and point. Say the names.



**2** Ask and answer.

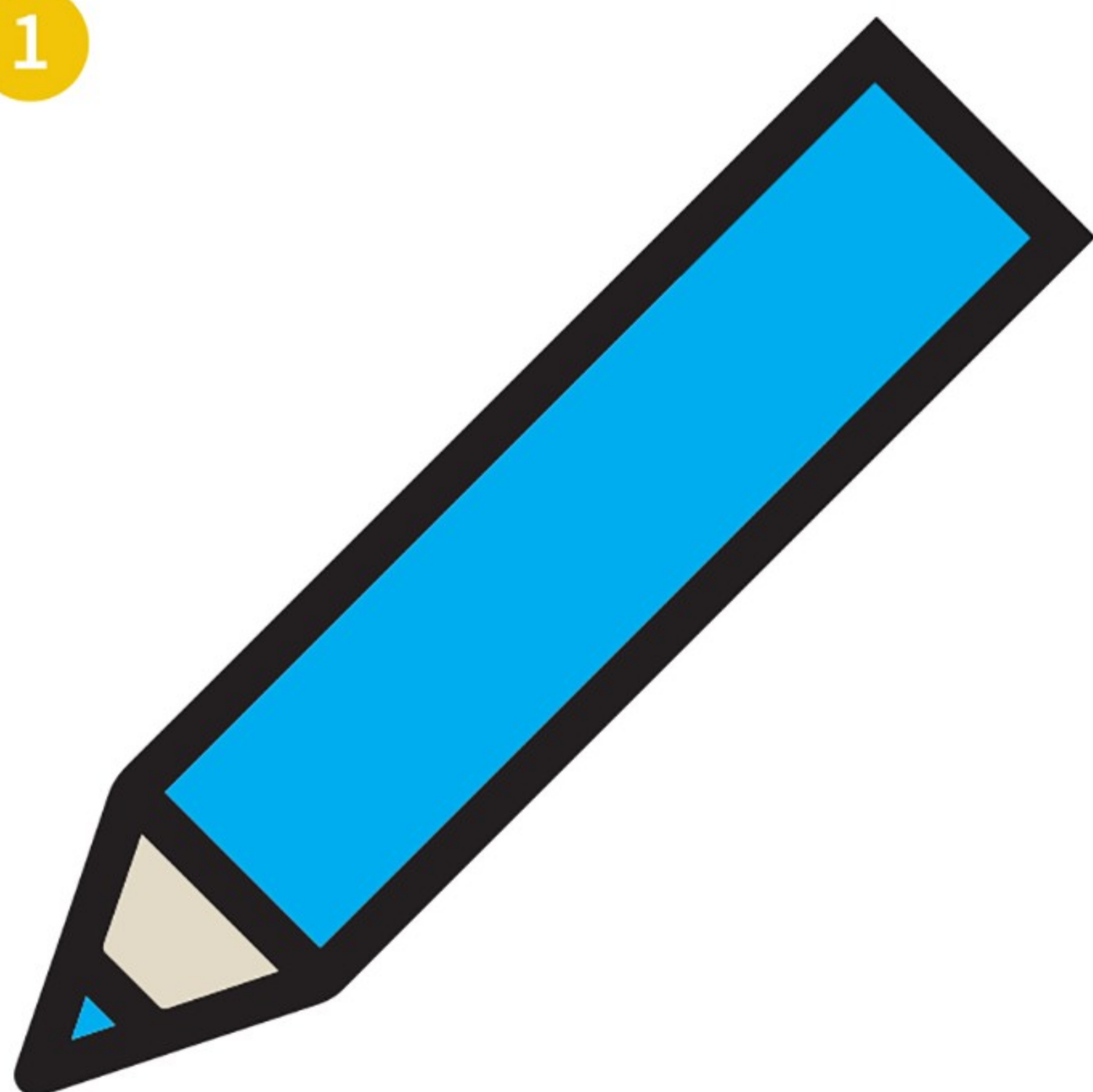


Hello! What's your name? I'm (Misty). **5**

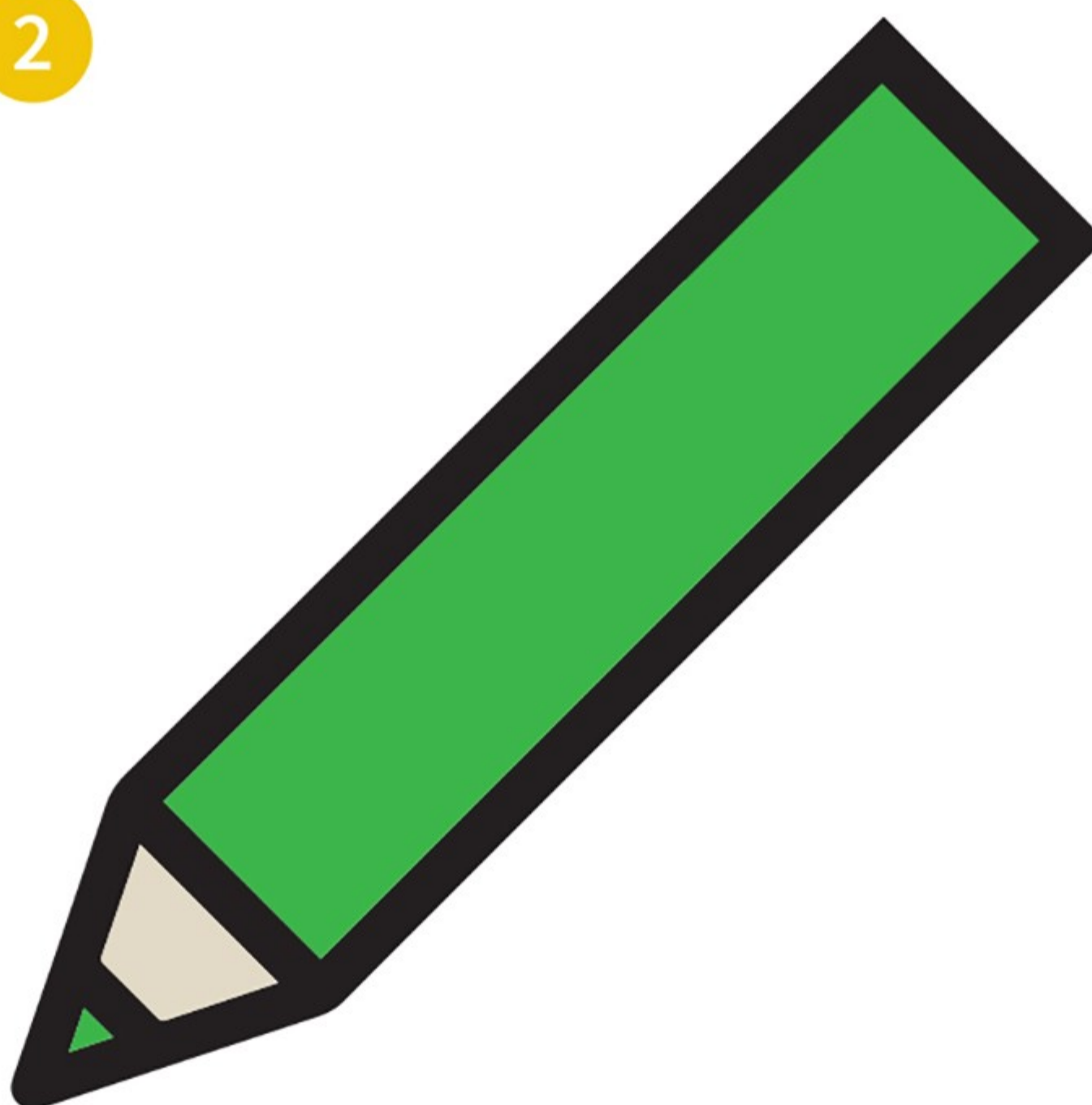


**1**  04 Listen and point. Listen and say the words.

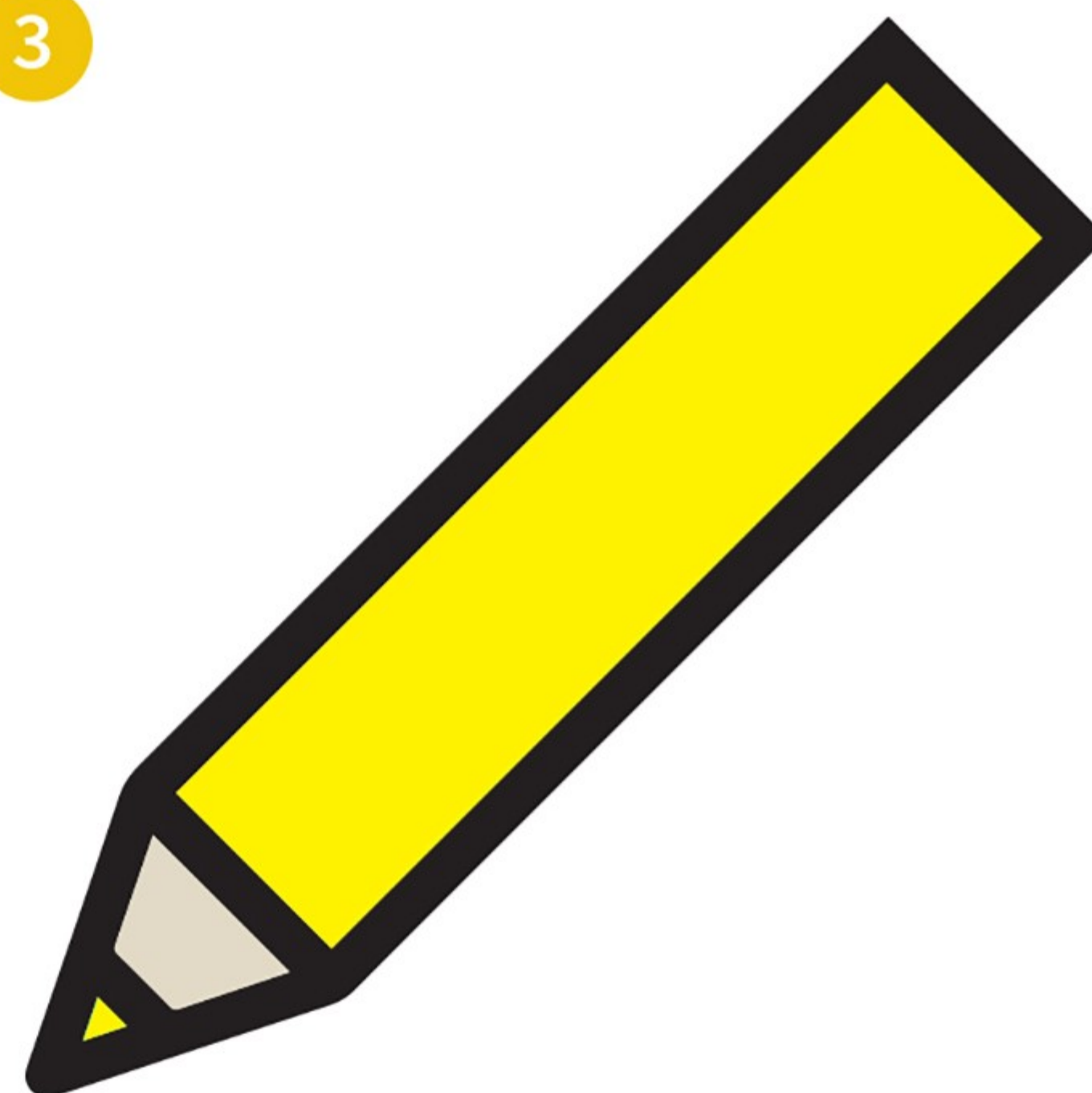
1



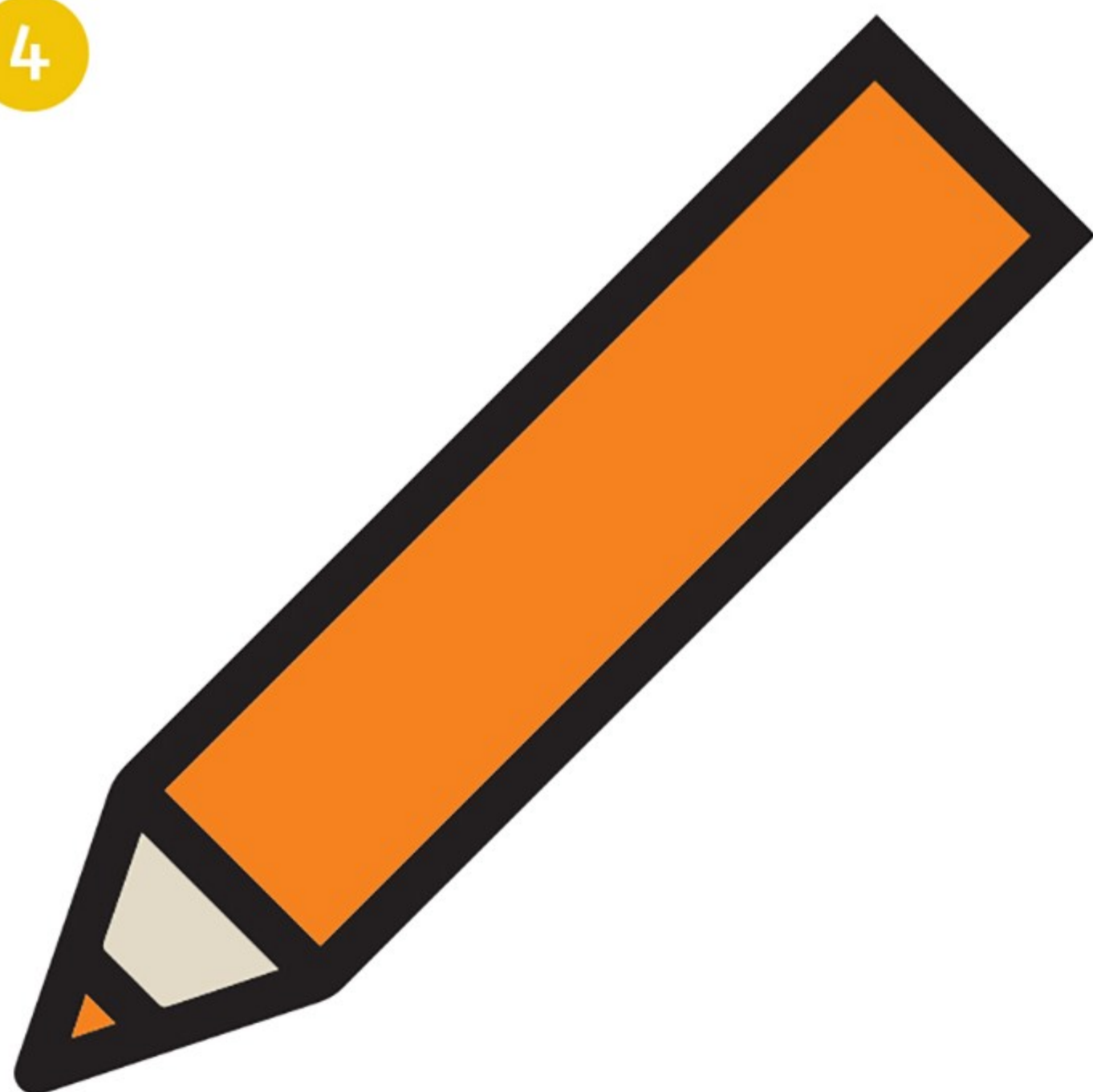
2



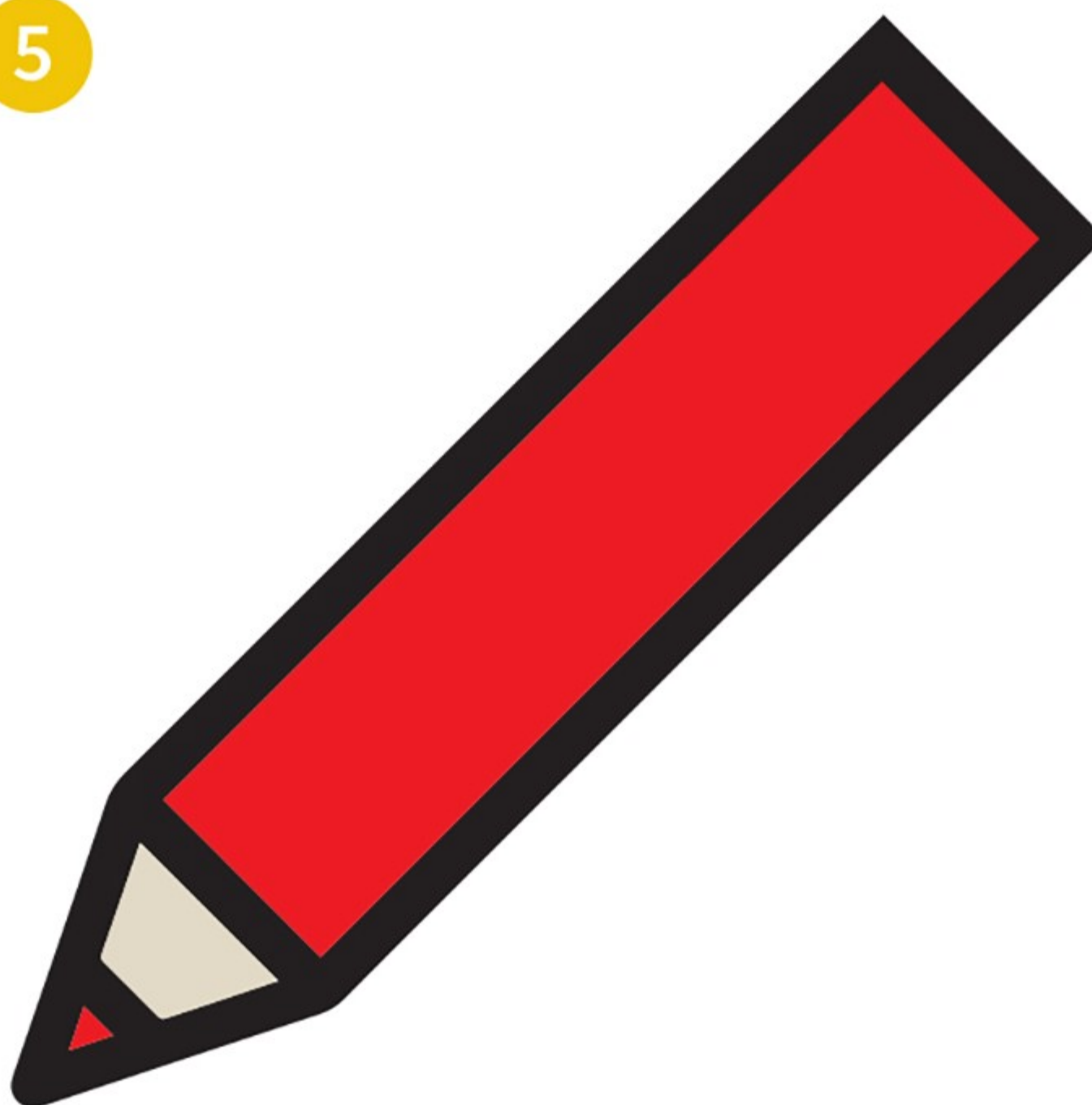
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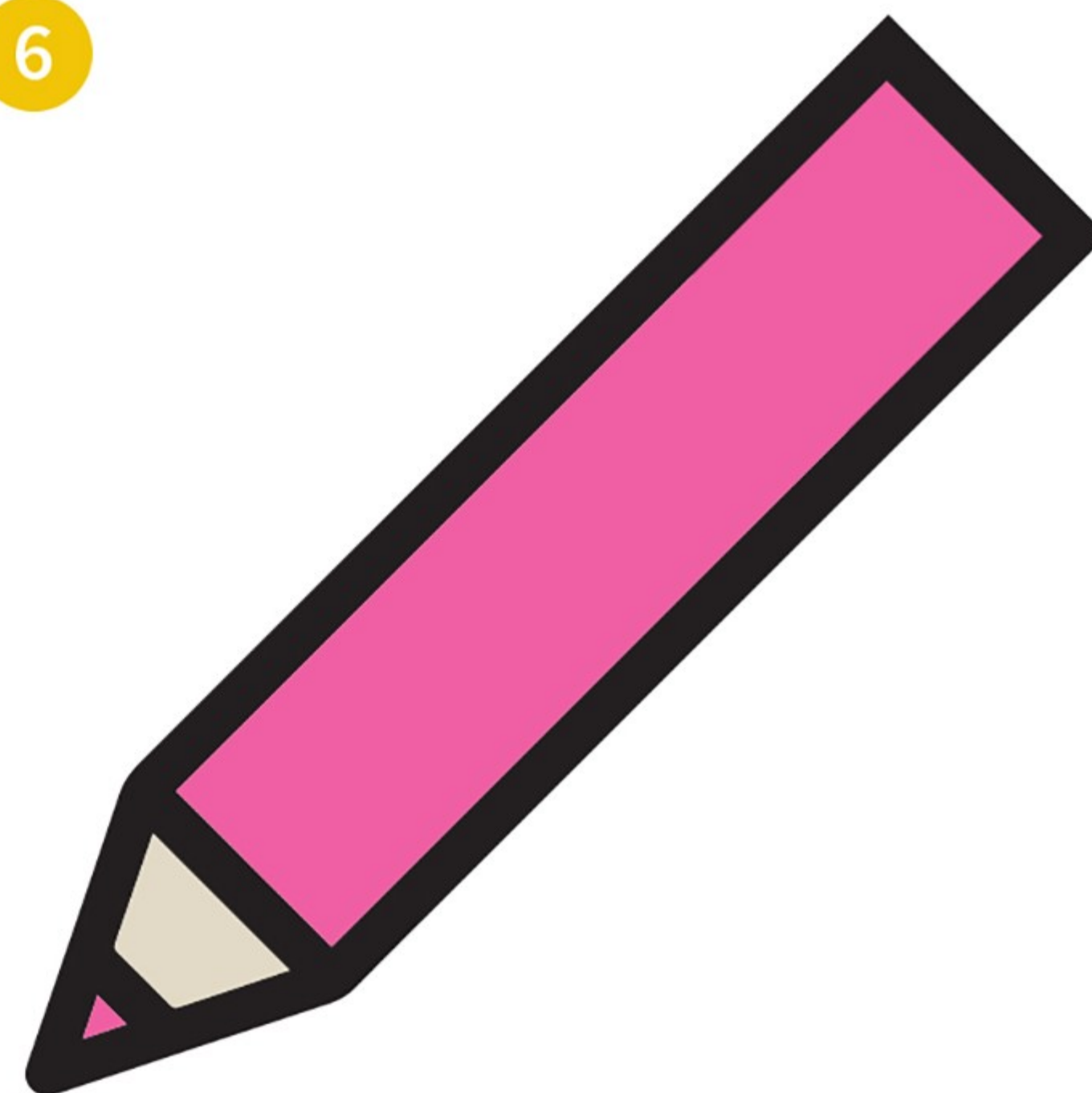
4



5



6

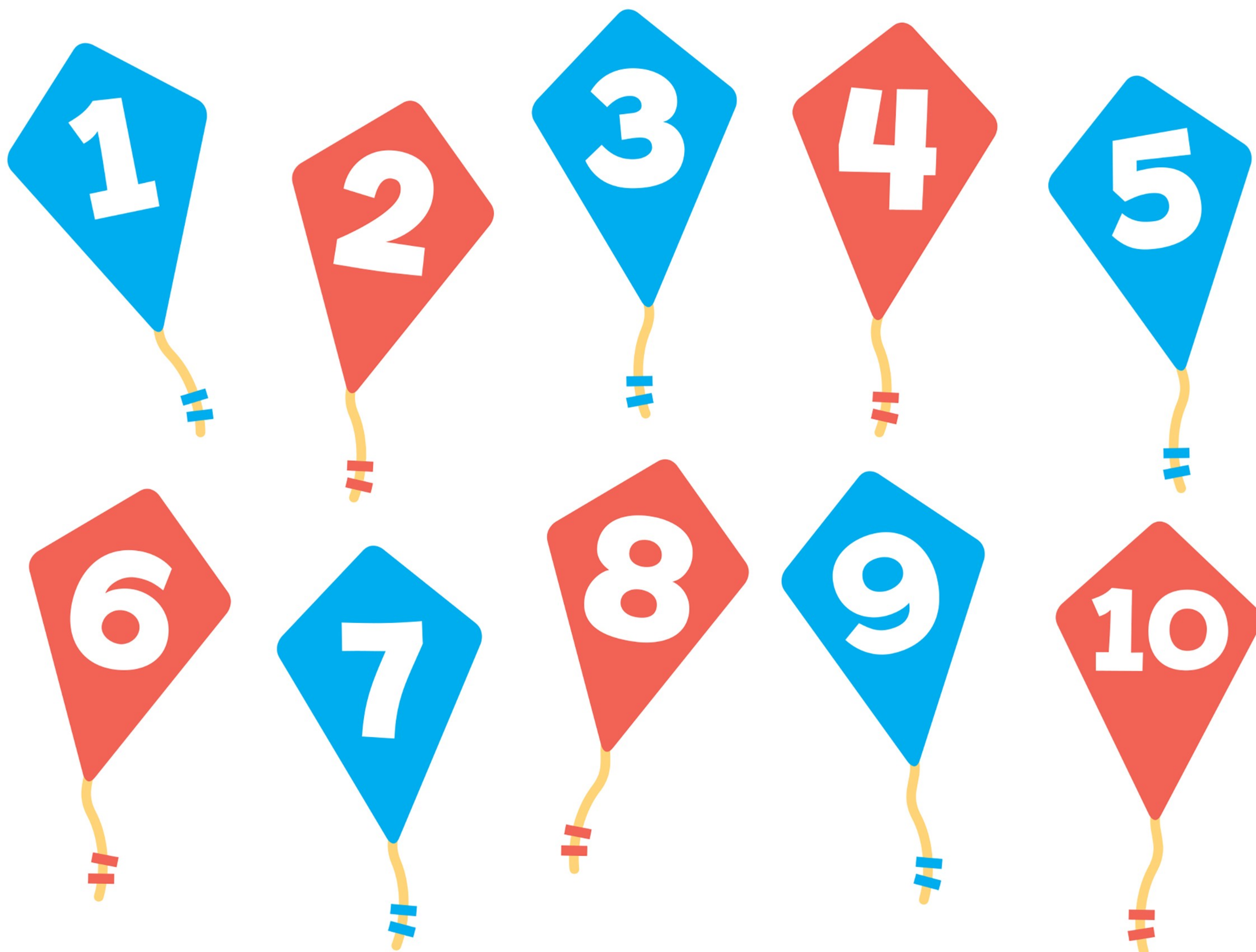


**2** Look and find. Say.





**1**  05 Listen and point. Listen and say the numbers.



**2** Point and say. Count.







1



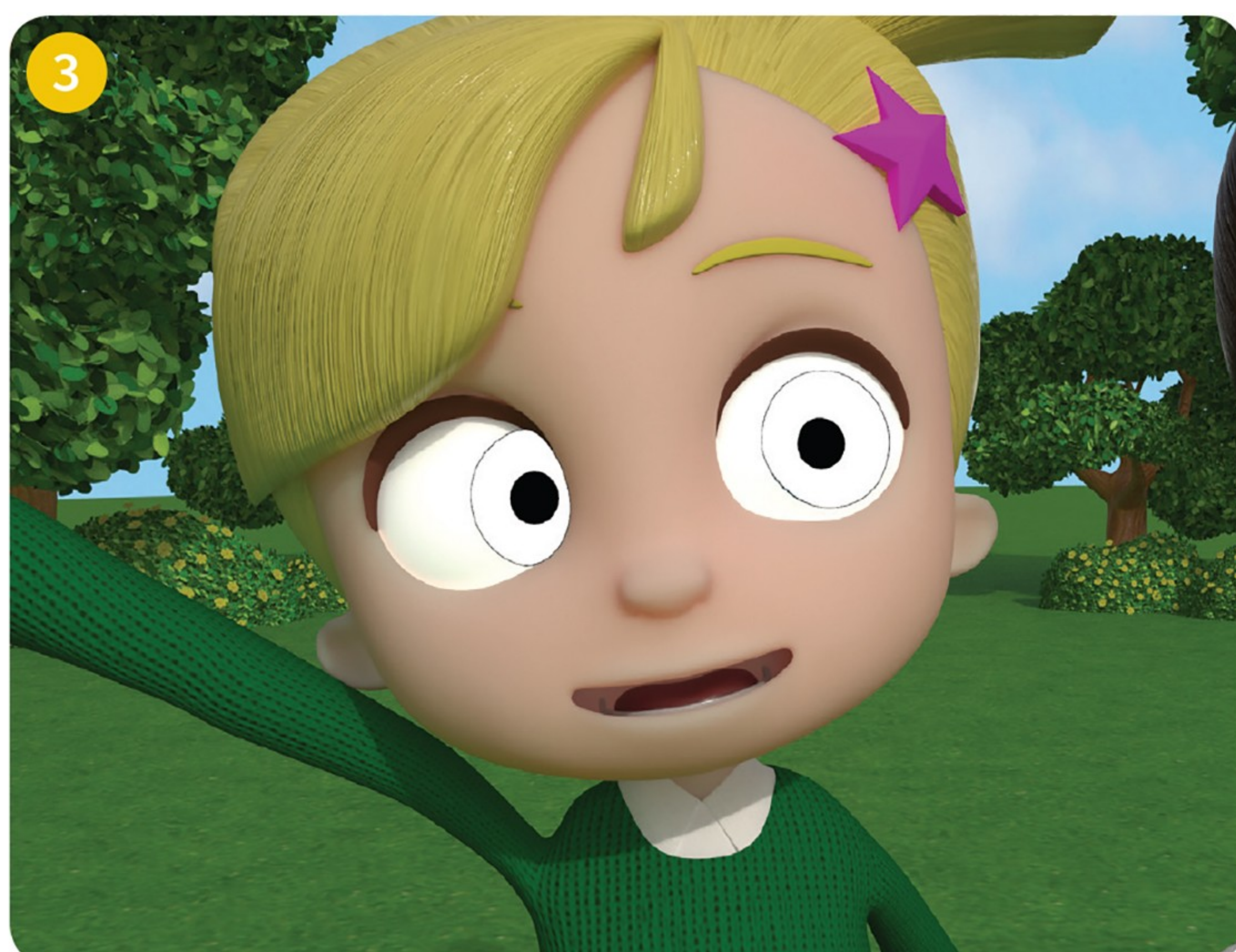
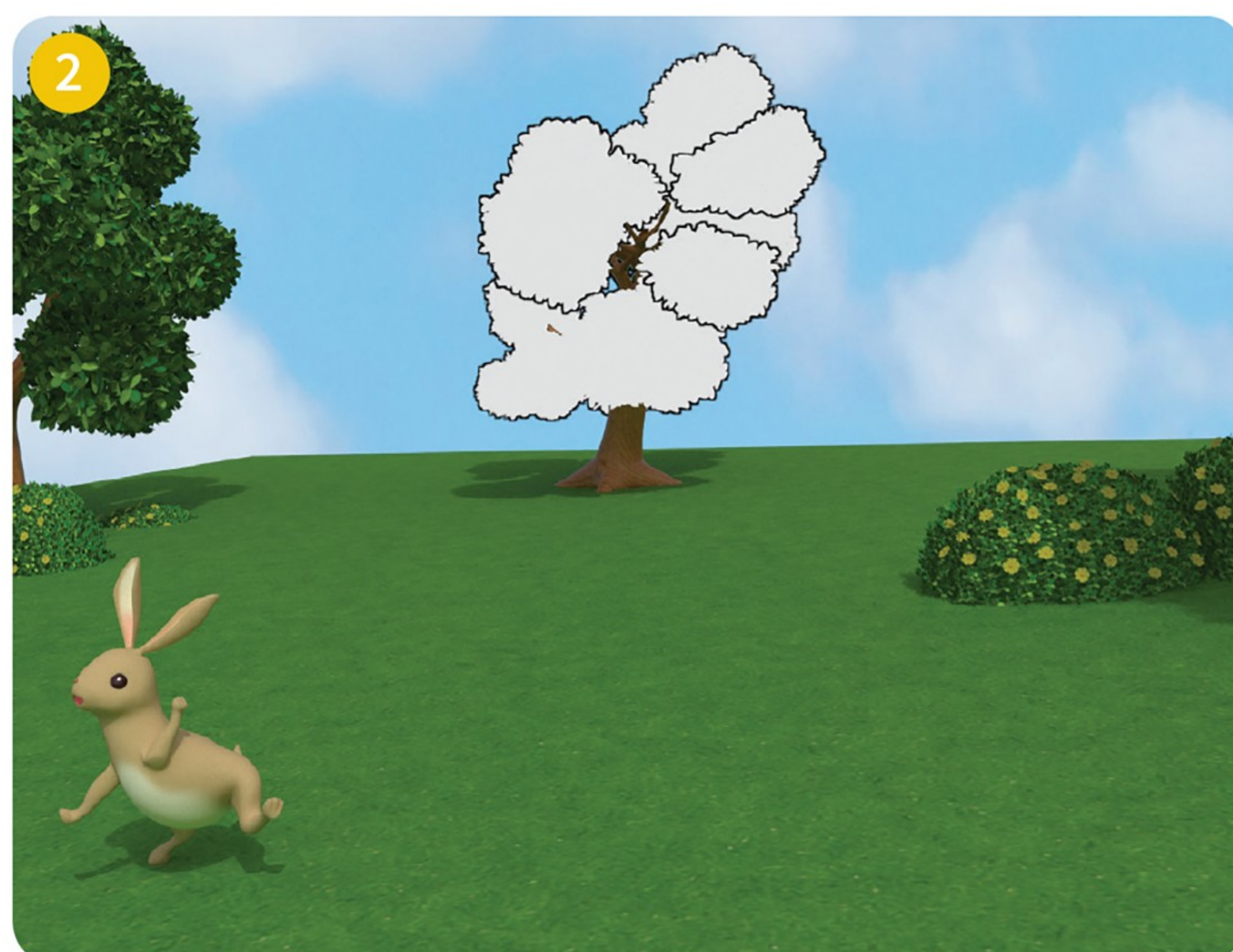
Watch and listen to the story.







**2** Find and color. Say the colors.





# 1

# My Classroom

1



Listen and point. Say the words.

window

chair

book

pencil

table

door

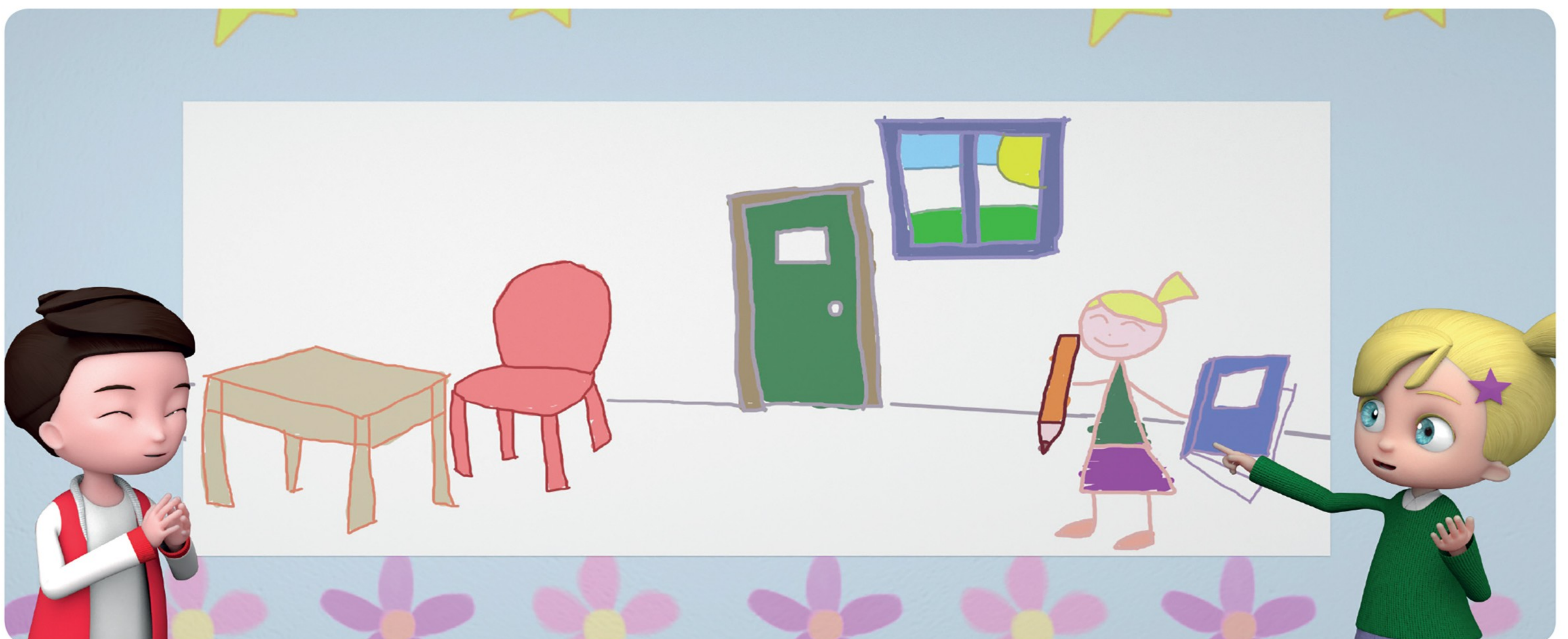
**BIG  
QUESTION**

What's in my classroom?

2



Listen and chant.





1



Listen and point. Listen and stick.

1



2



3



4



2



Look, listen, and say.

3

Work with a partner. Say and do.



Stand up. Sit down. Open/Close your book.



**1**  **11**  Listen and sing.



**2** Count the classroom objects and the children.



1  13 Listen and circle.

1



2



3



4



2   Watch and listen.

3  Play the game.





# The Butterfly



1



Watch and listen to the story.

1



2



3



4



5



6







## 2 What's different? Look and circle.







# PATTERNS

Watch and listen.

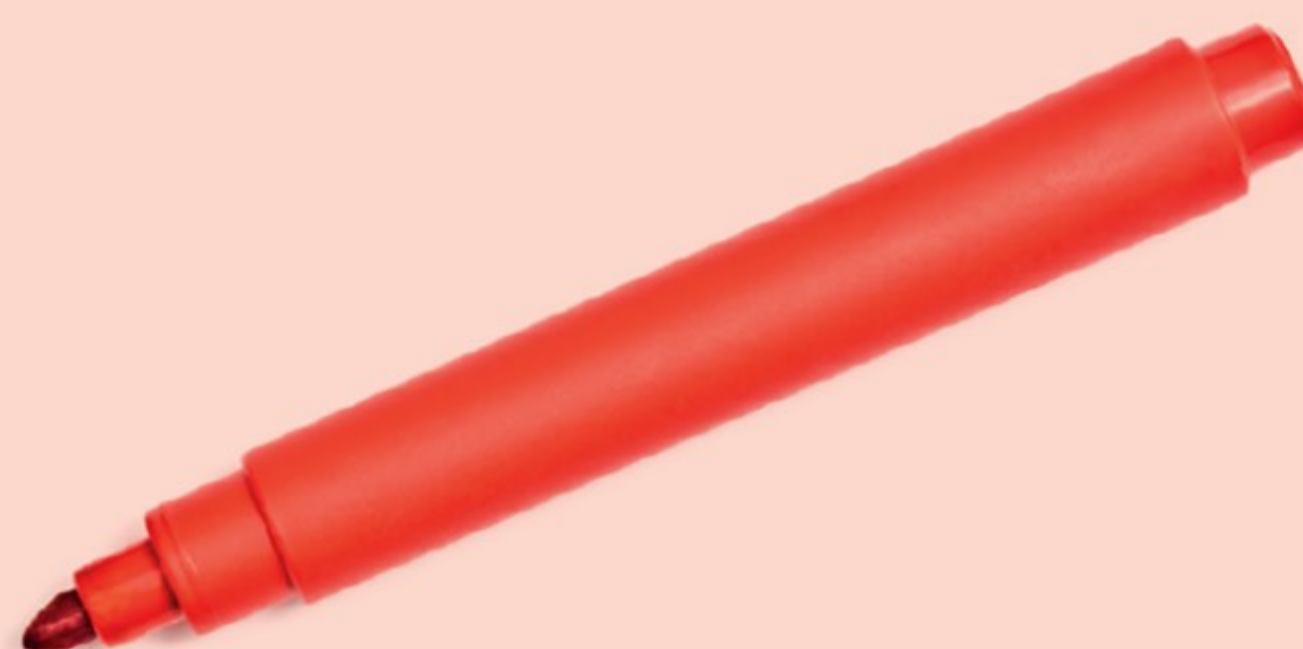
**1** 15 Listen and point.

1



crayon

2



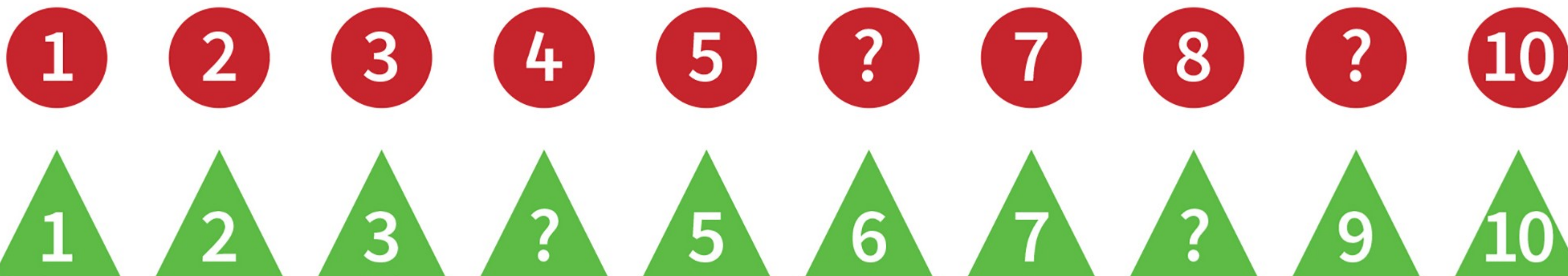
pen

3



eraser

**2** Point and say the numbers.



**3** 16 Say what's next. Listen and check.

1



2

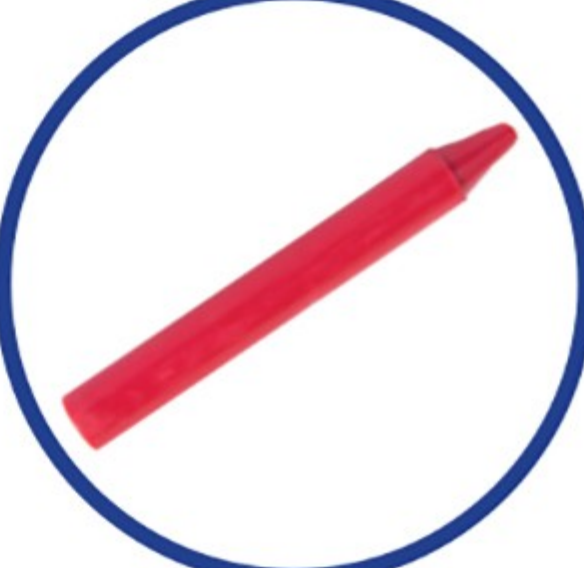


3





4 Choose and circle the next picture.

|   |                                                                                     |                                                                                     |                                                                                      |                                                                                       |  |                                                                                       |                                                                                       |
|---|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|--|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| 1 |    |    |    |    |  |    |    |
| 2 |    |    |    |    |  |    |    |
| 3 |    |    |    |    |  |    |    |
| 4 |  |  |  |  |  |  |  |

5   Project Create your own pattern. Say.







1

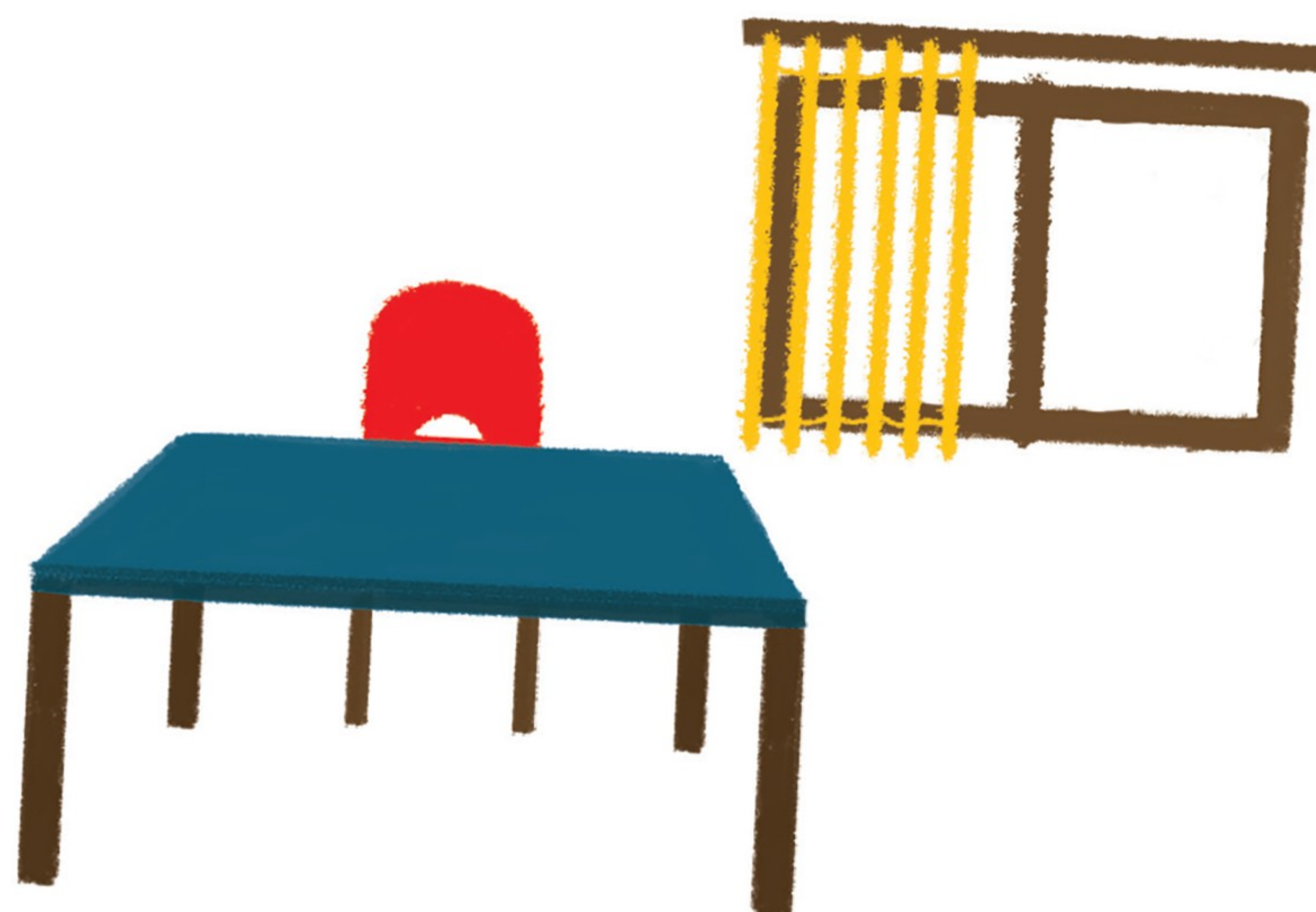


Listen and imagine.  
Then draw your picture.



2

Show your picture to your friend. Say.







1  18 Listen and point. Then say.



2  19 Listen and circle.

1



2



3

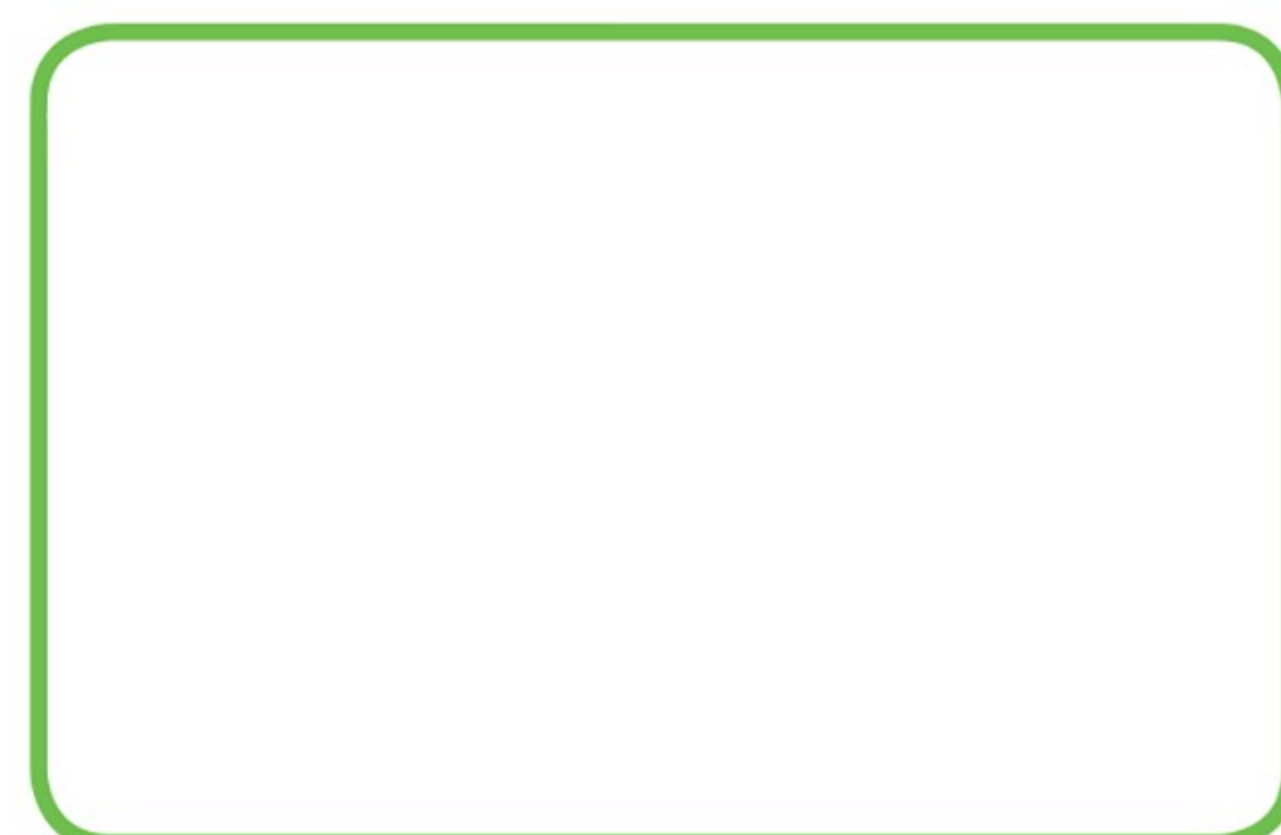


4

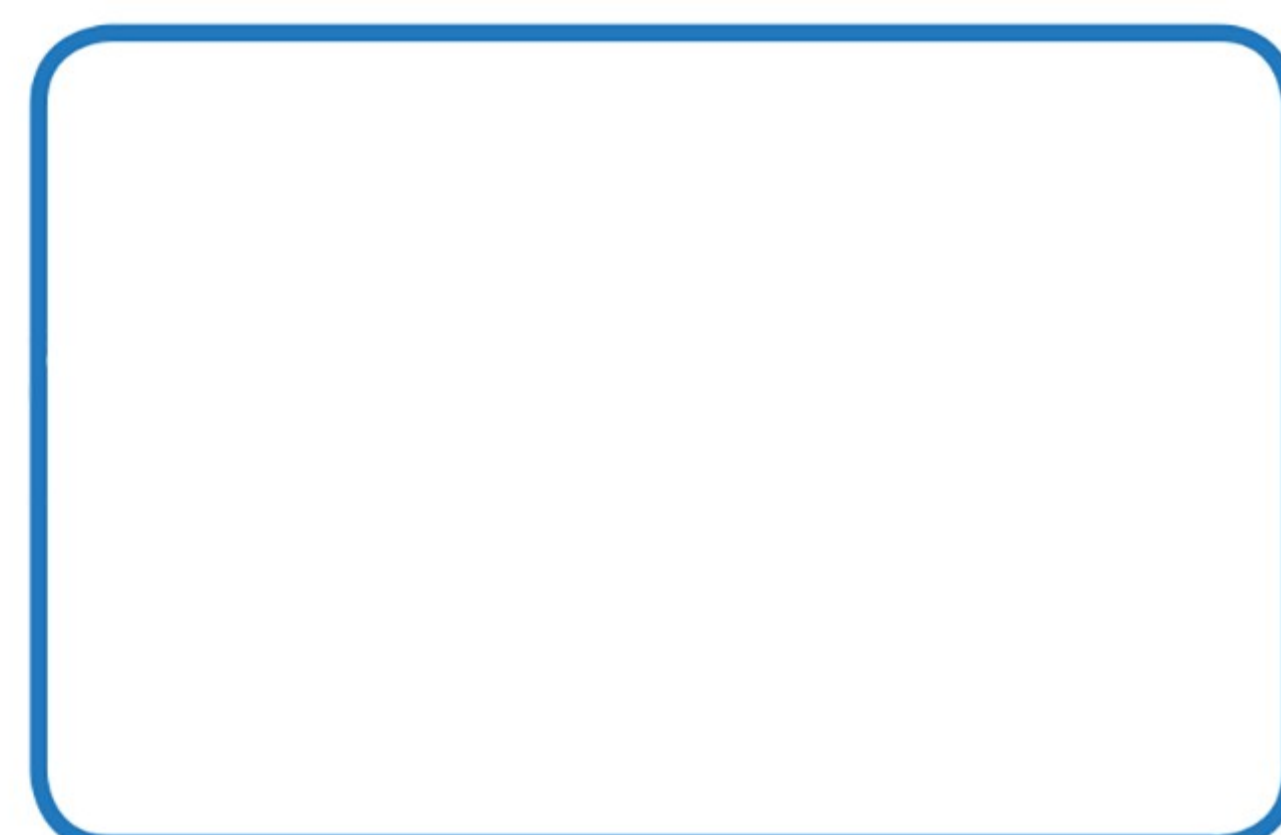


3 Draw the last picture.

1



2





## 2

## My Body

1



Listen and point. Say the words.

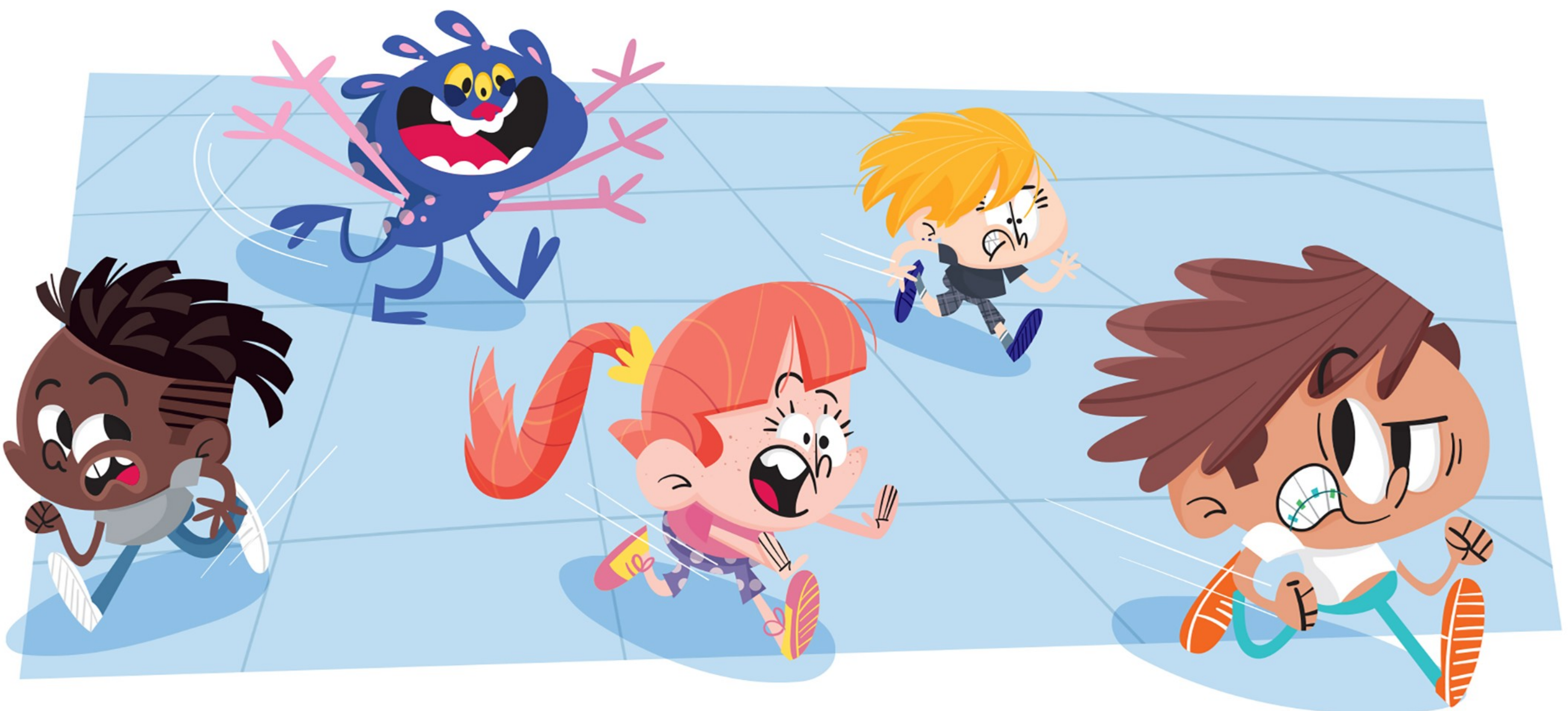
BIG  
QUESTION

How do we move?

2

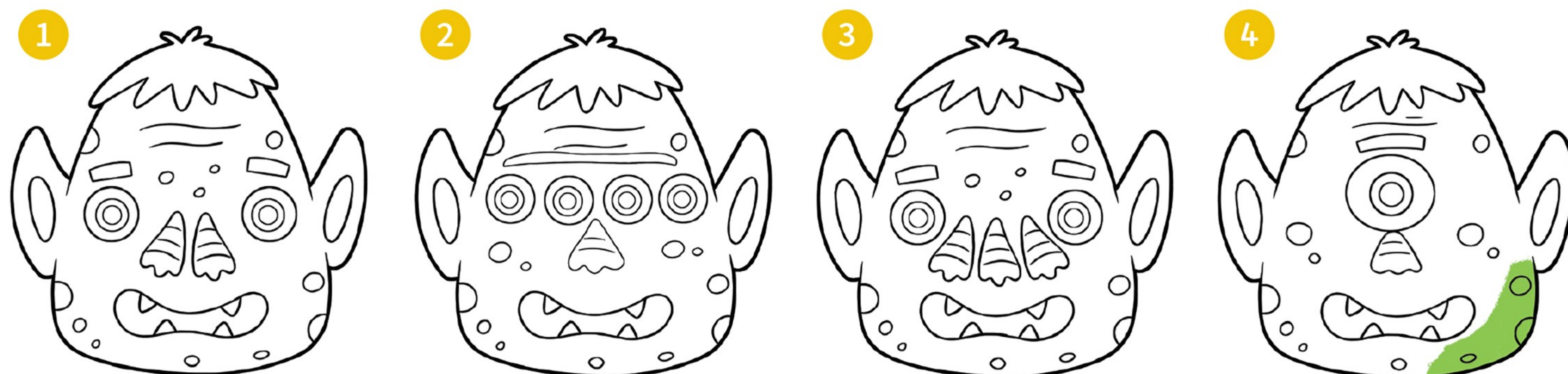


Listen and chant.



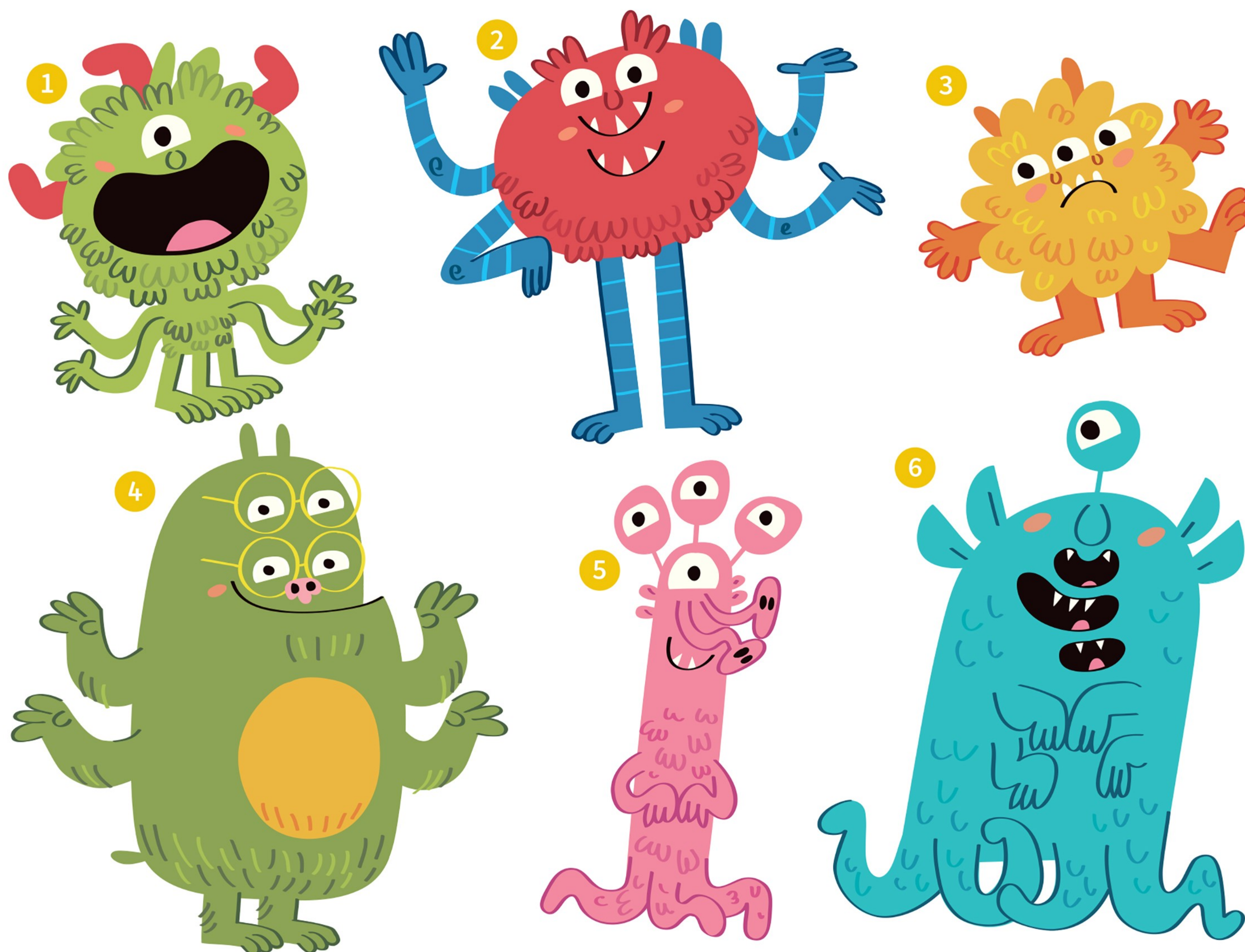


**1**  **22** Listen to the monsters. Color.



**2**  **23** Look, listen, and say.

**3** Play the monster game.





1



Listen and sing.



2



Which monster? Say *chocolate* or *ice cream*.

1



2



3

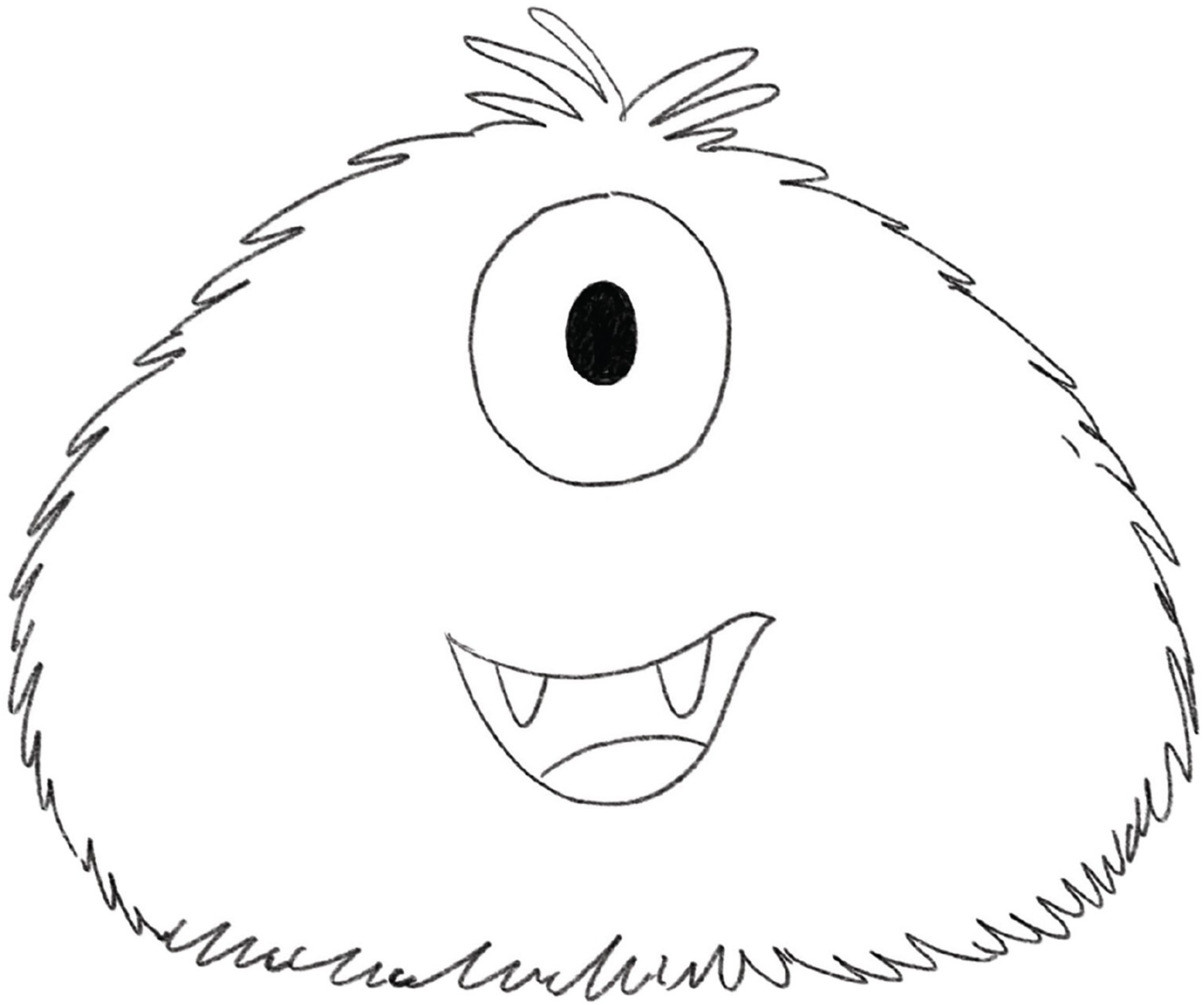


4



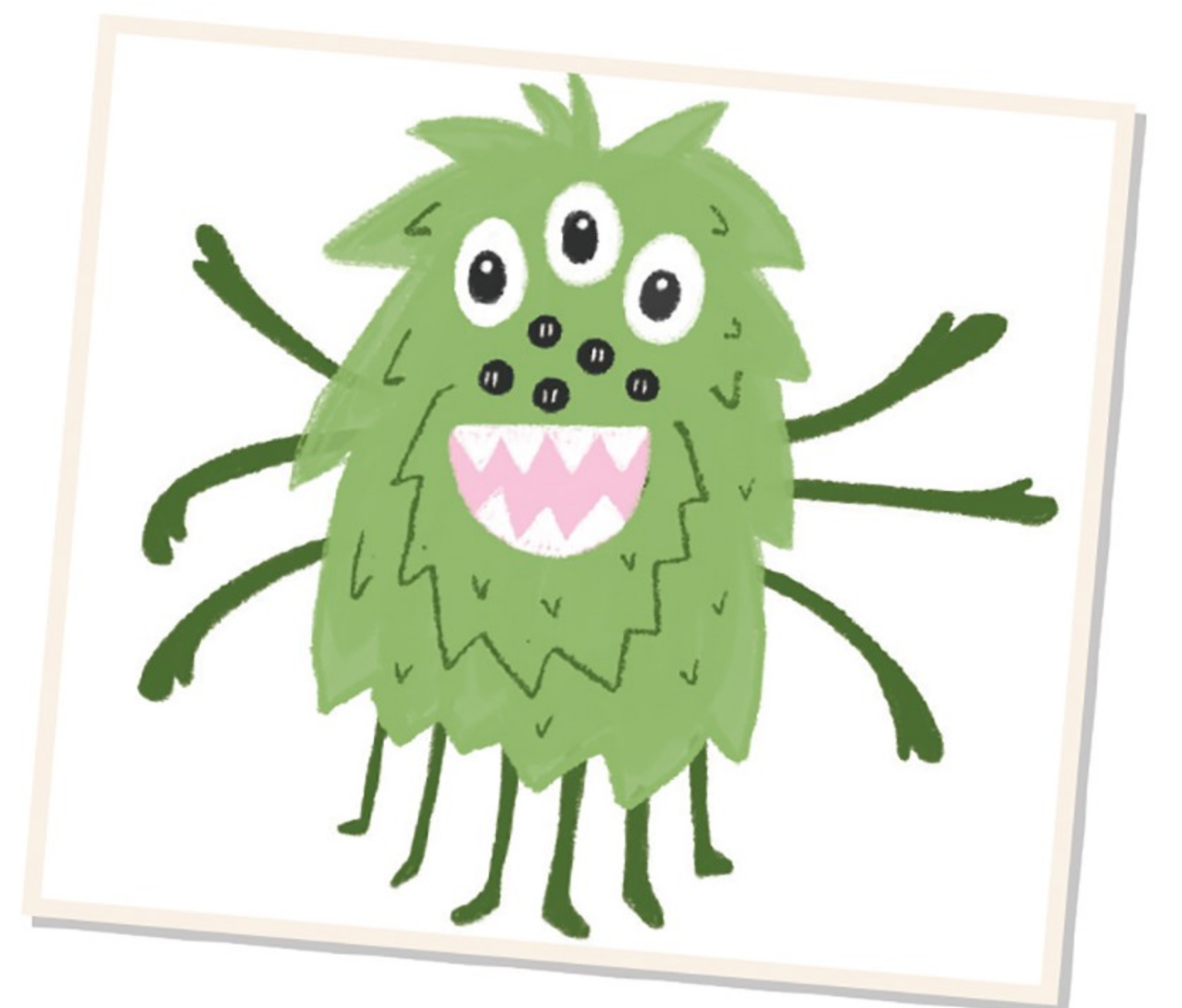


1  26 Listen and draw.



2   Watch and listen.

3  Draw a monster. Play *Ask the Monster*.







1



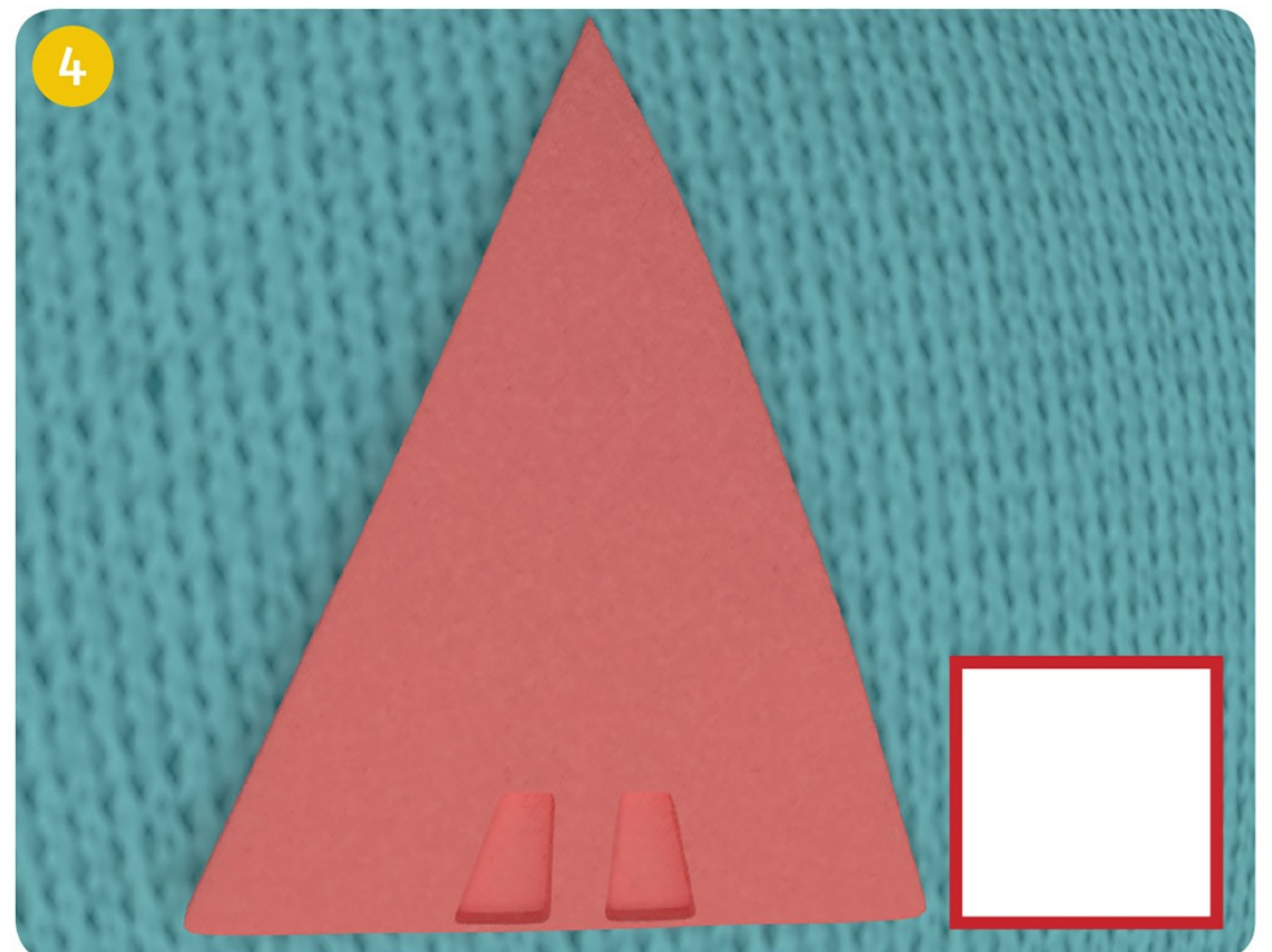
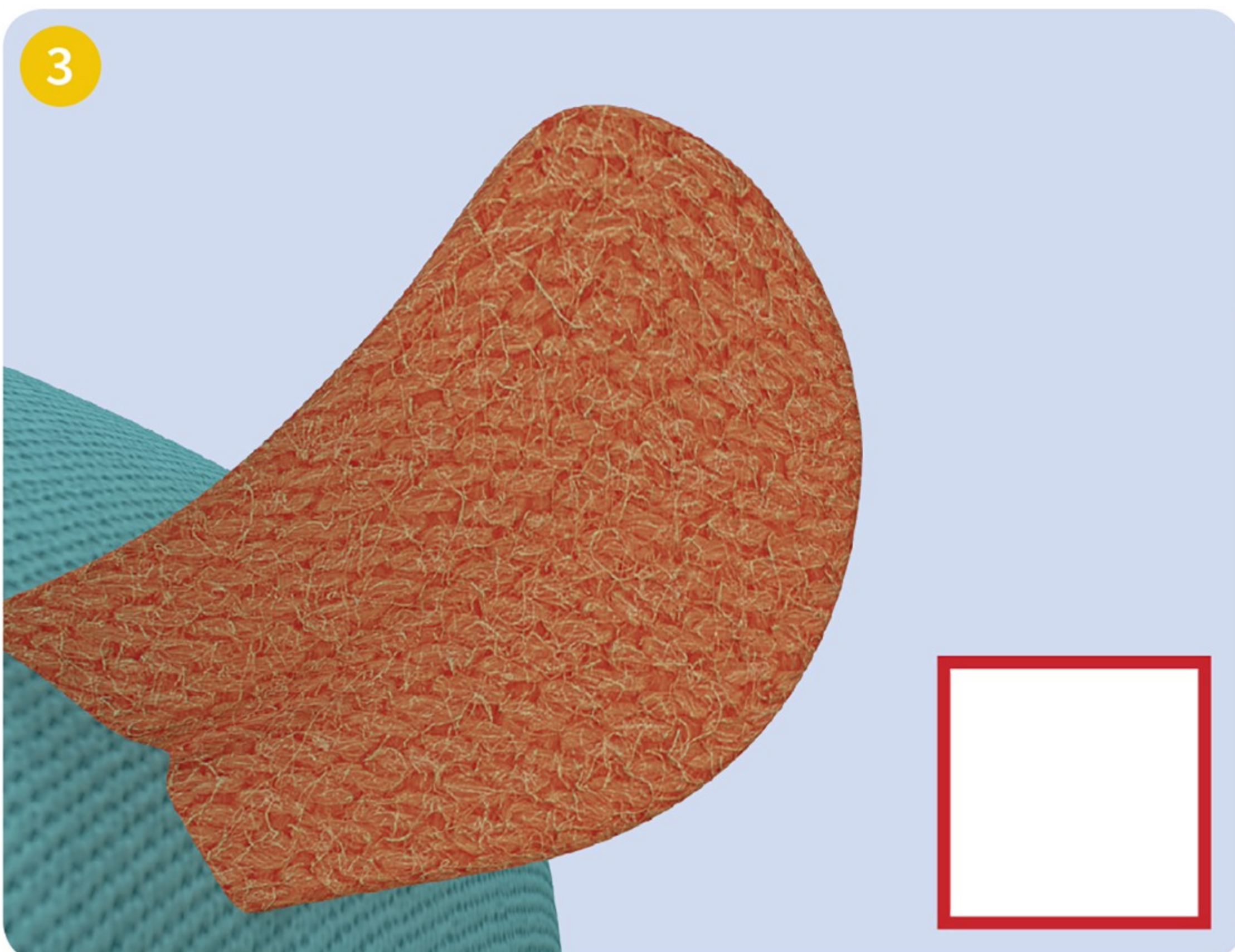
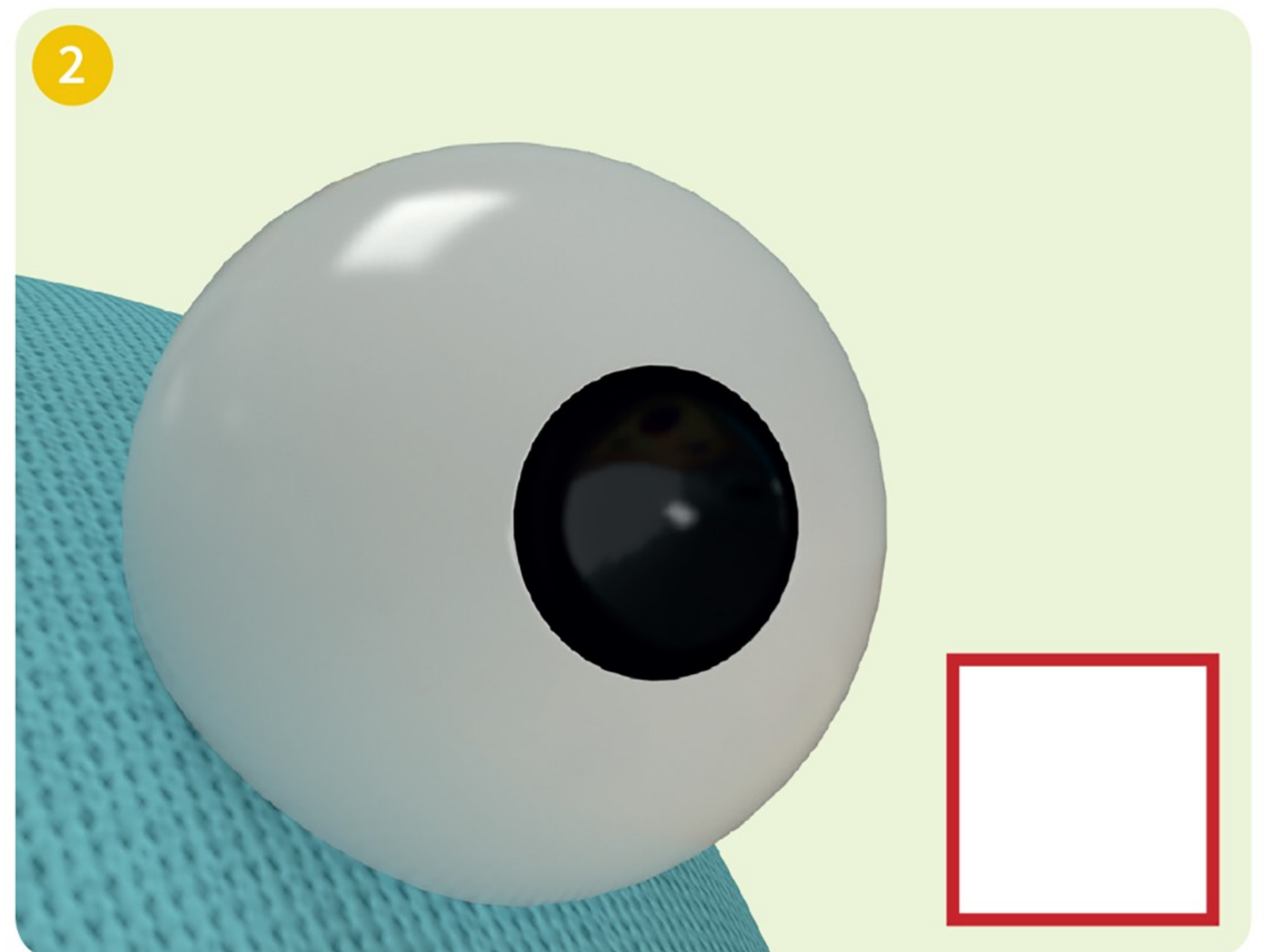
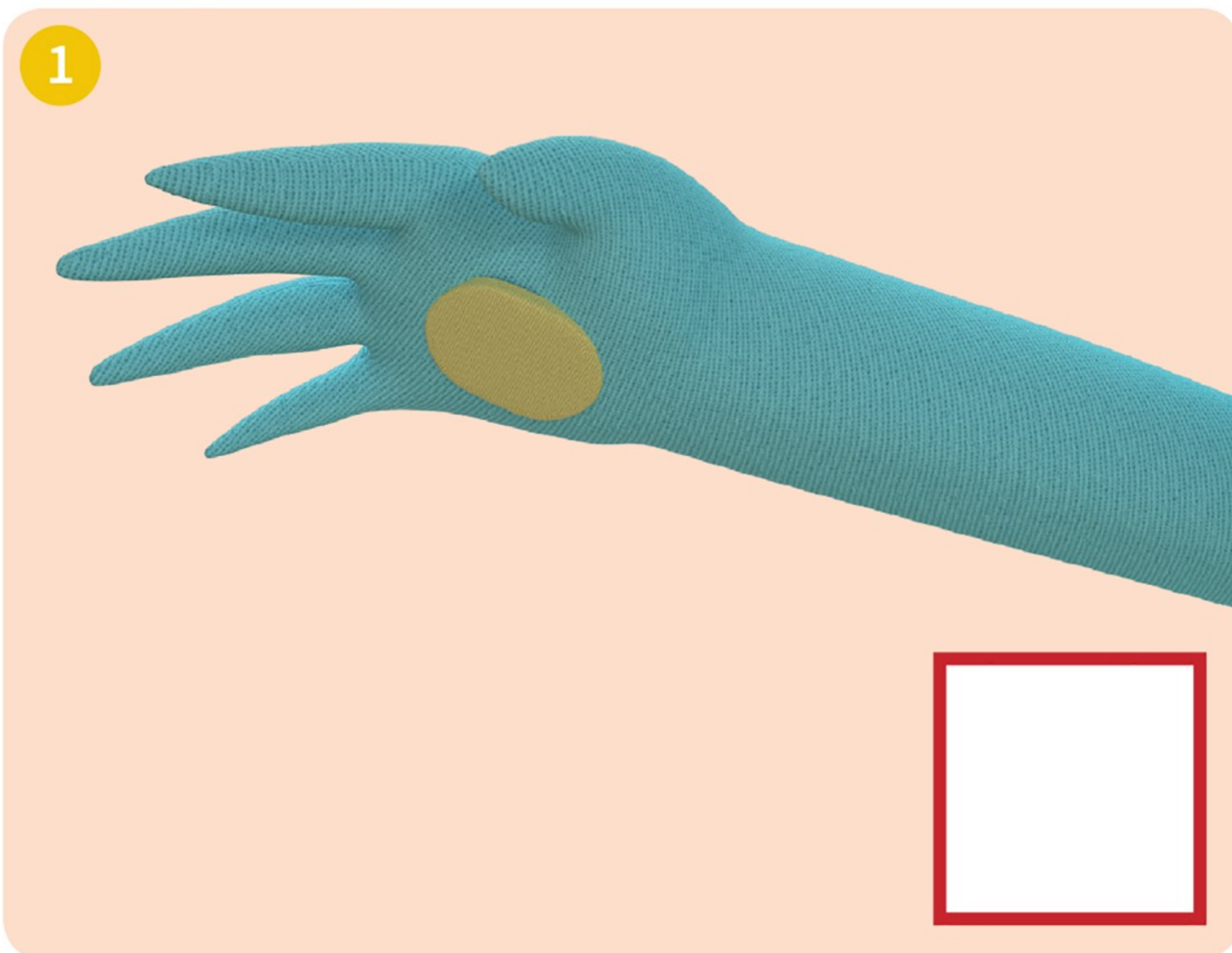
Watch and listen to the story.







## 2 Find, count, and stick.







## OUR SKELETON



Watch and listen.

1



Listen and point.



walk



run



wave

2

Look and match.



a



b



c



d





### 3 Look and say.

1



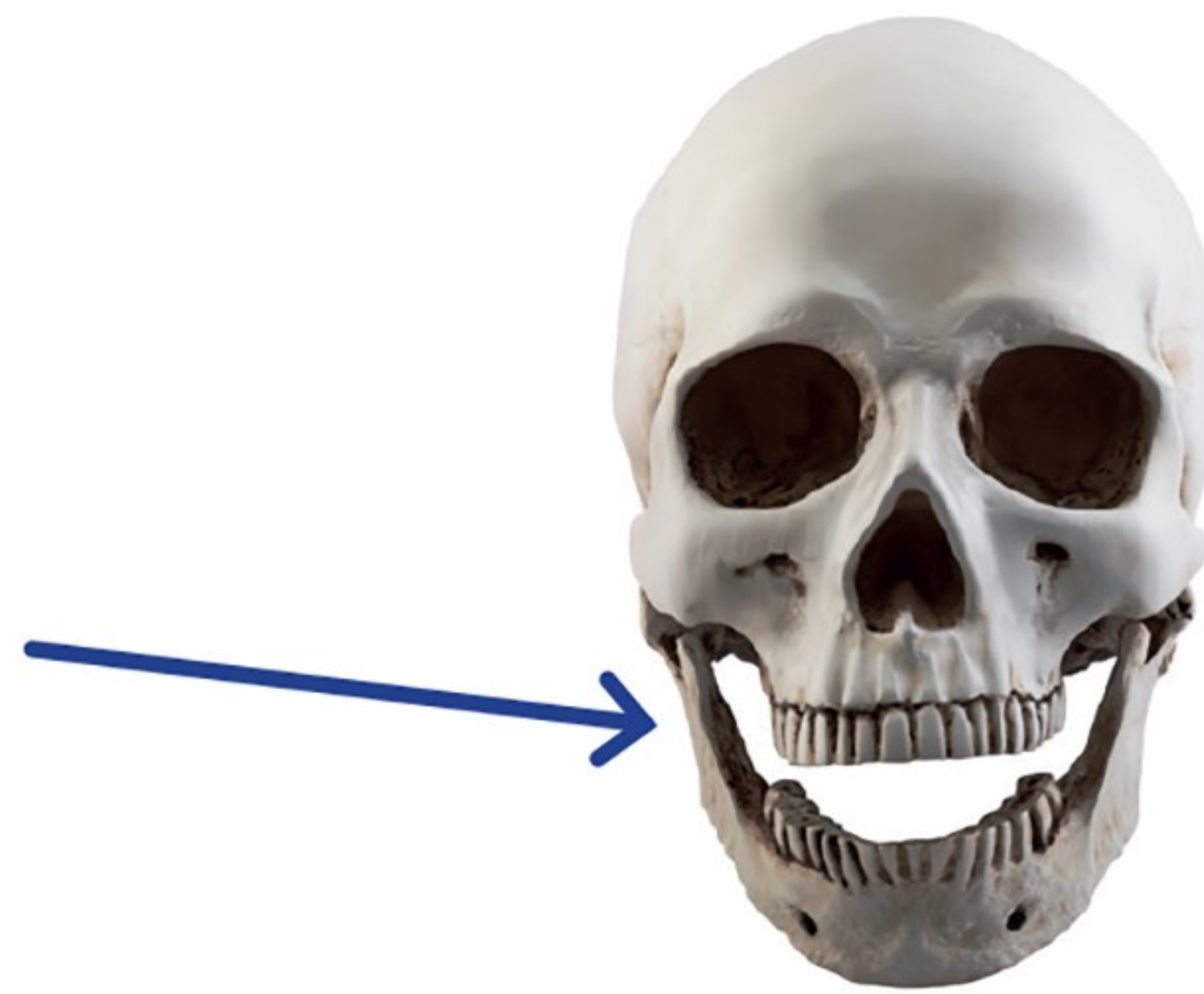
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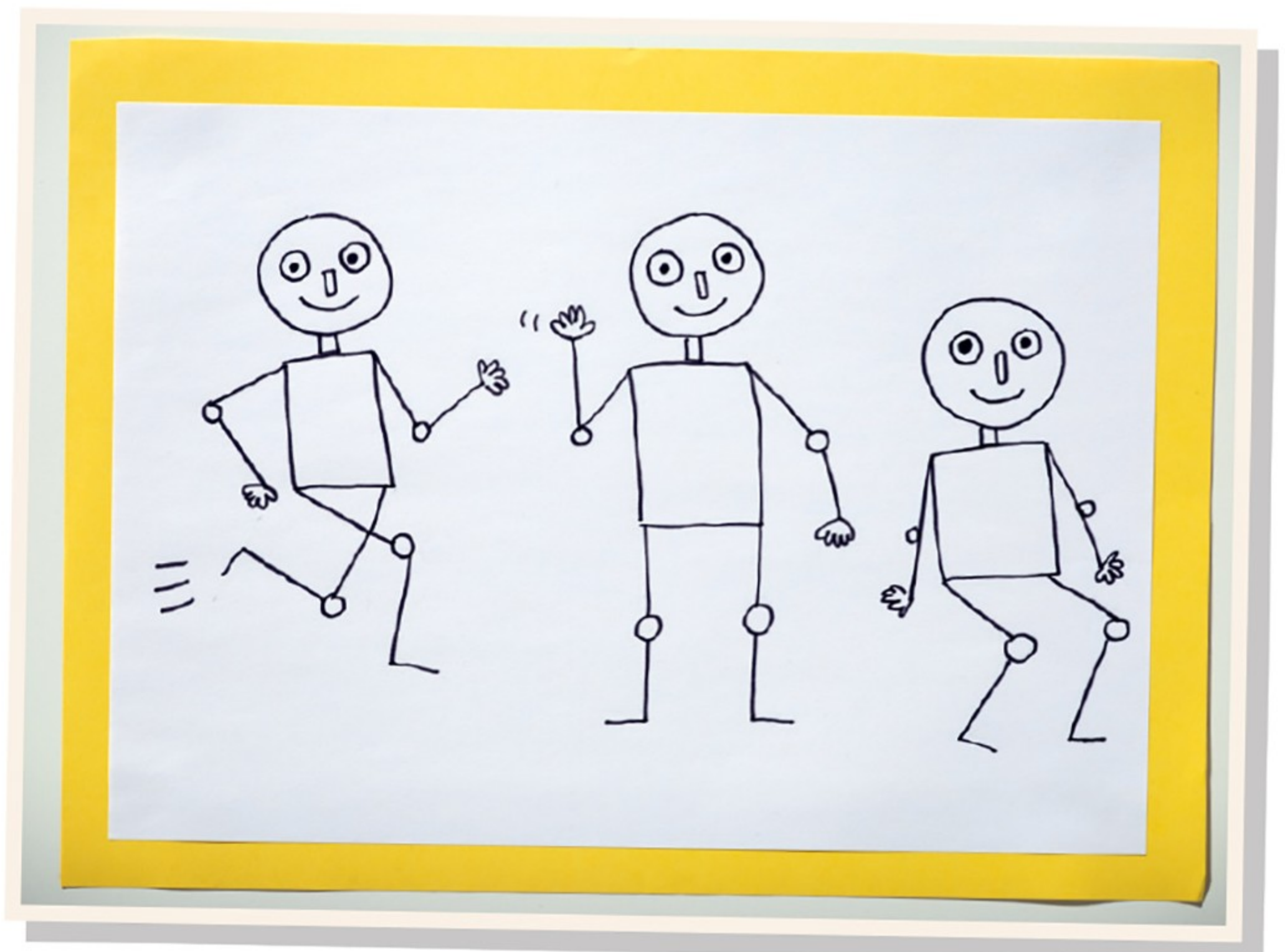
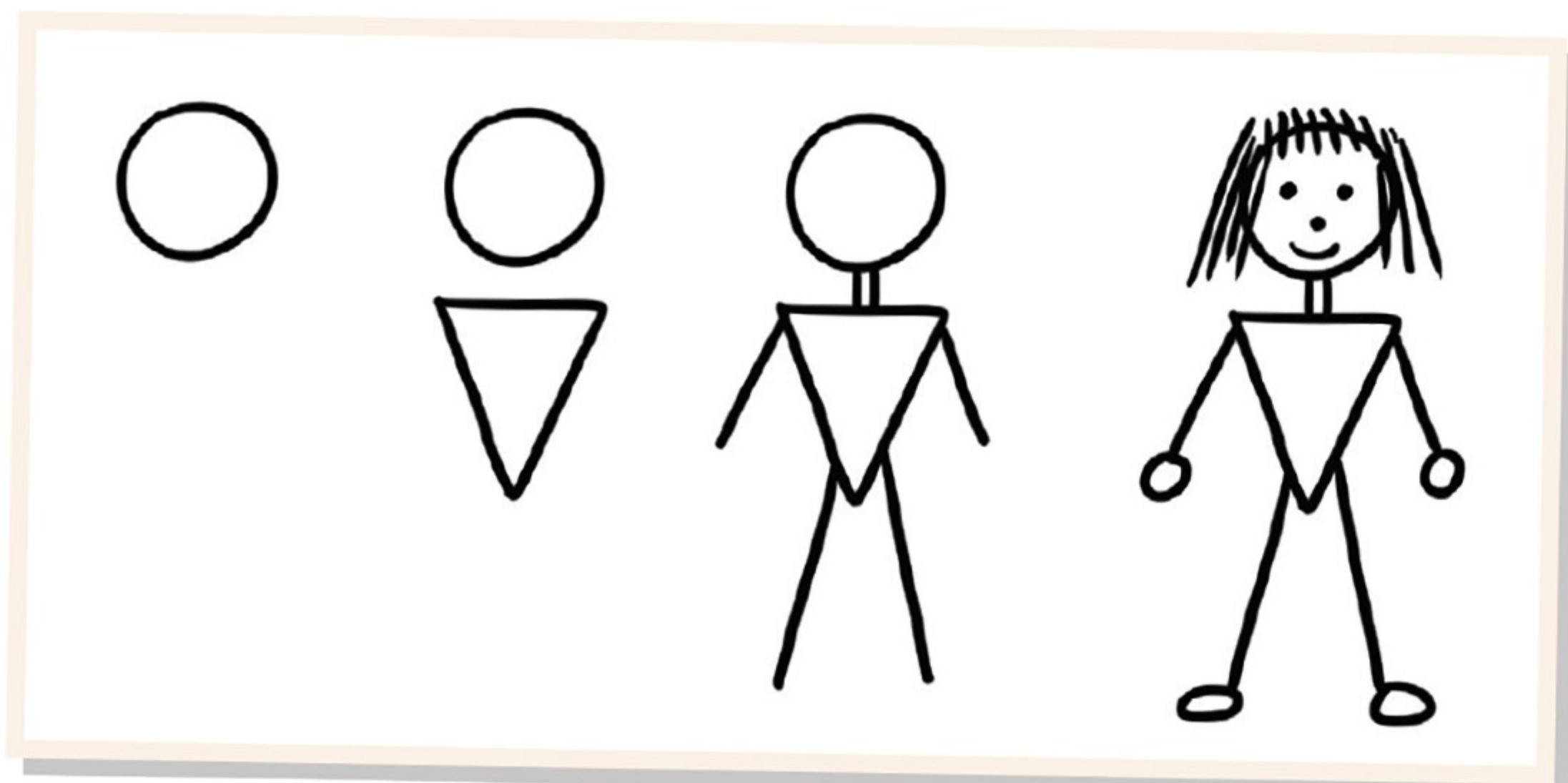
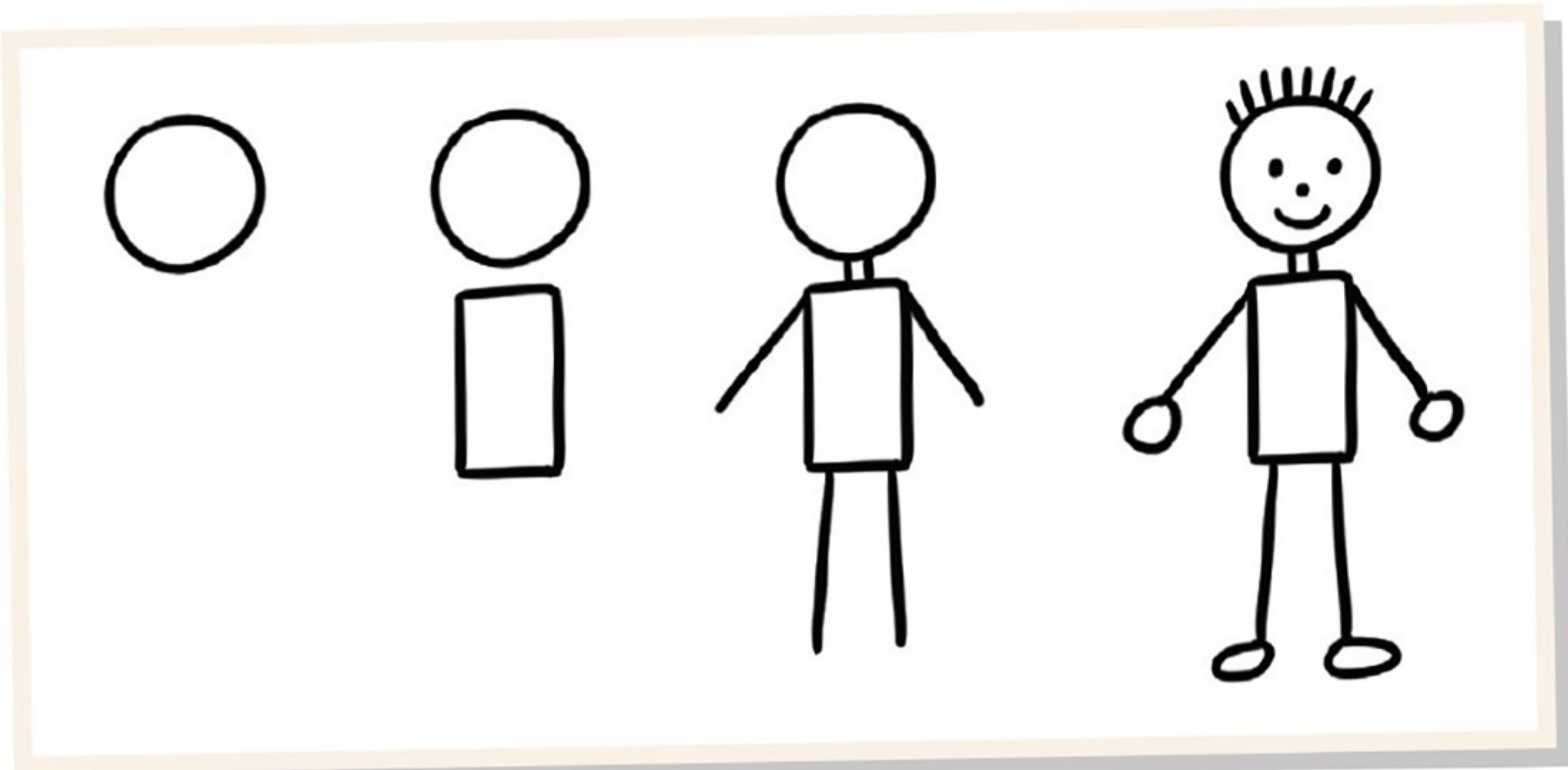
3



4



### 4 Project Draw three stick people. Show how they run, wave, and sit.



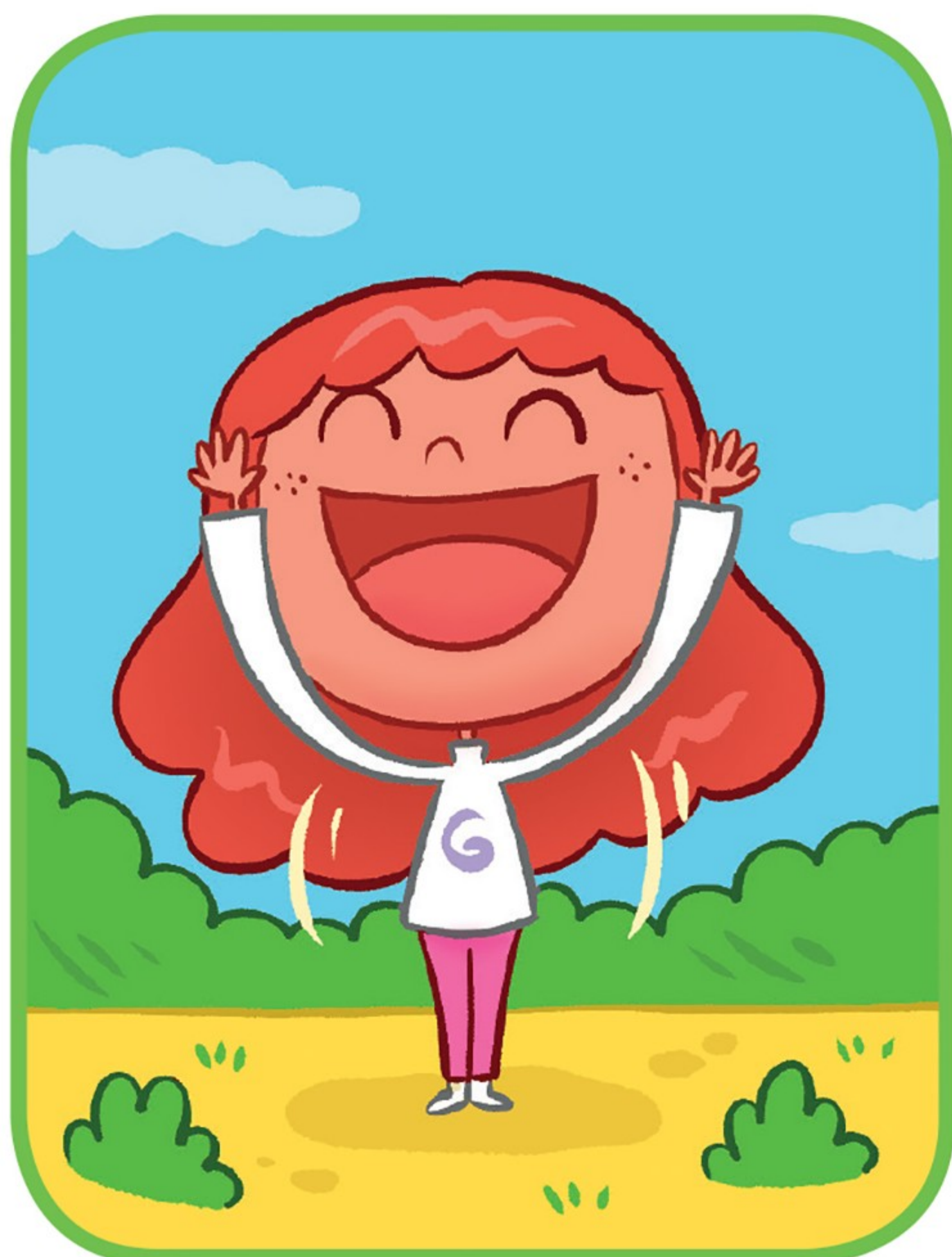




1



Listen and act it out with your teacher.  
Then listen again and match.



1

2

3

4

5

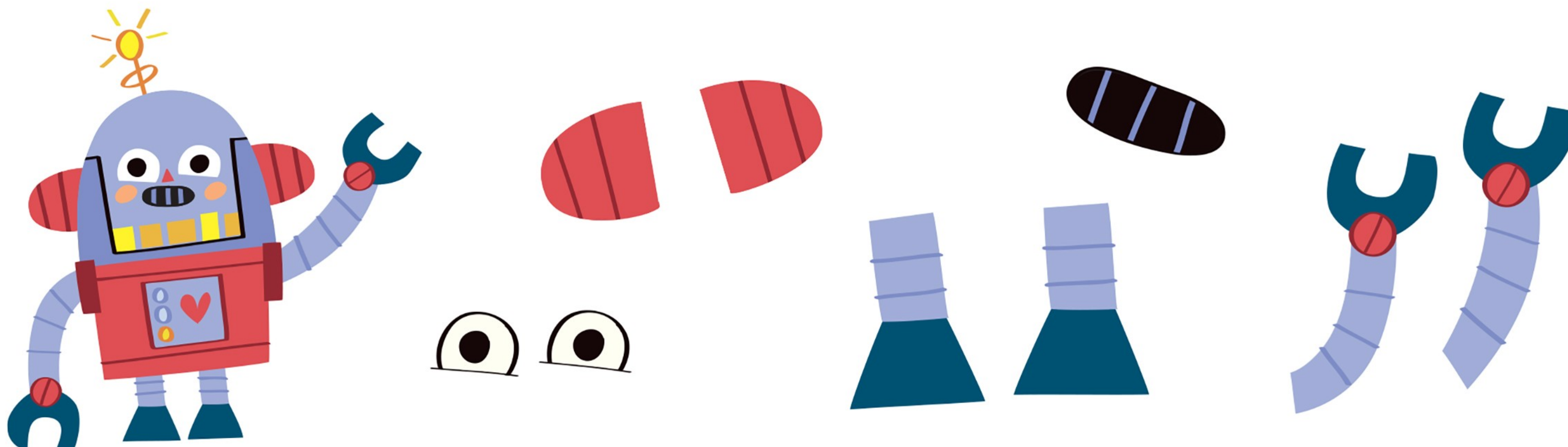
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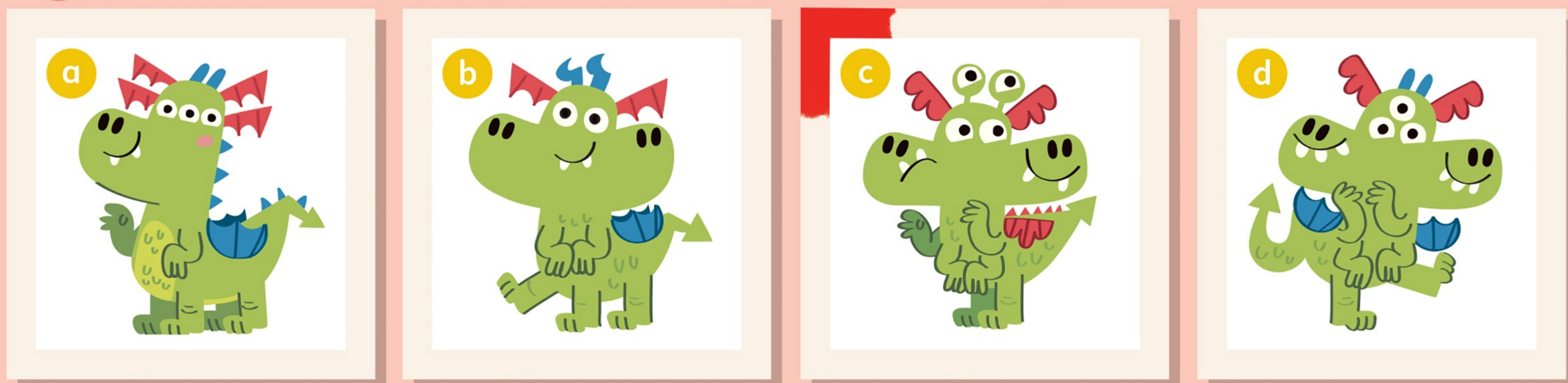




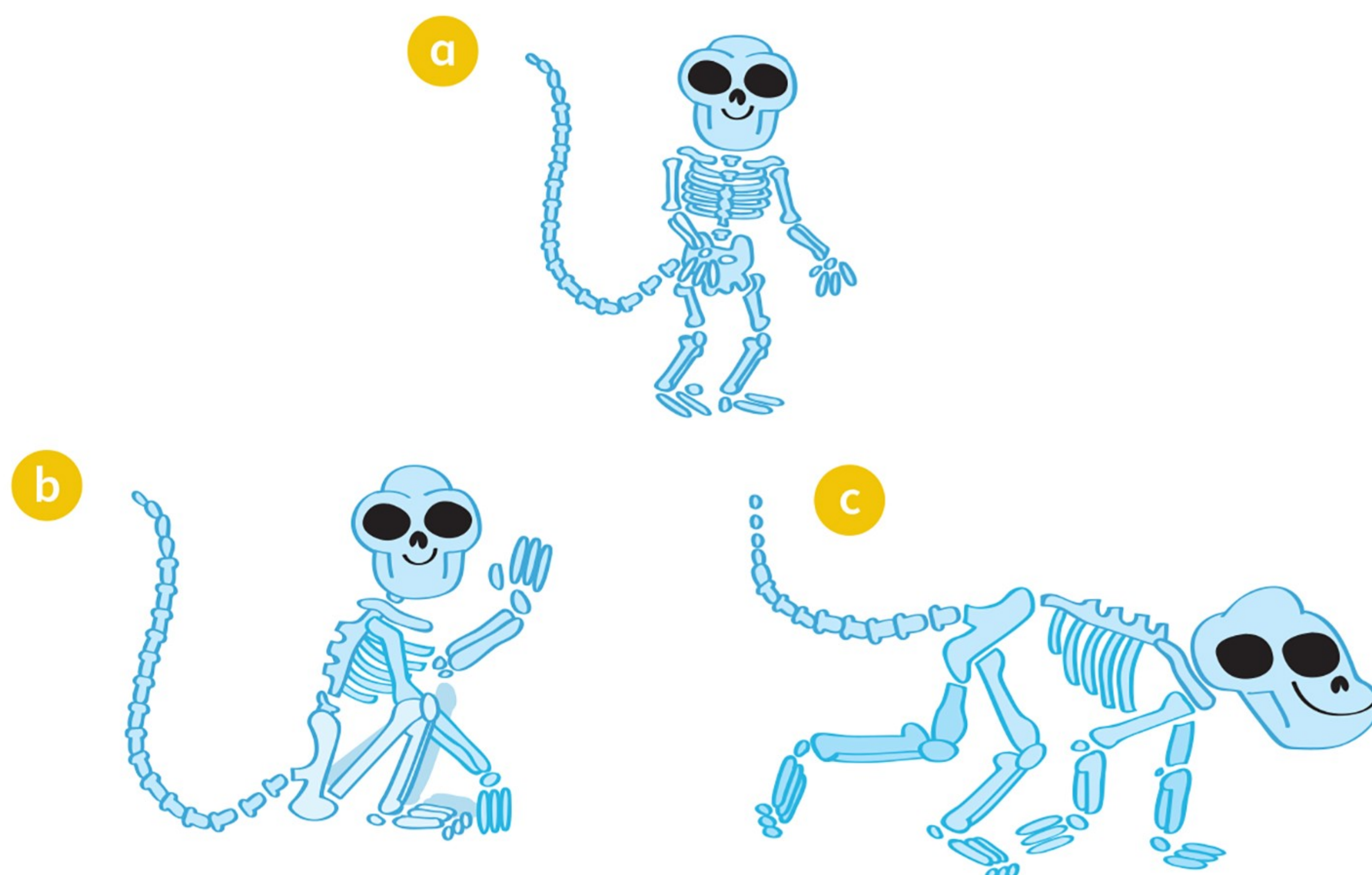
1  30 Listen and point. Then say.



2  31 Listen and color.



3 Look and circle. Then say.





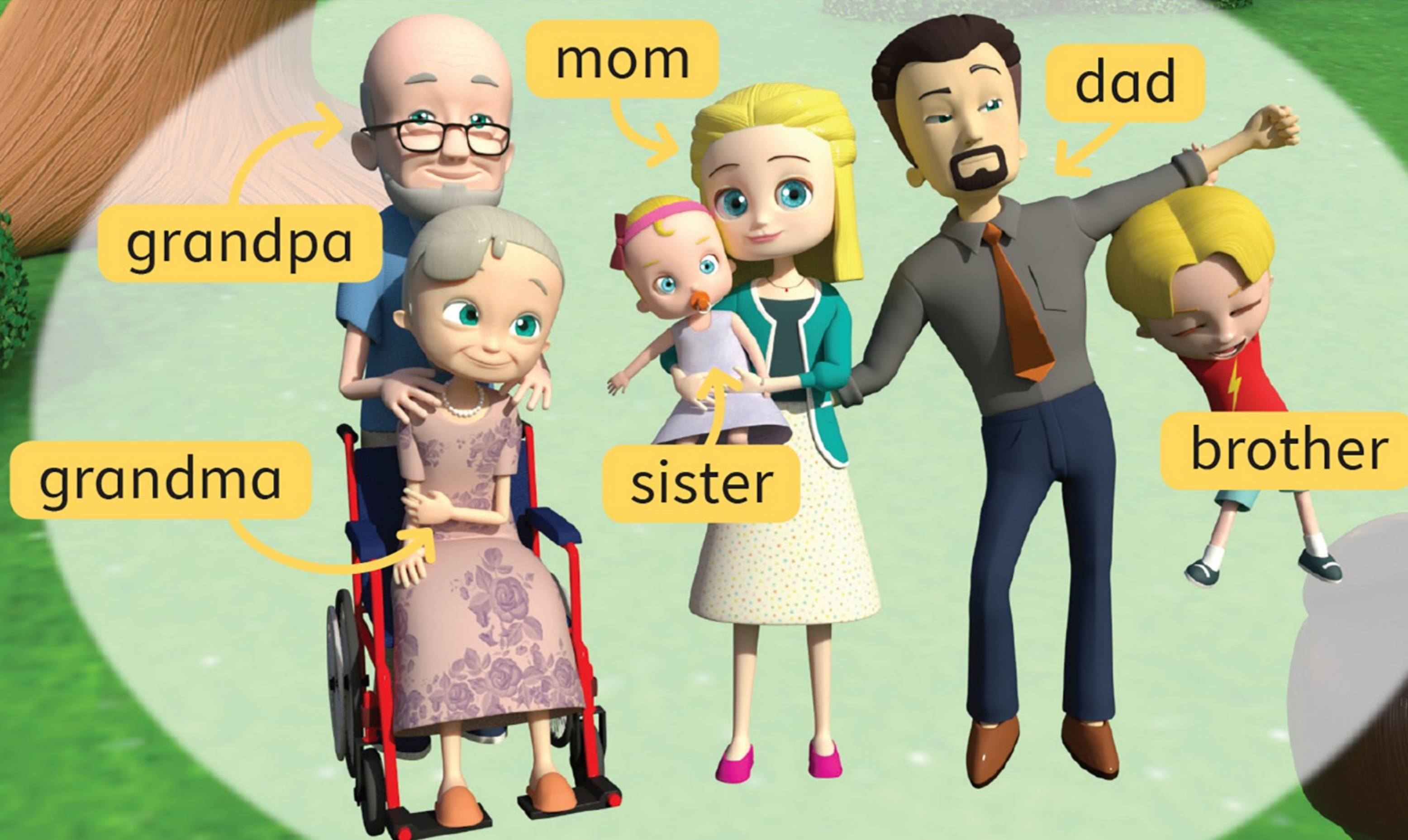
## 3

## My Family

1



Listen and point. Say the words.

BIG  
QUESTION

What's a family?

2



Listen and chant.





**1**  **34** Listen and circle the correct person.



**2**  **35** Look, listen, and say.

**3**  Draw your family. Point and say.





1



Listen and sing.



2

How many in each family? Look and count.

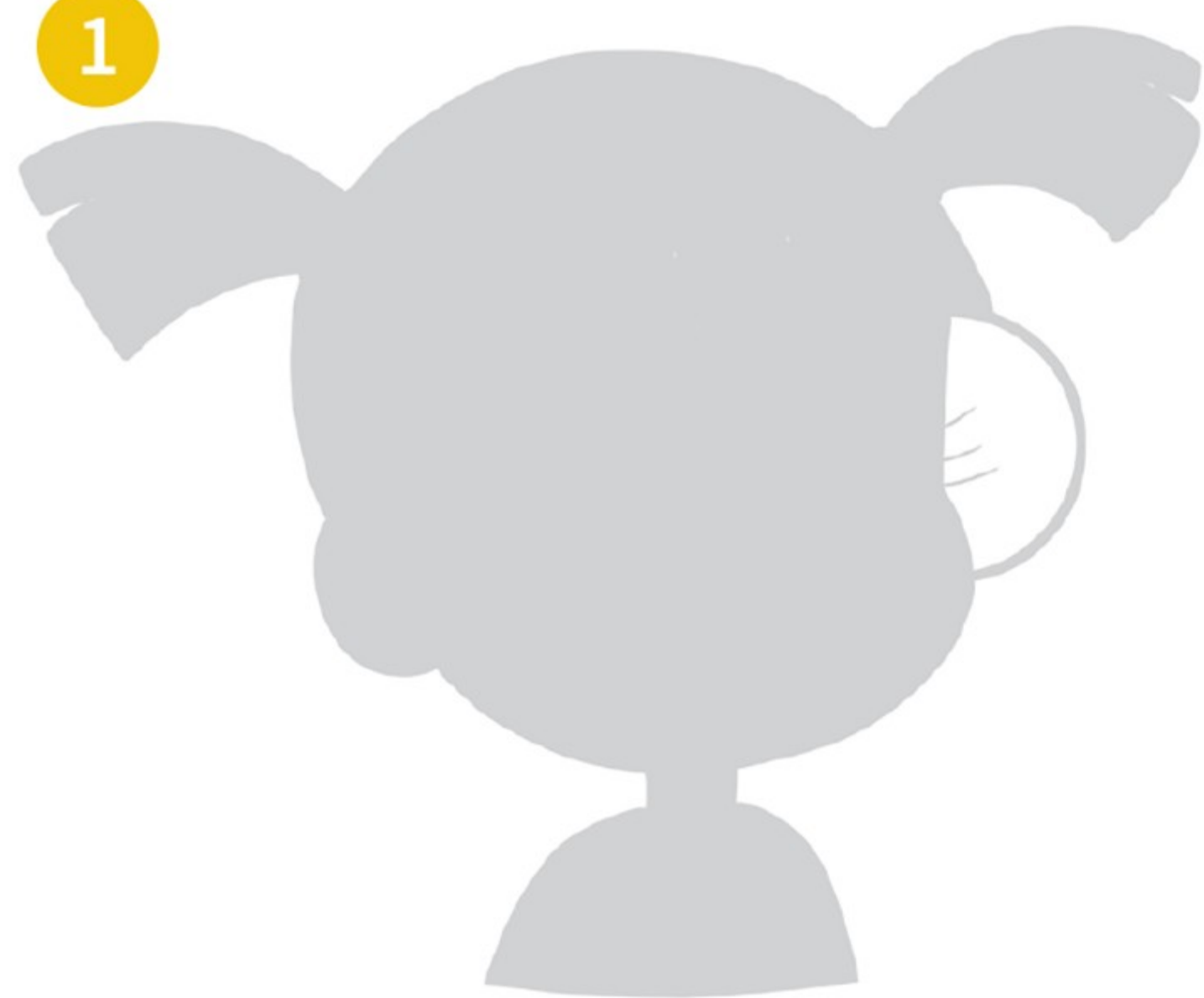


1



Listen and stick.

1



2



3



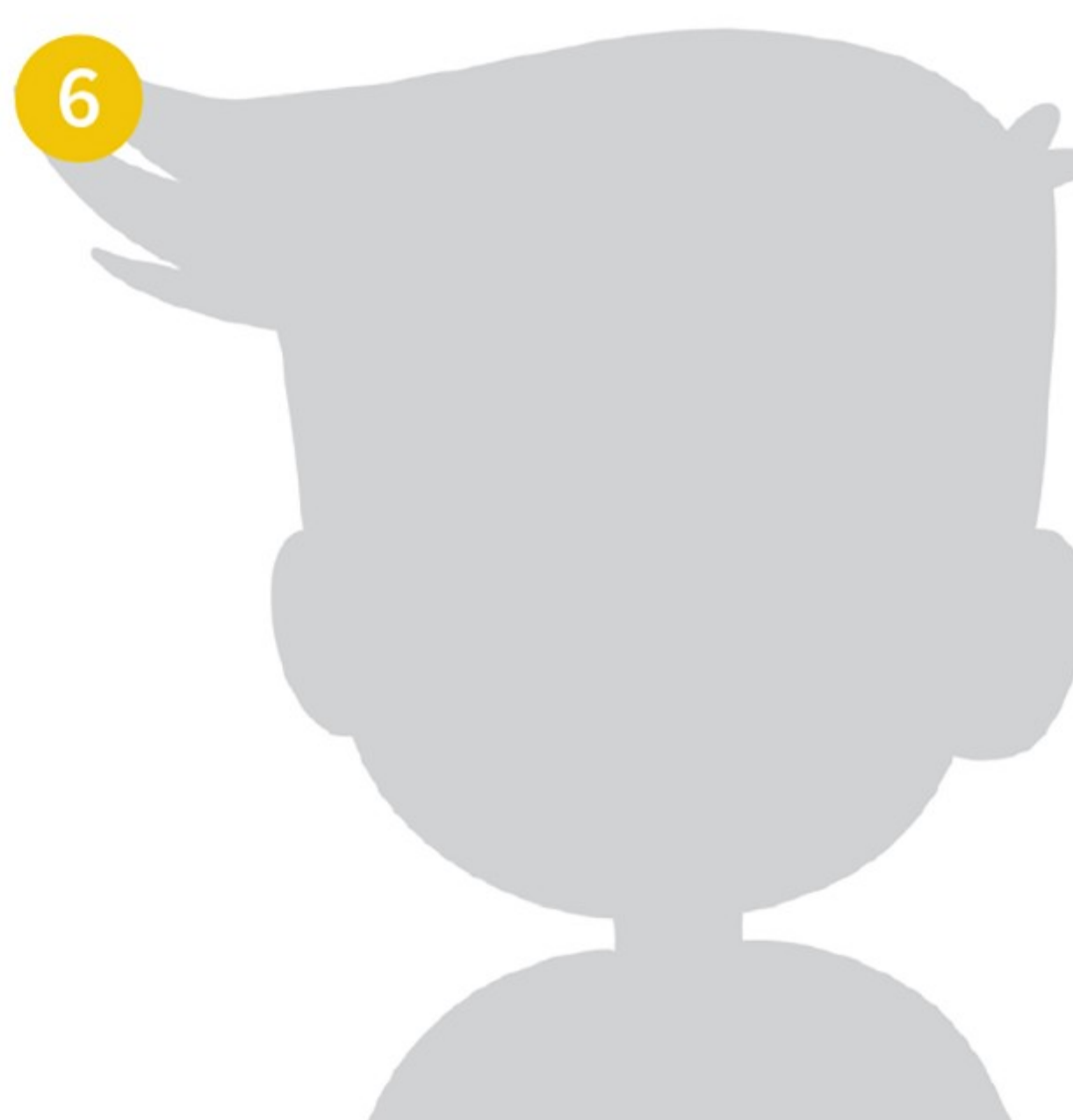
4



5



6



2



Watch and listen.

3

Ask and answer.



Is this (your brother)? Yes, it is. / No, it isn't.





1



Watch and listen to the story.

1



2



3



4



5



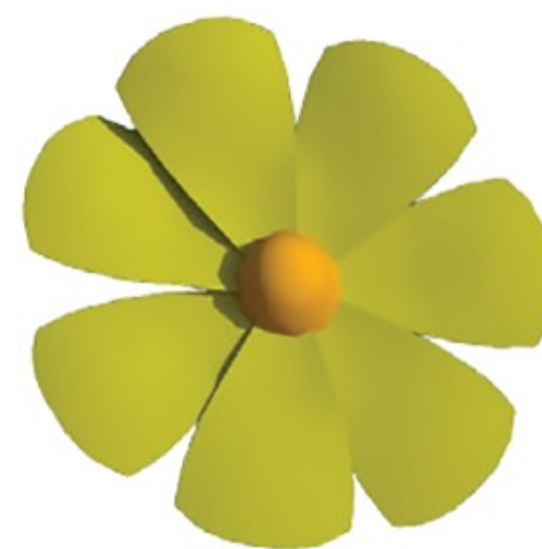
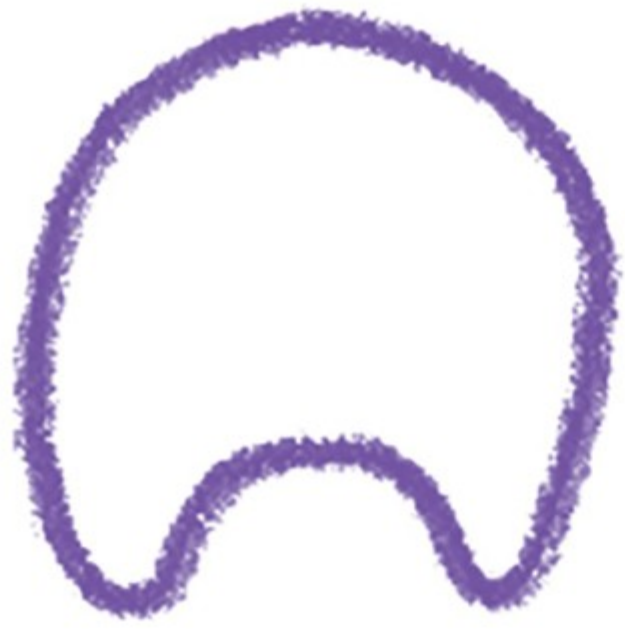
6







2 Find and count. Draw how many.







# An Animal Family



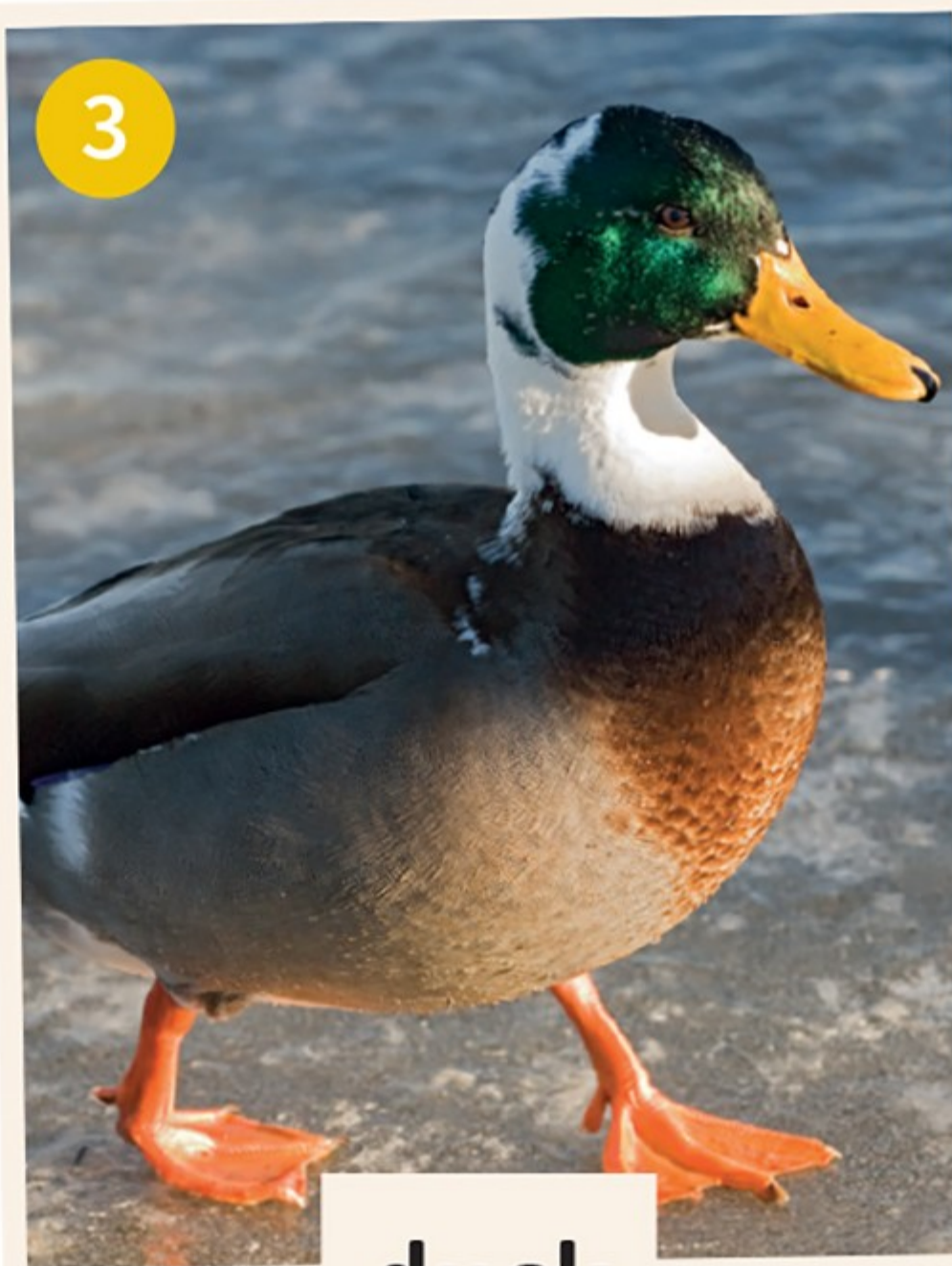
Watch and listen.



chicken



dog



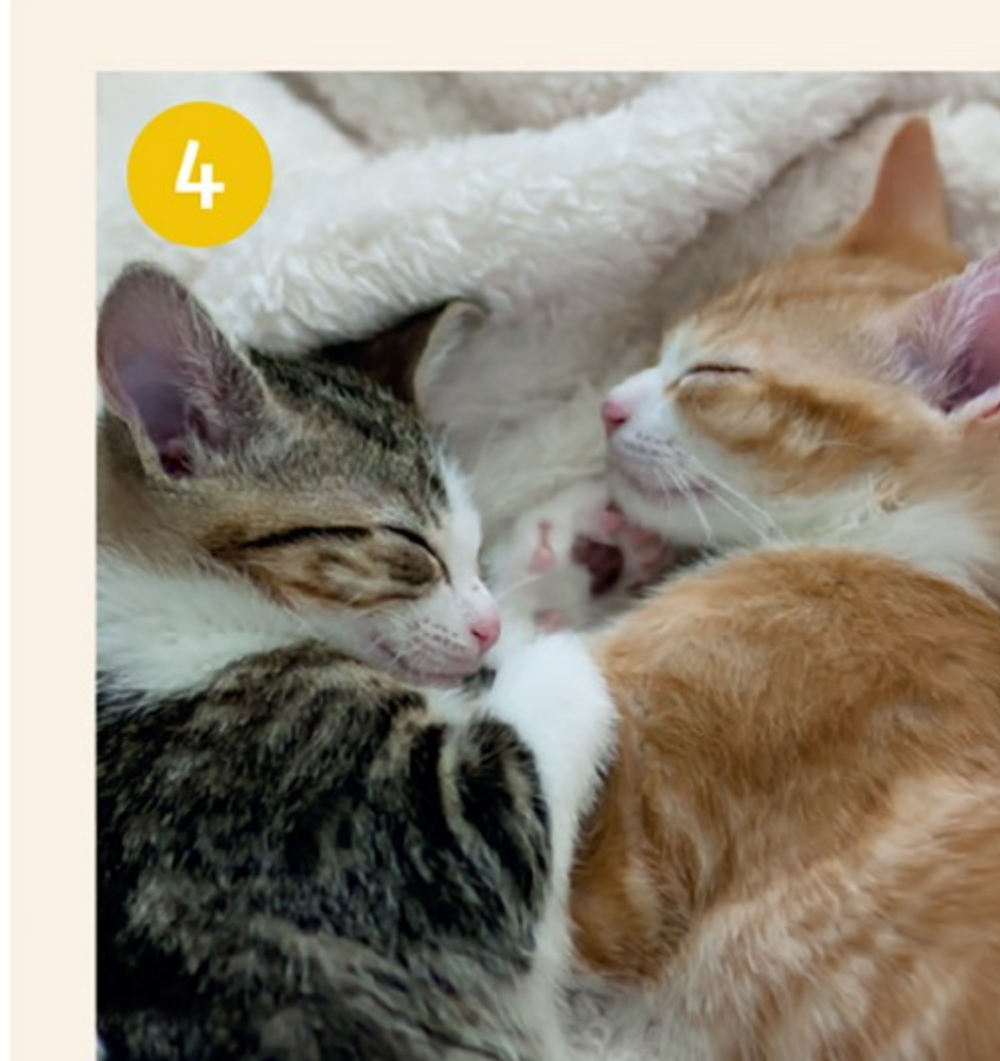
duck



cat

2

Look and match.





**3** Look and circle the different animal.

1



2



3



**4**  **Project** Make an animal family. Say.







1

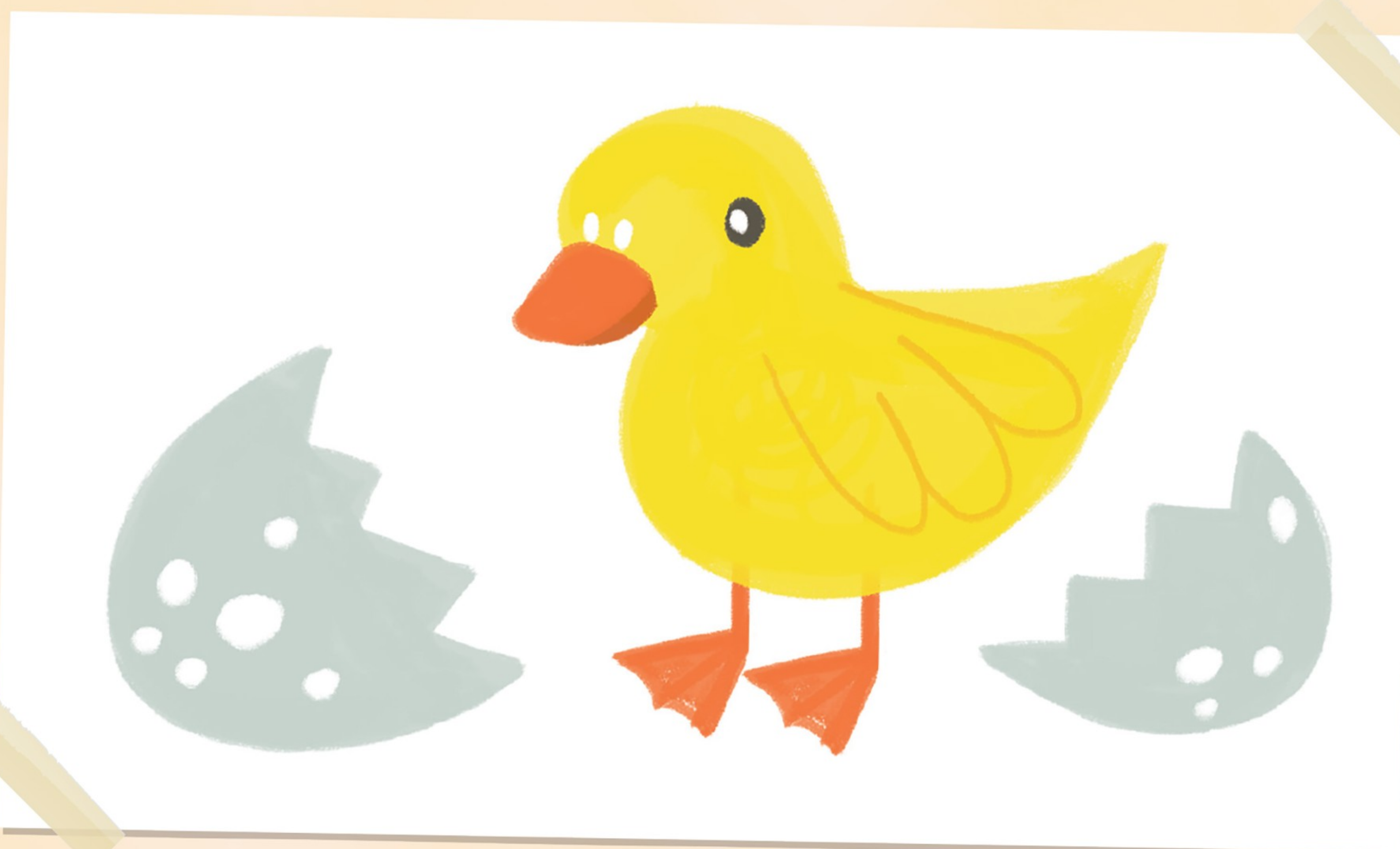


Listen and imagine.  
Then draw your picture.



2

Show your picture to your friend. Say.



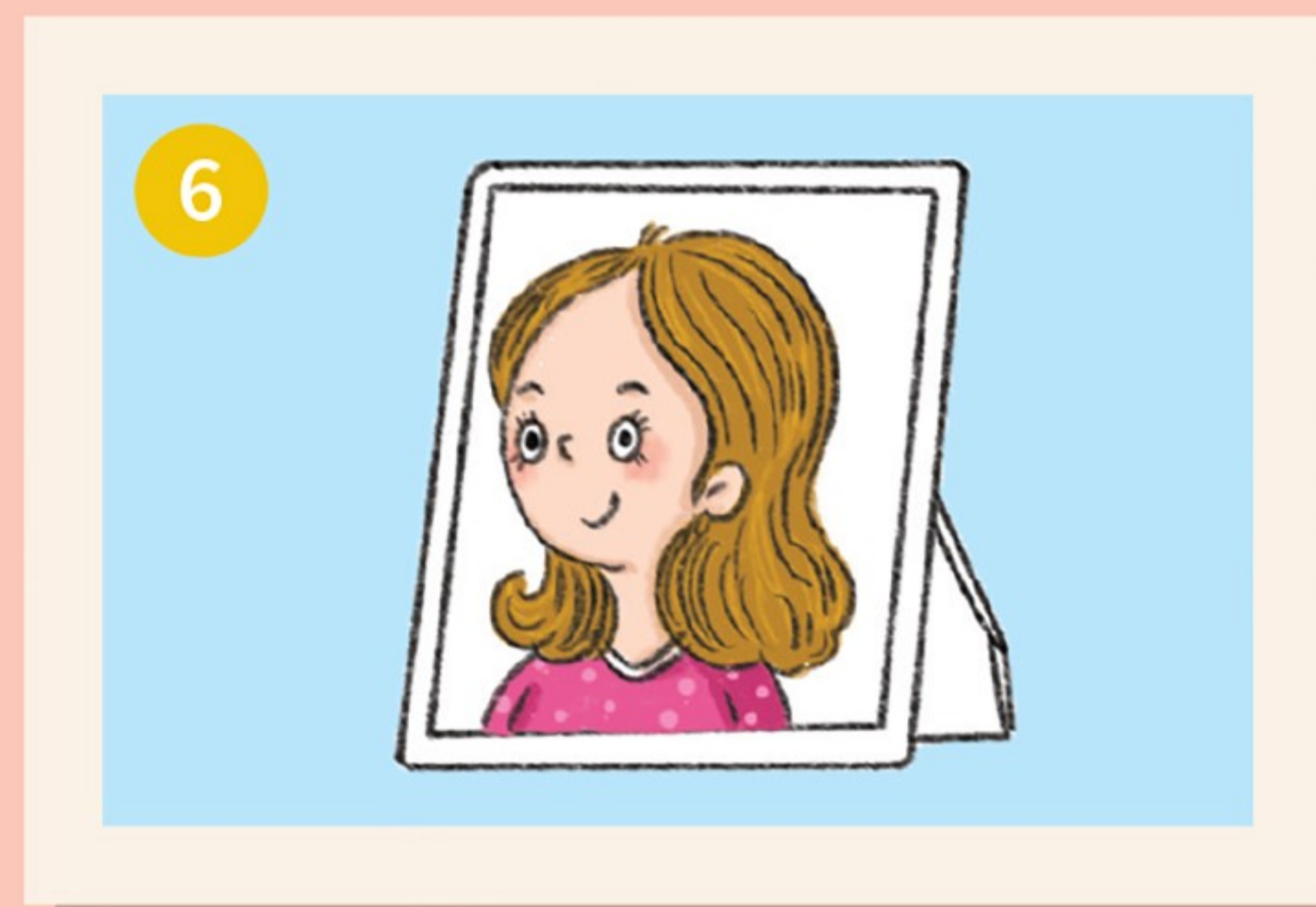
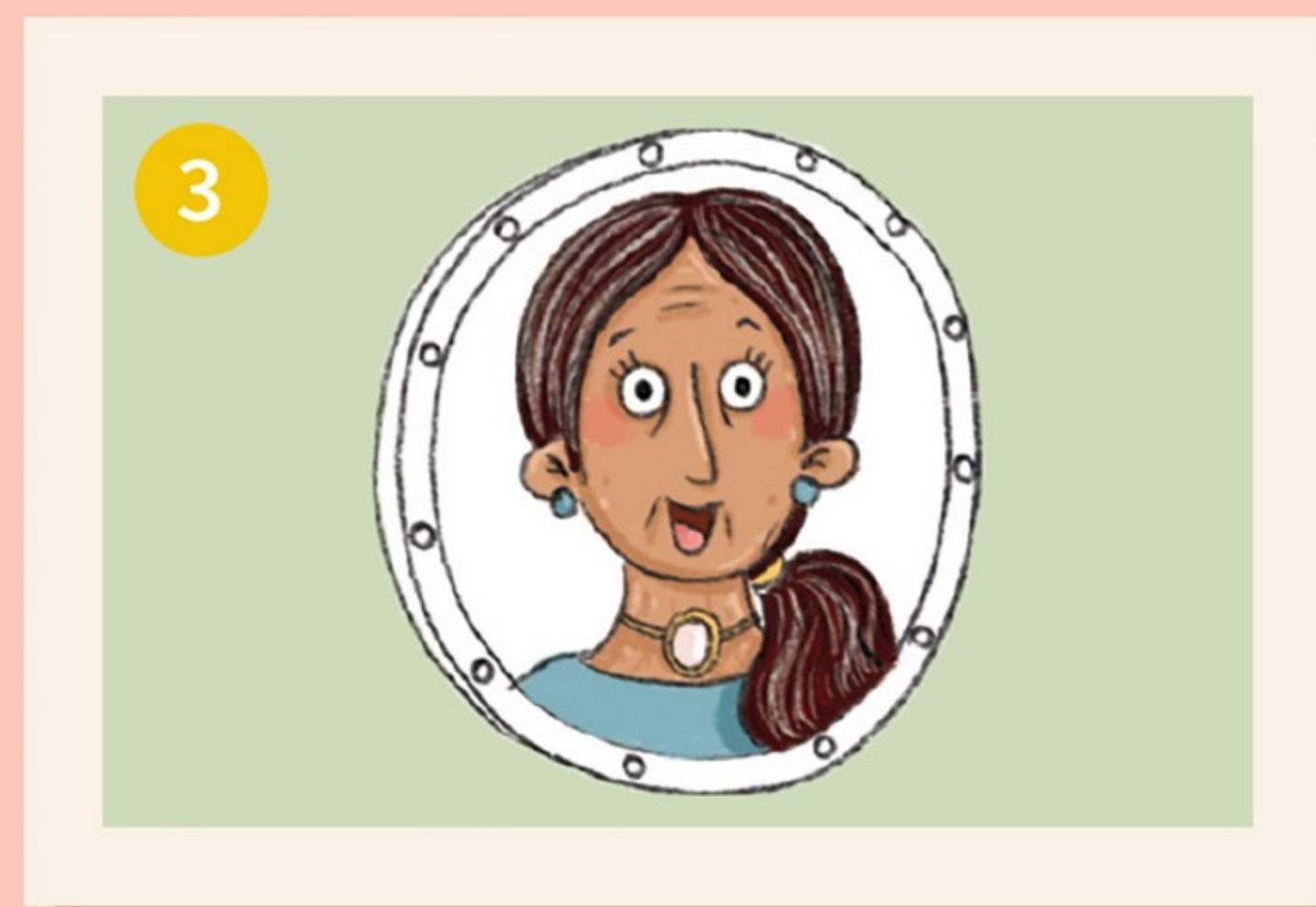
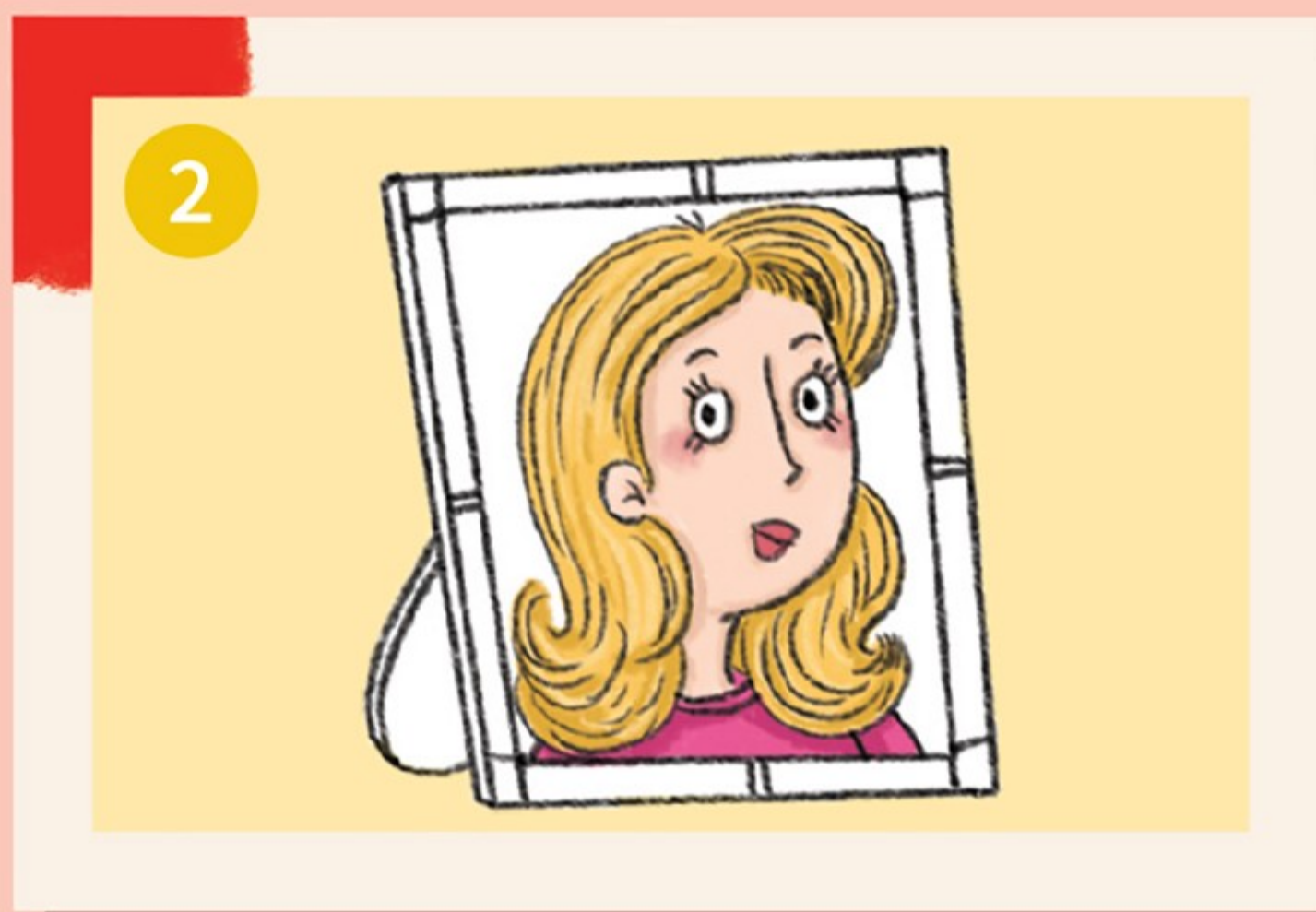
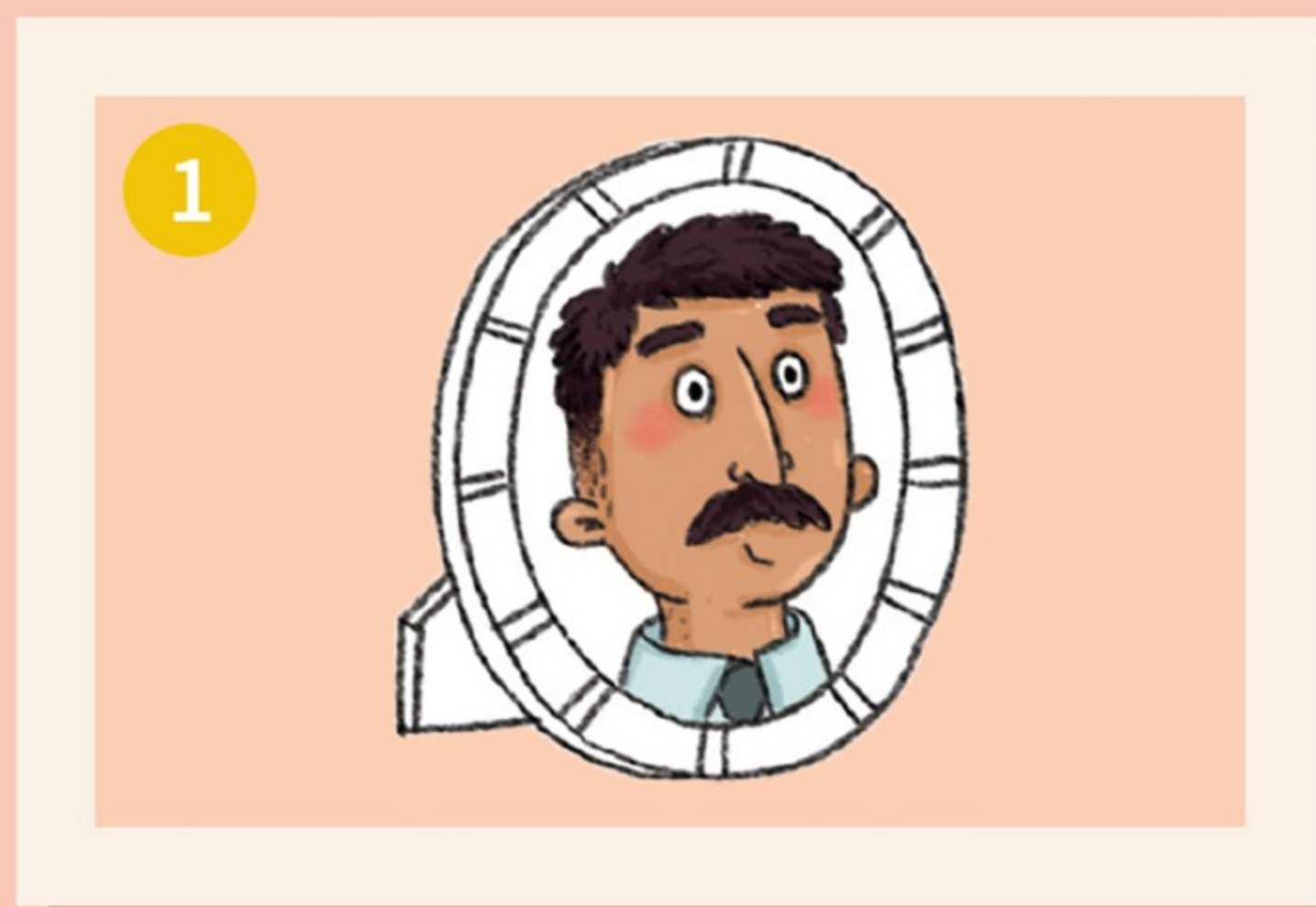




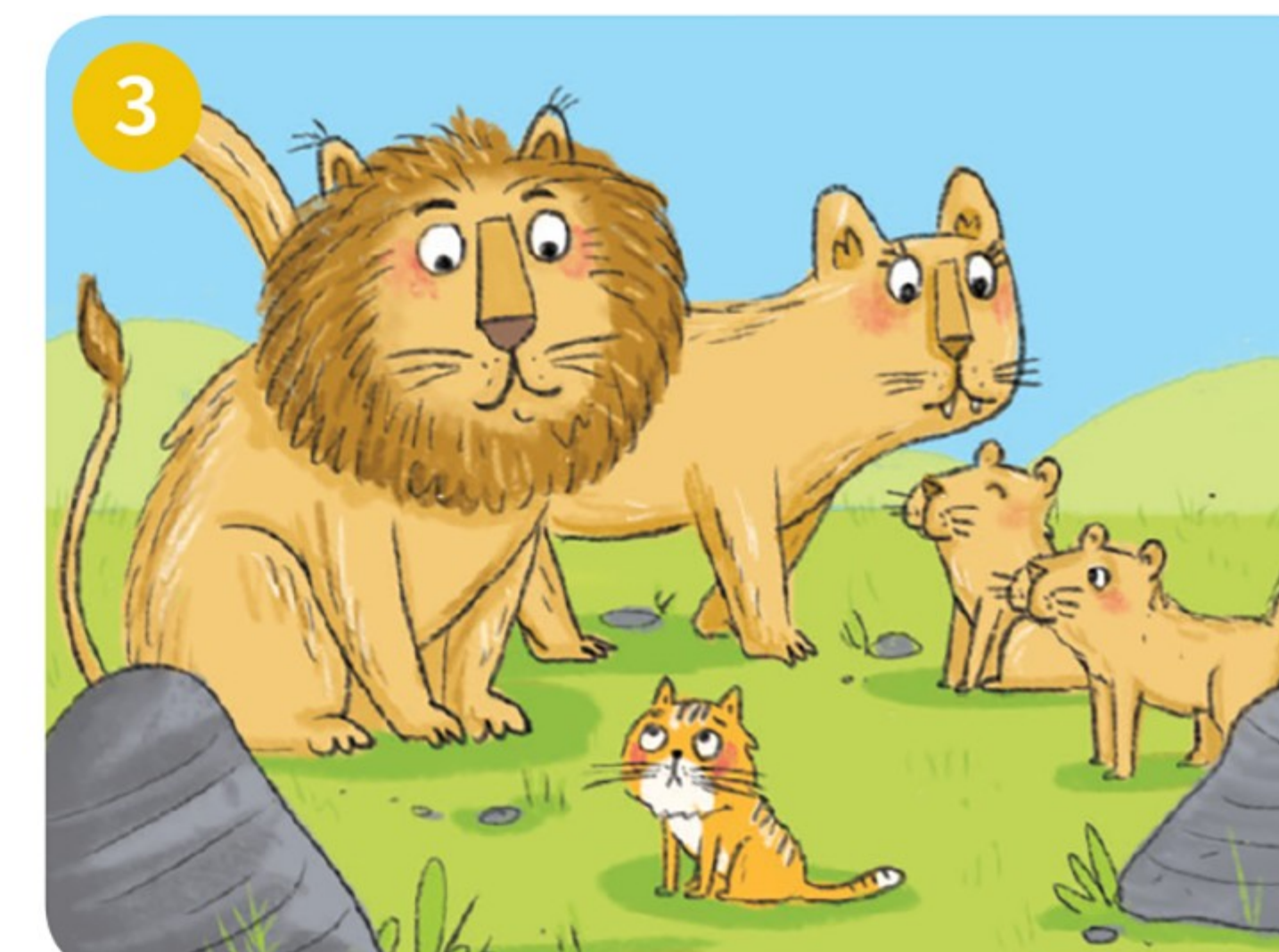
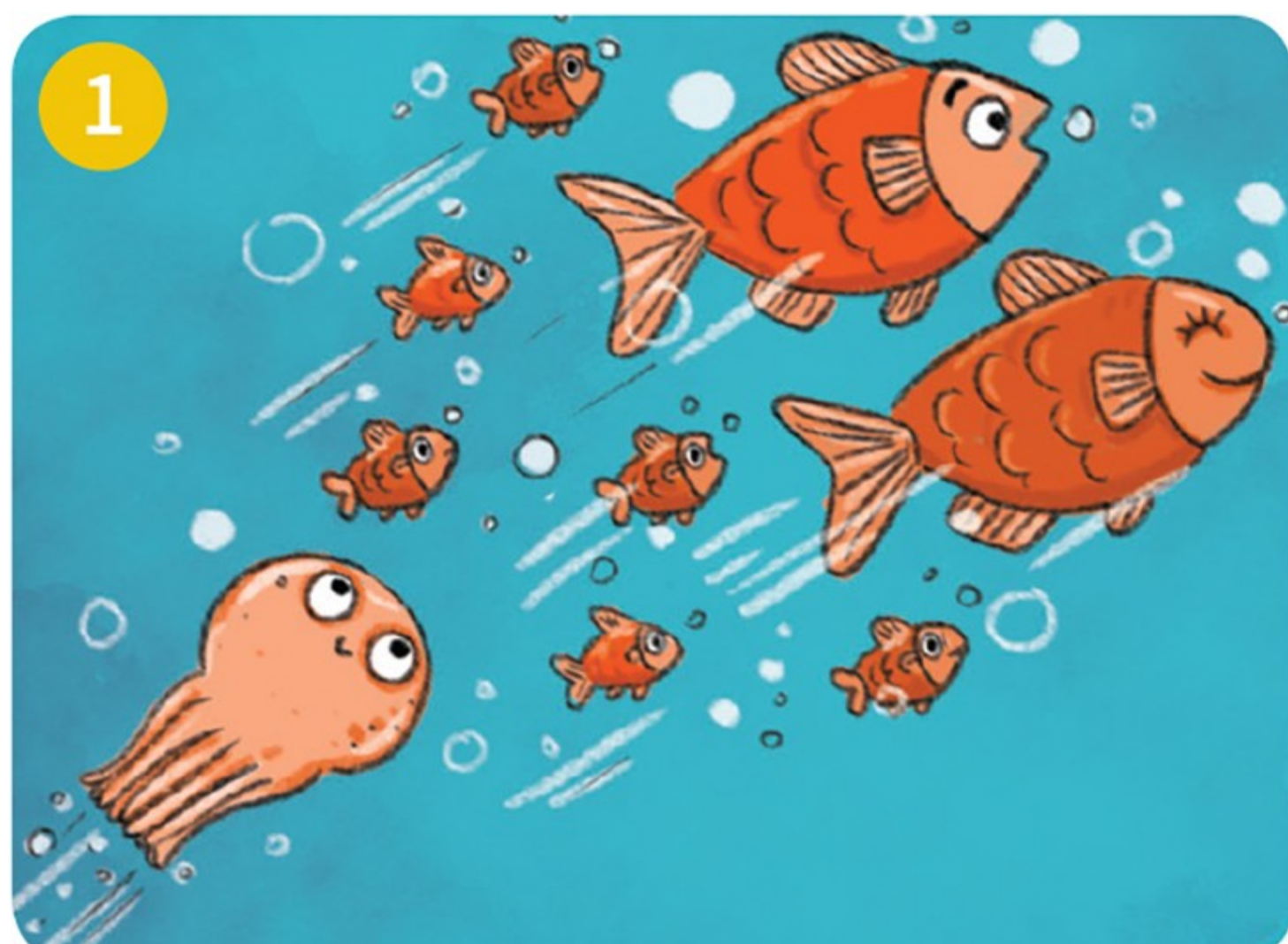
1  42 Listen and point. Then say.



2  43 Listen and color.



3 Look and circle the different animal.





# 4

## At the Zoo

1



Listen and point. Say the words.



**BIG QUESTION**

Where can we find animals?

2



Listen and chant.



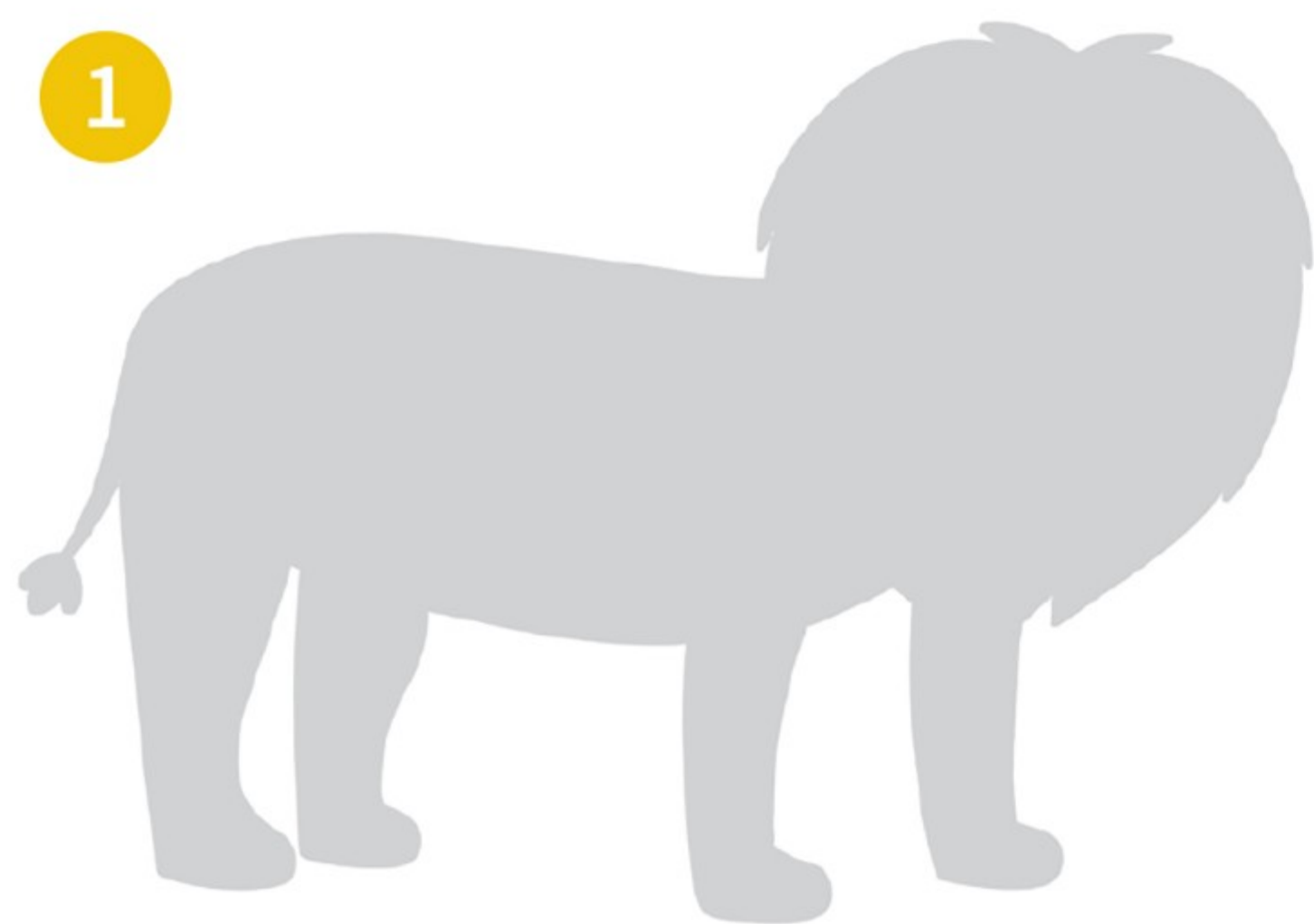


1

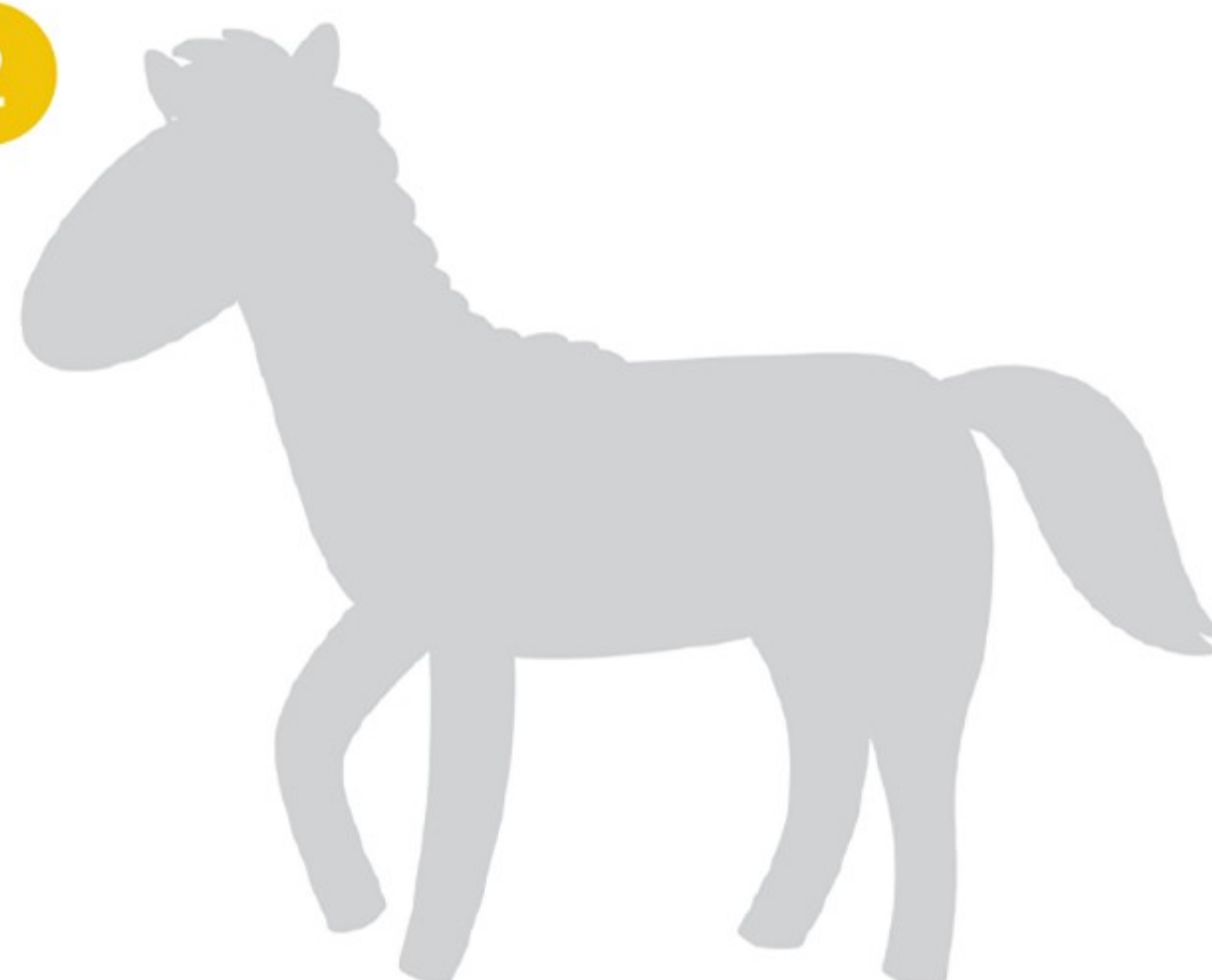


Listen and stick.

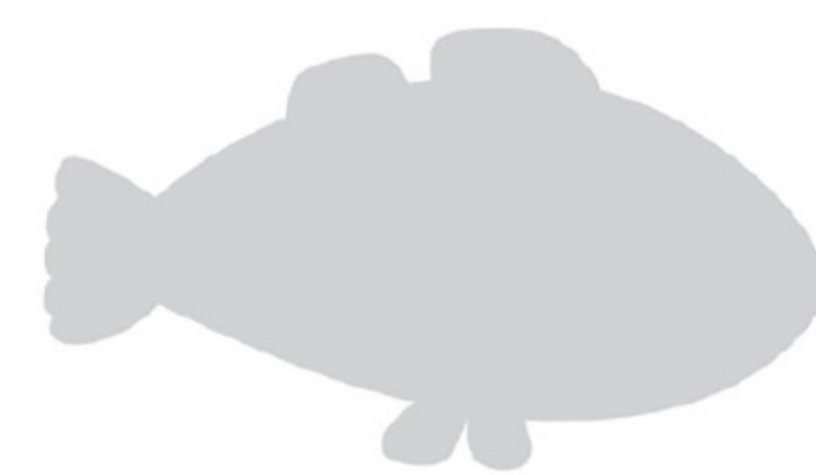
1



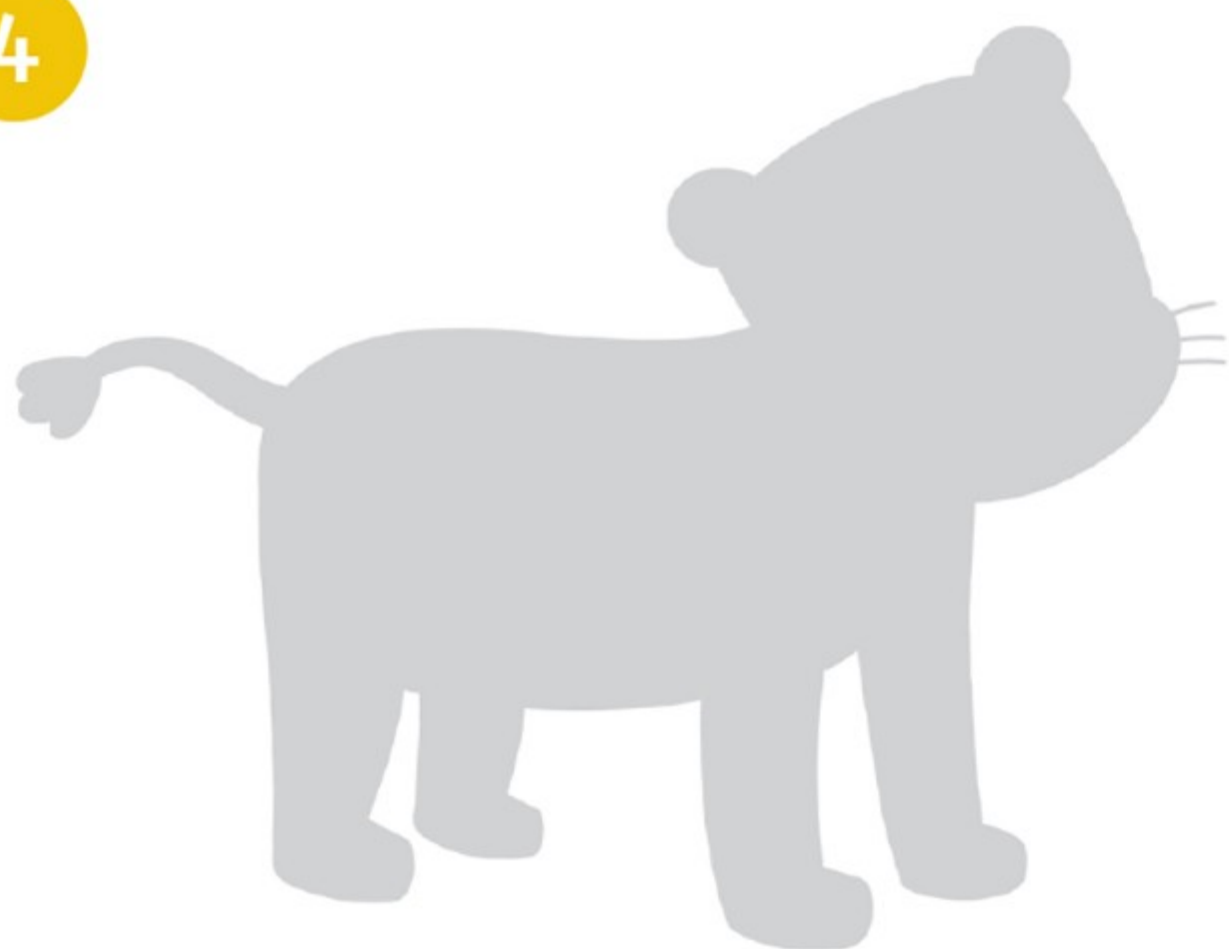
2



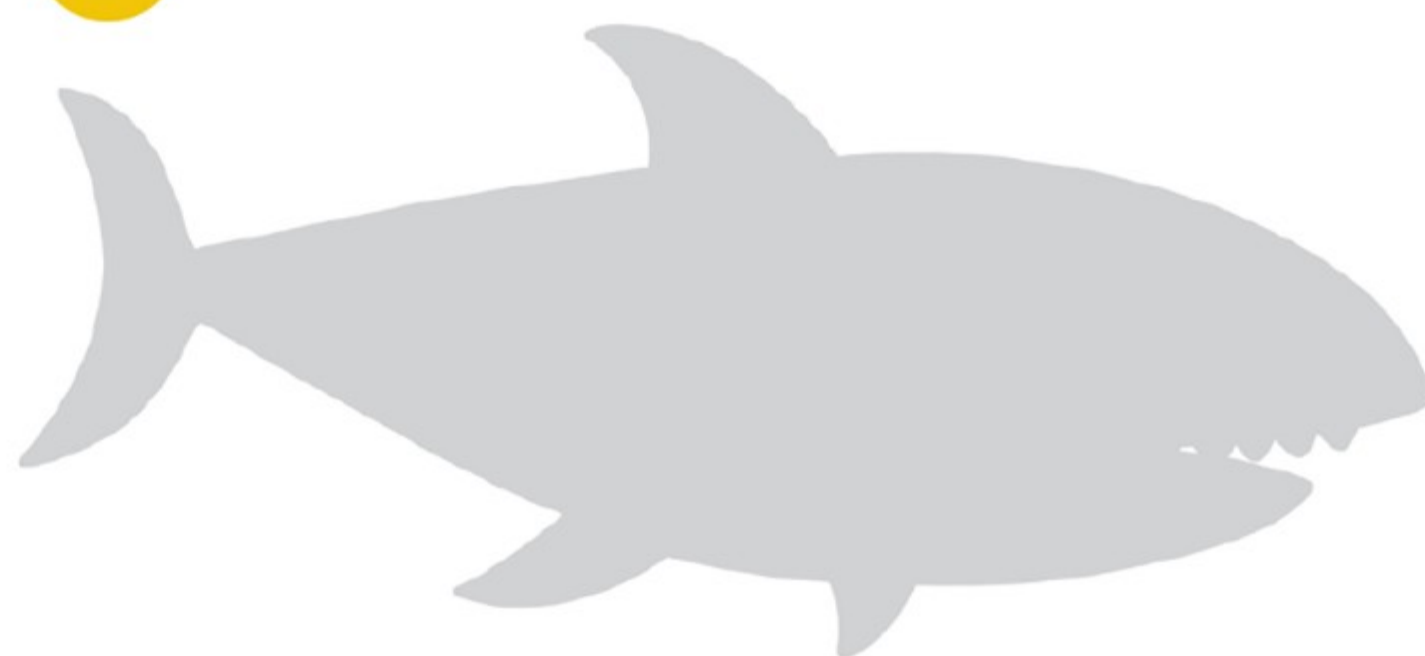
3



4



5



6



2



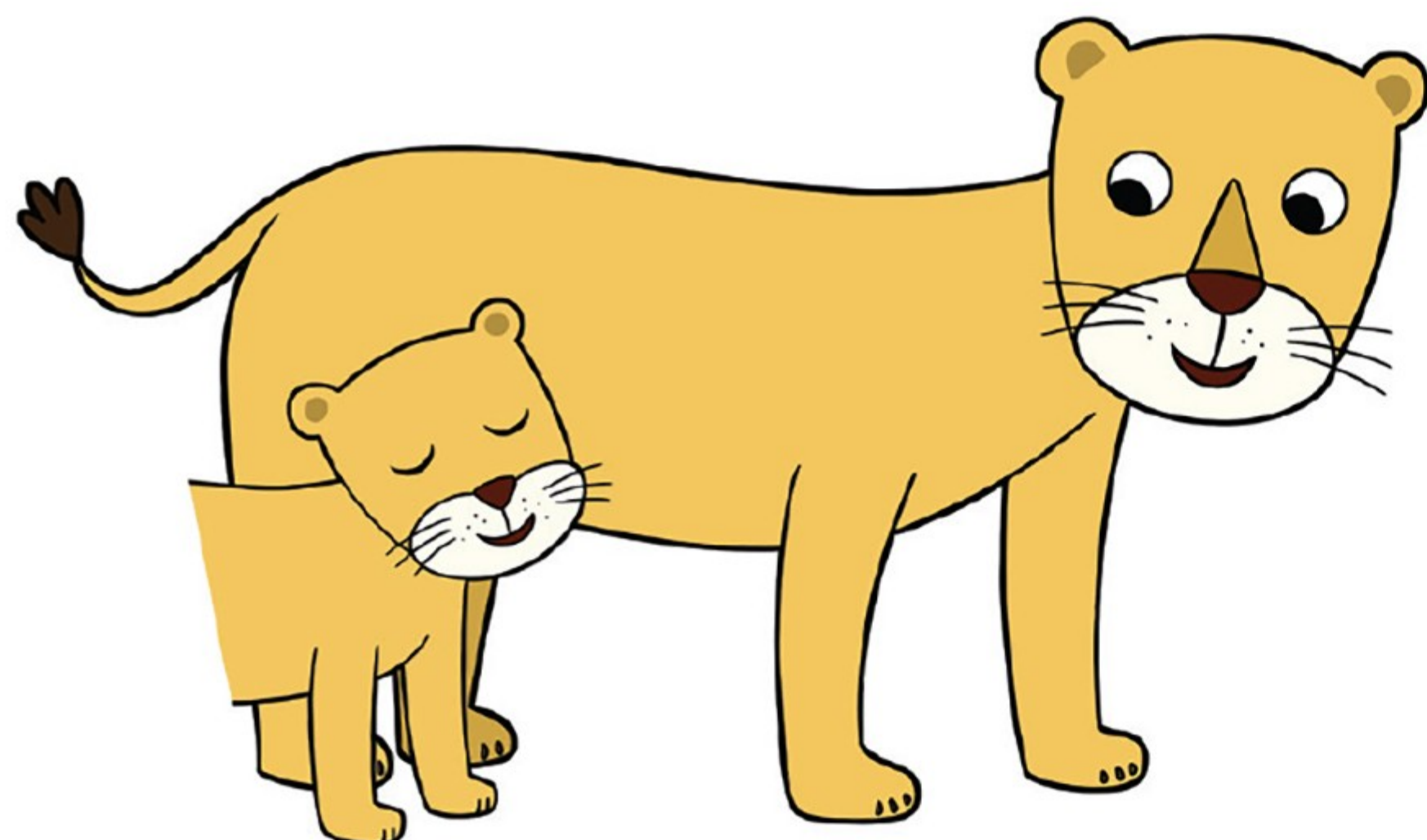
Look, listen, and say.

3

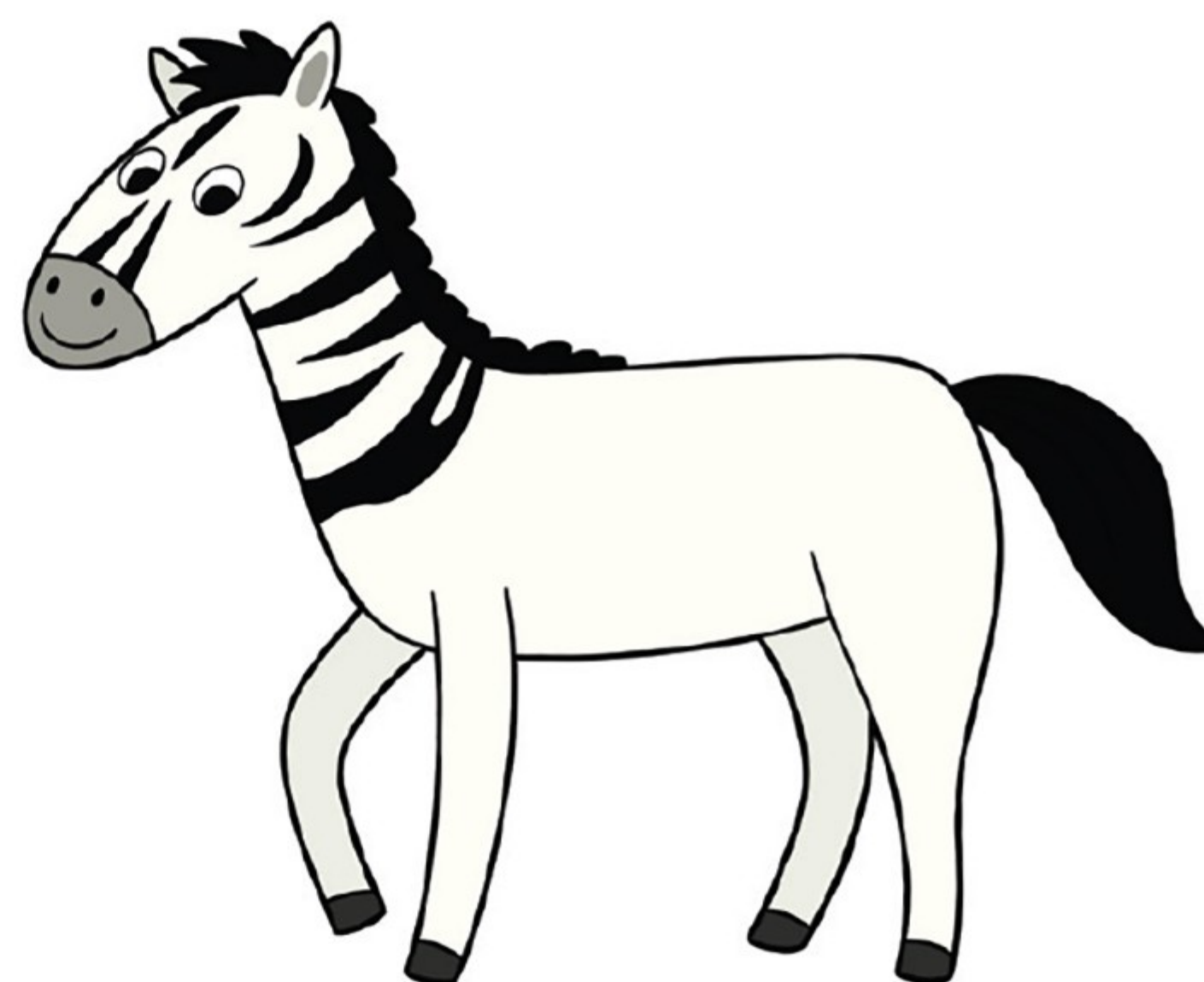


Complete the pictures. Point and say.

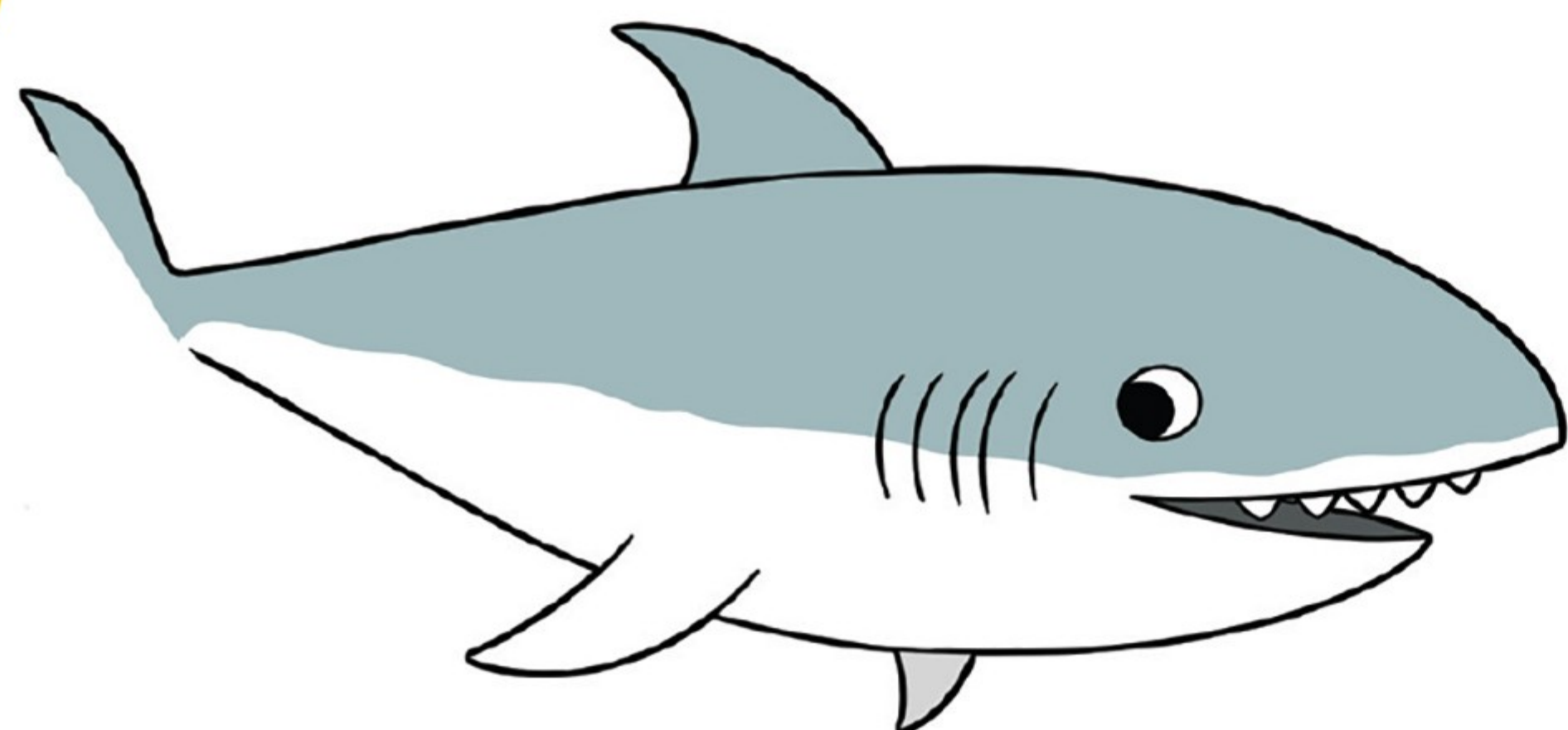
1



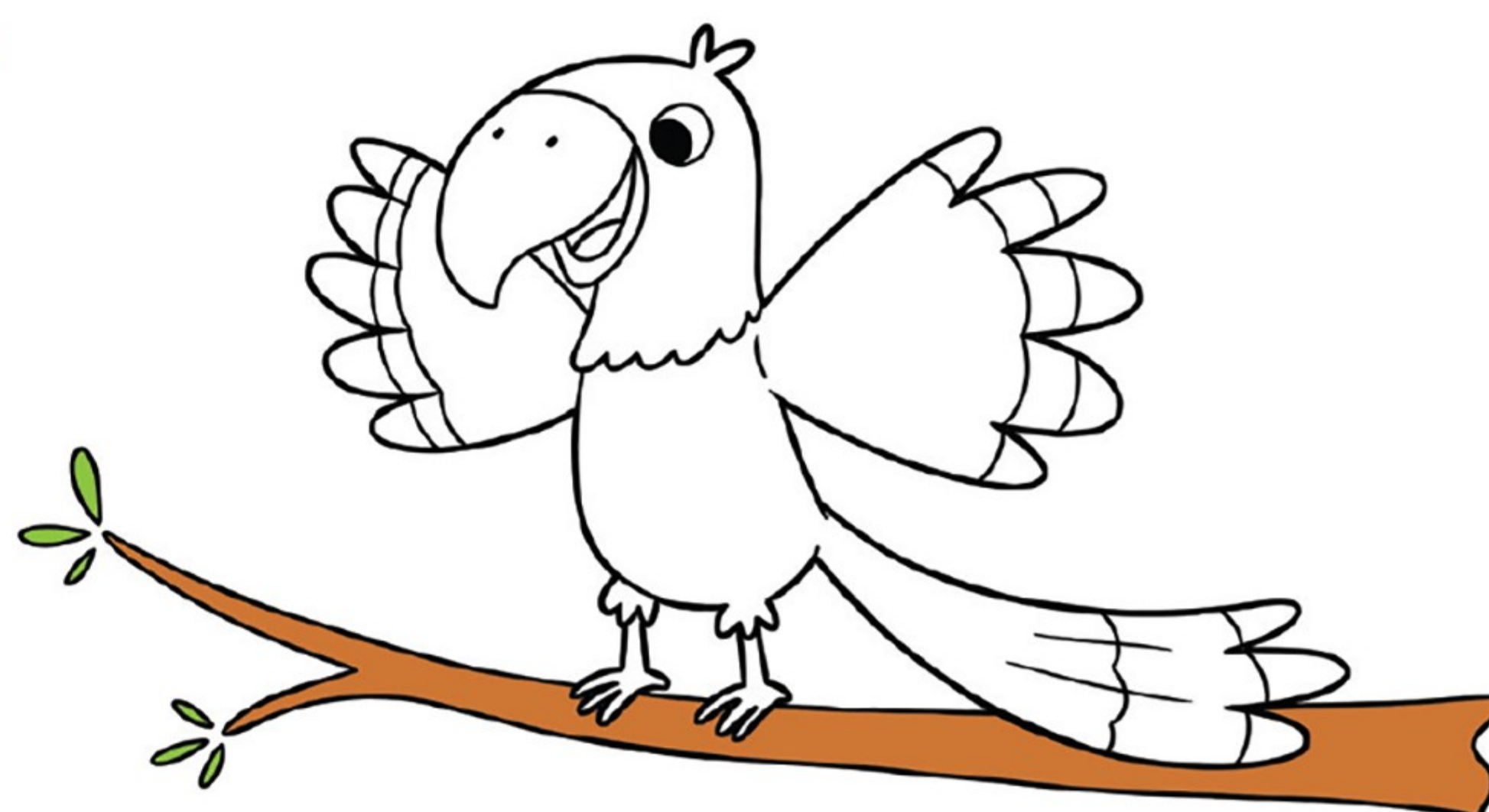
2



3



4





1



Listen and sing.

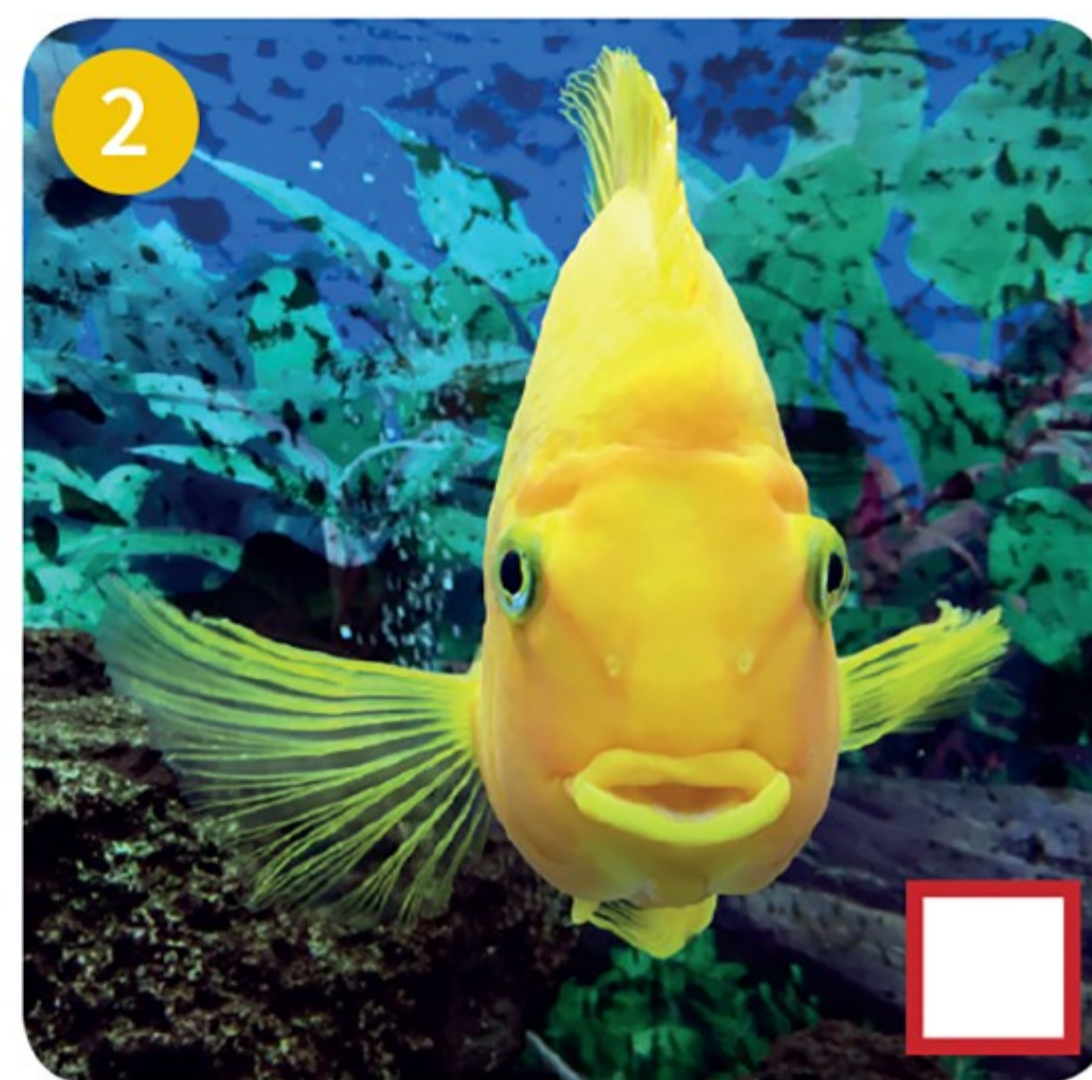


2

Find and circle the four animals in the song.



**1**  50 Listen and check .



**2**   Watch and listen.

**3** Draw for you. Then ask and answer.

|                                                                                                         | You | Friend |
|---------------------------------------------------------------------------------------------------------|-----|--------|
| Favorite animal?<br> |     |        |
| Favorite color?<br>  |     |        |

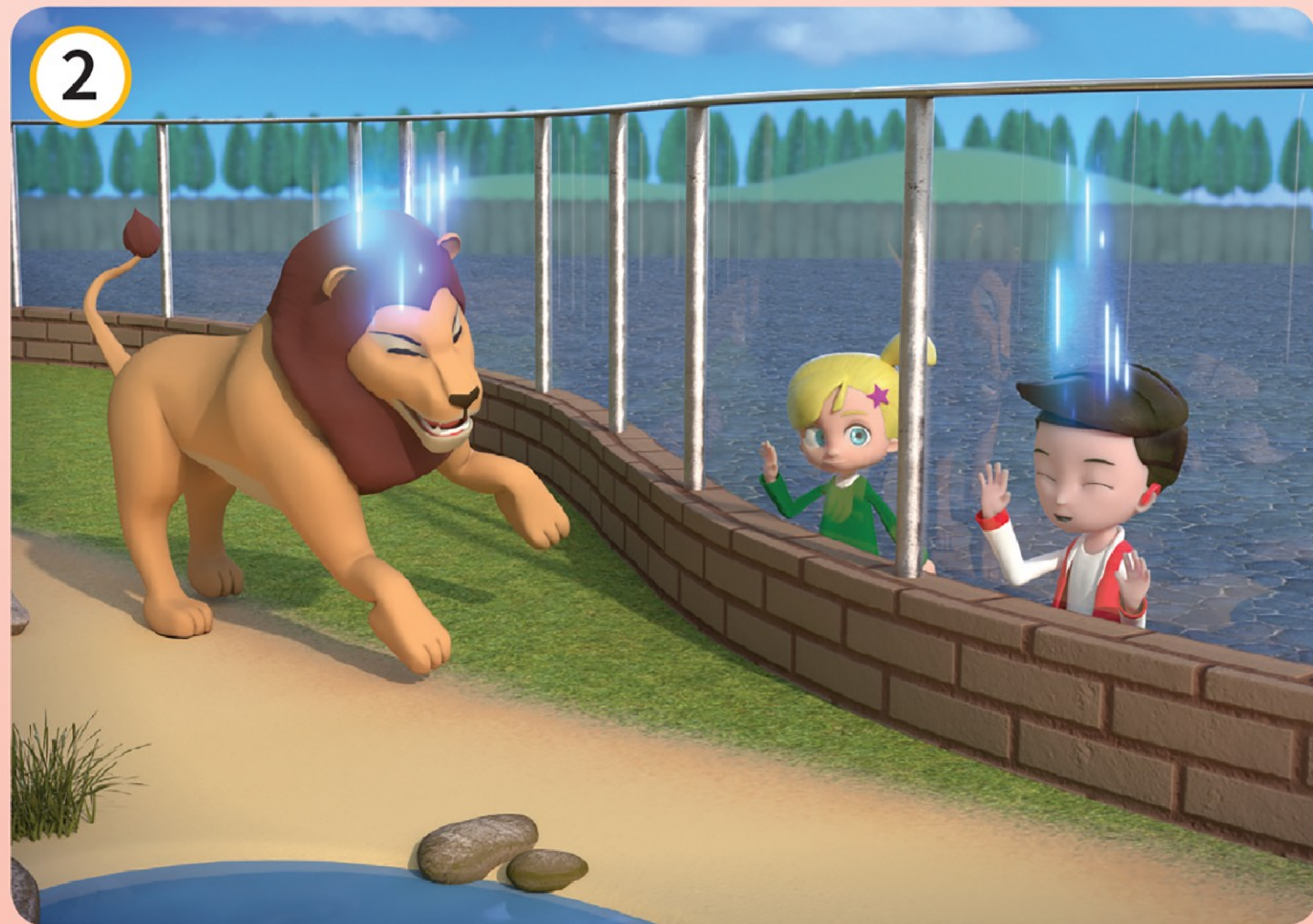




1



Watch and listen to the story.







## 2 What's different? Look and circle.







# Animal Habitats



Watch and listen.

1



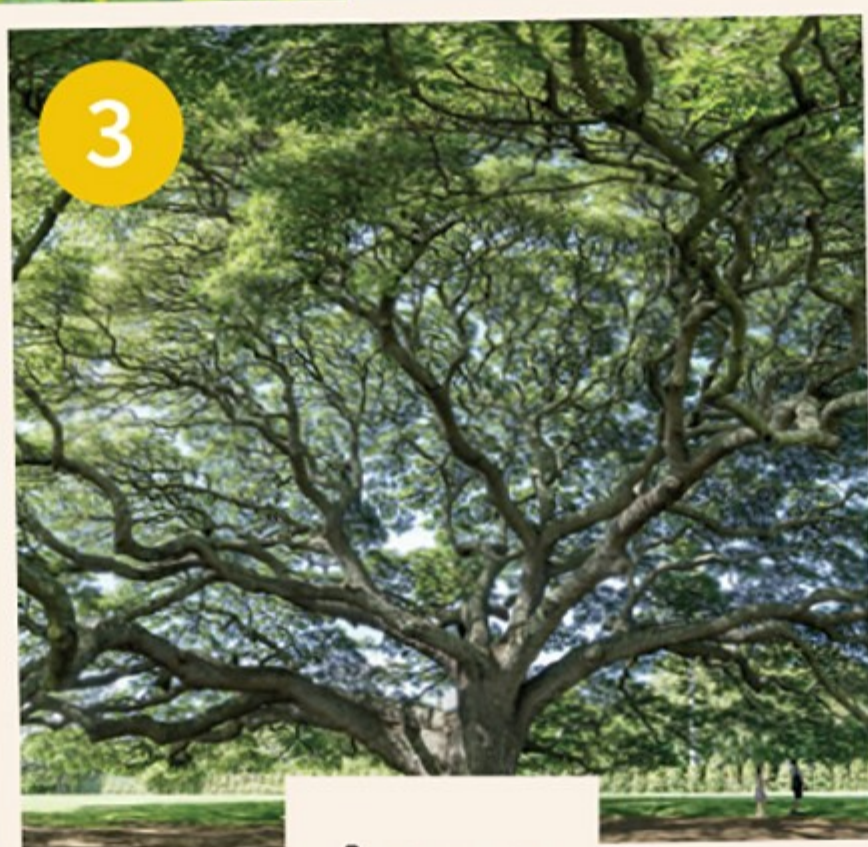
Listen and point.



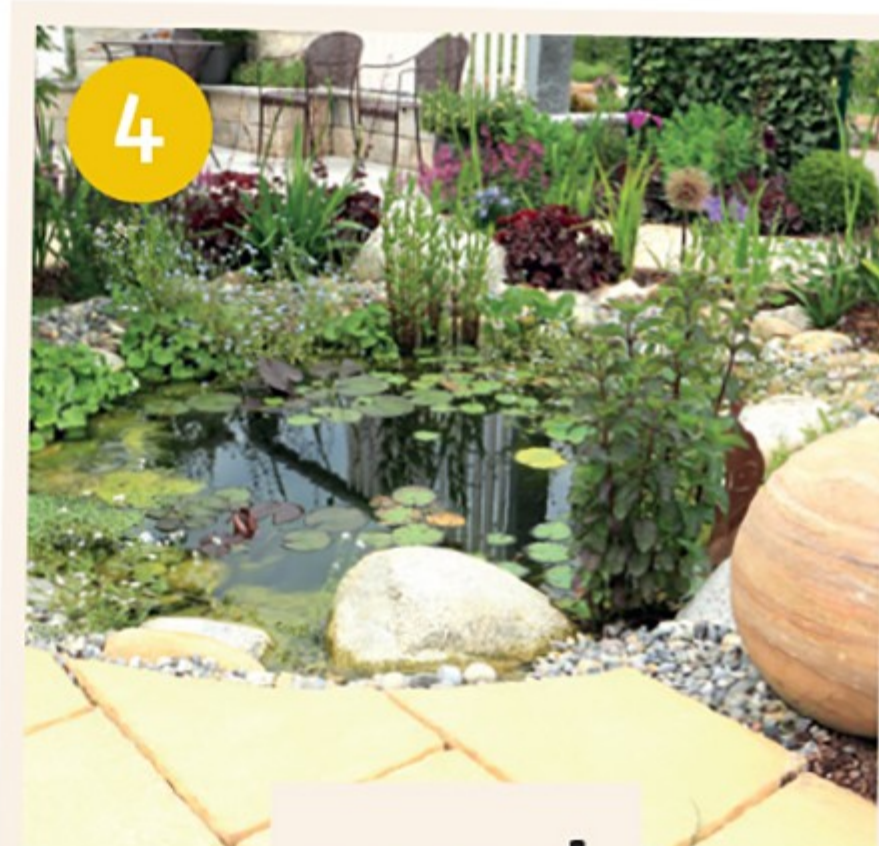
monkey



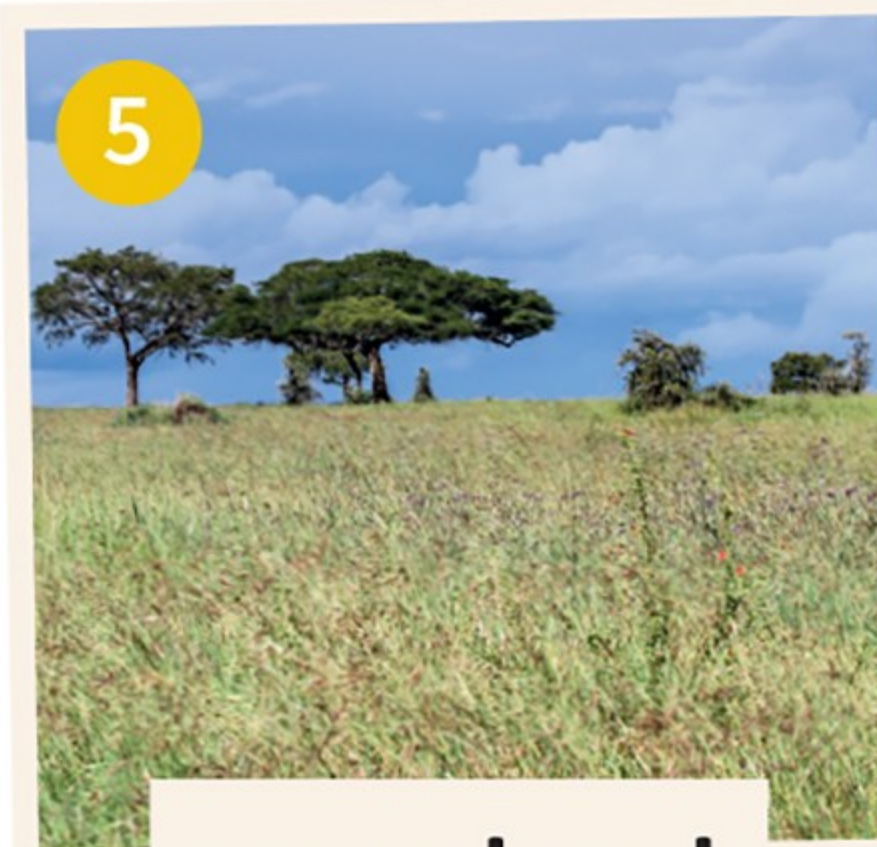
frog



tree



pond



grassland

2



Where do these animals live? Draw lines.

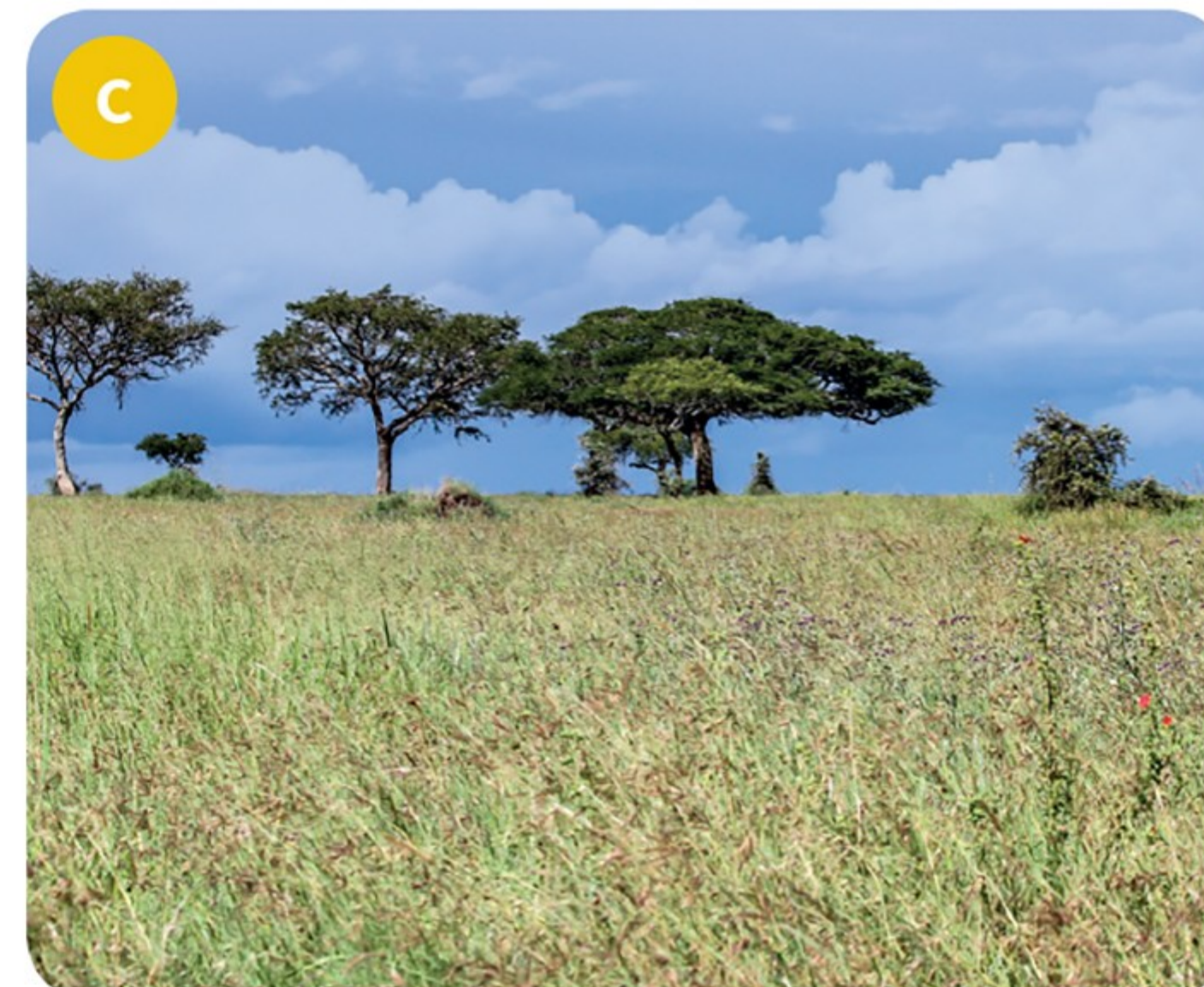
1



2



3



4



5

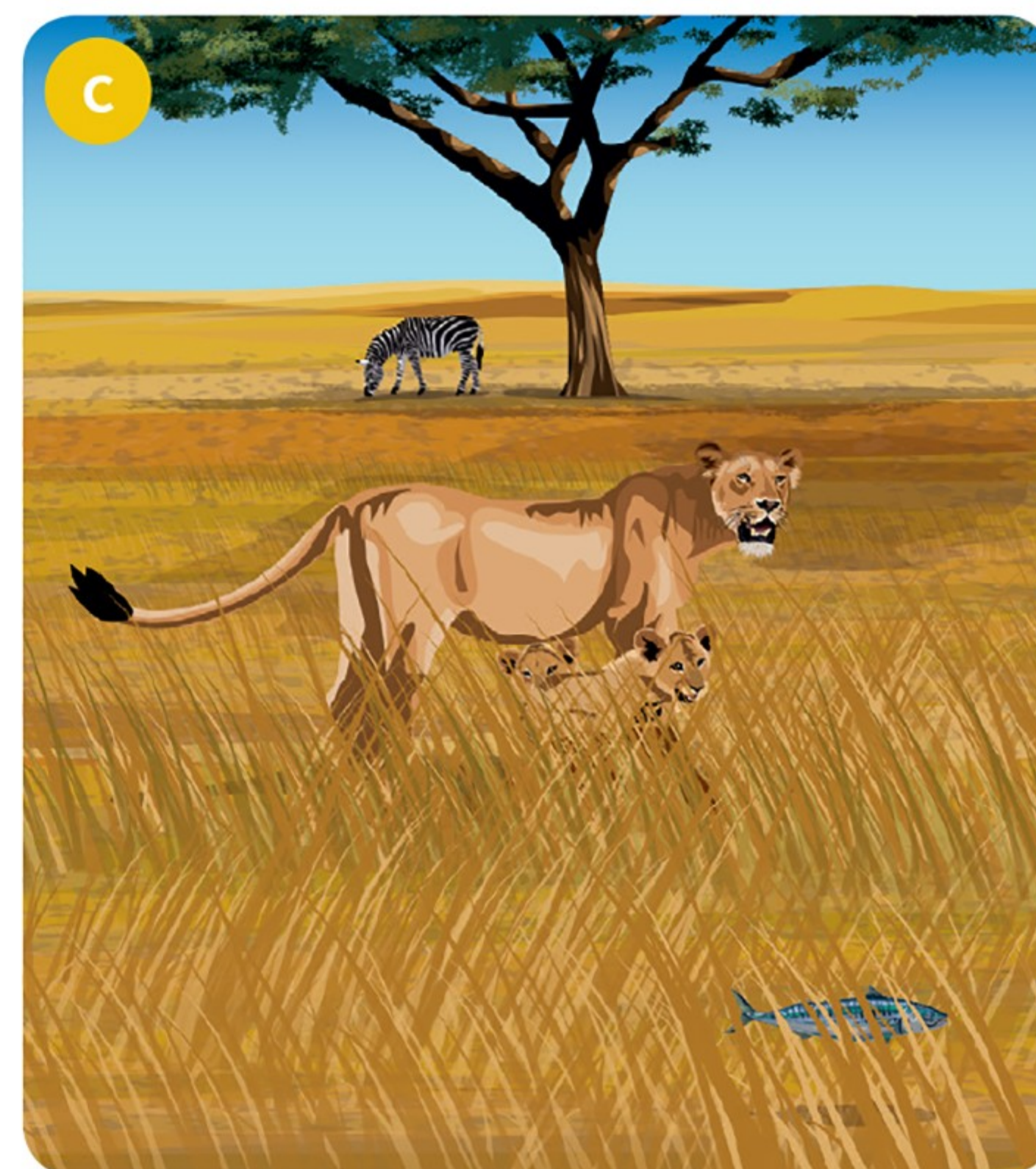
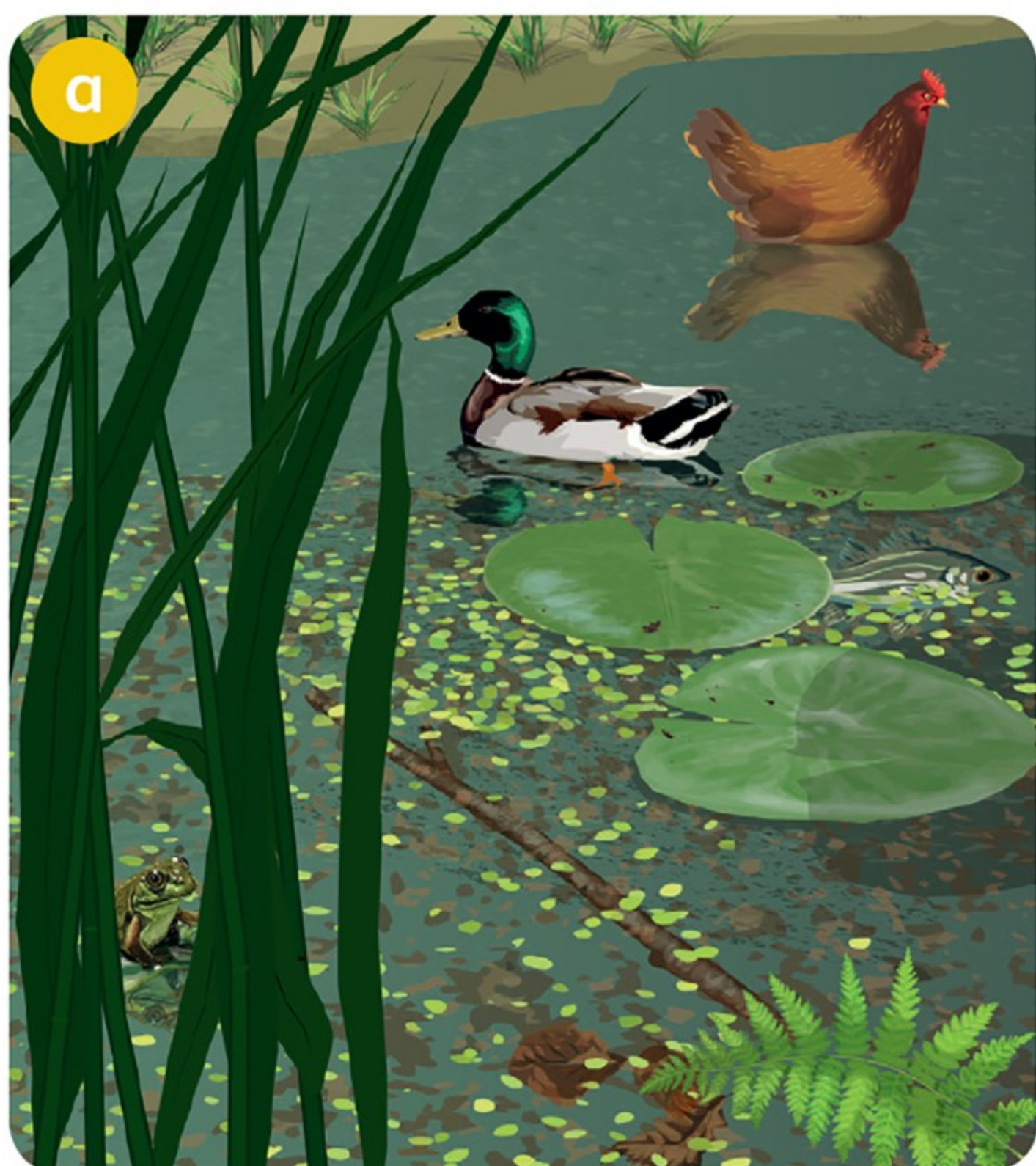


6

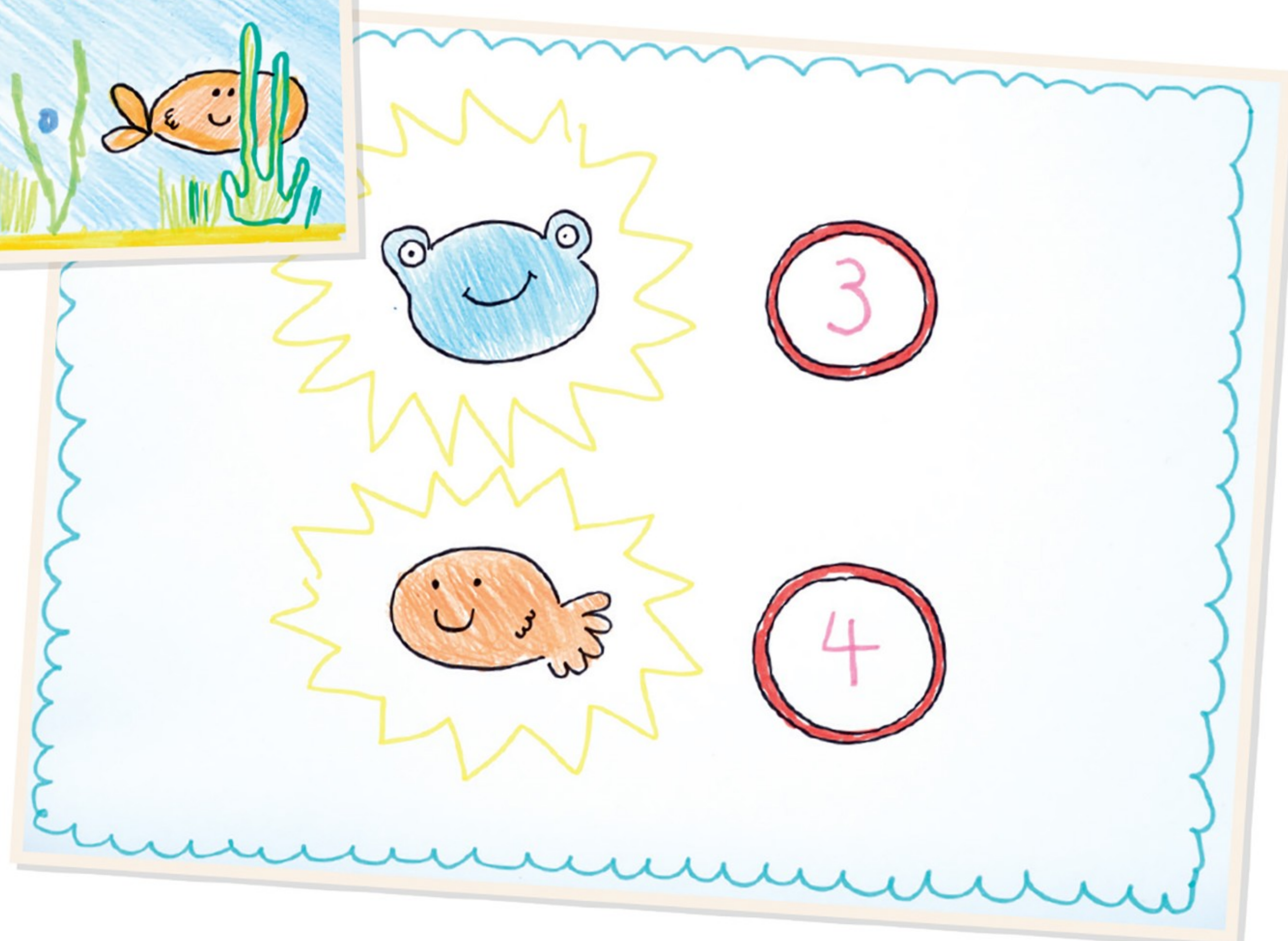




**3** Look and circle the wrong animal.



**4** **Project** Make a puzzle for your friend.







1



Listen and act it out with your teacher.  
Then listen again and match.



1

2

3

4

5

6

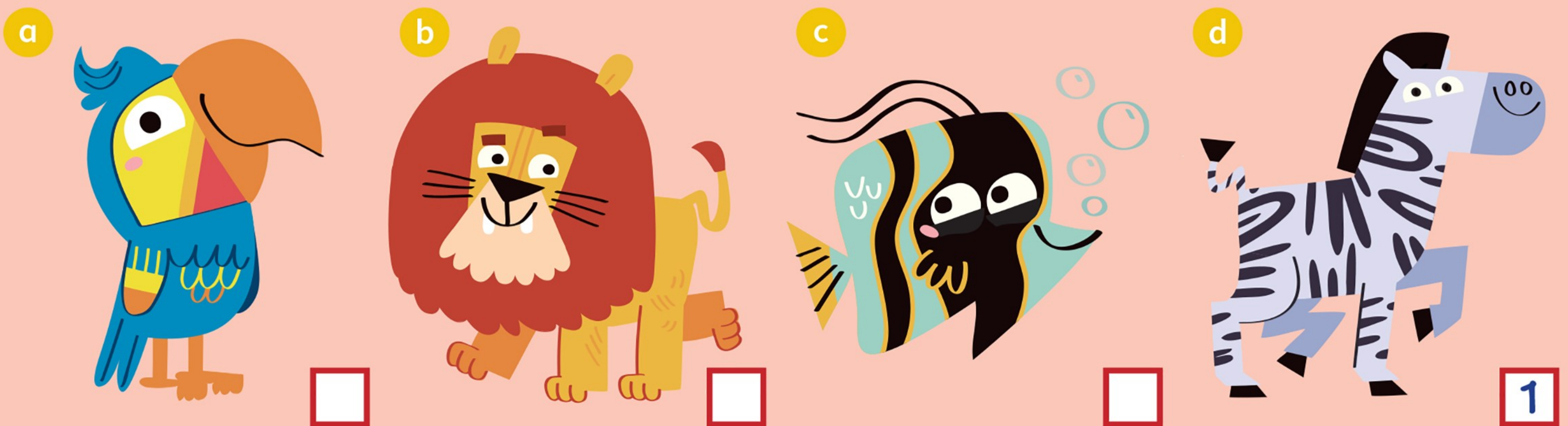




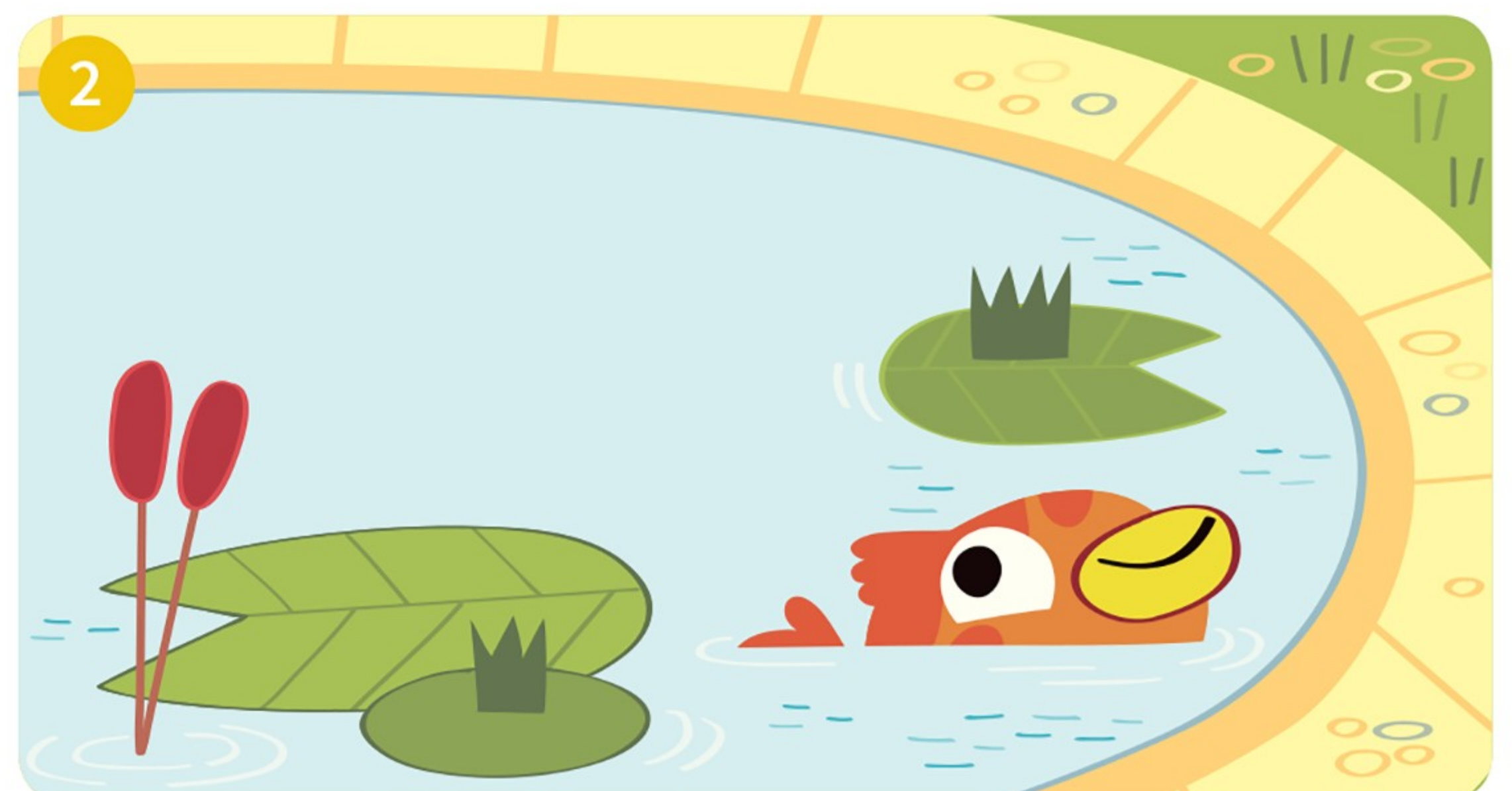
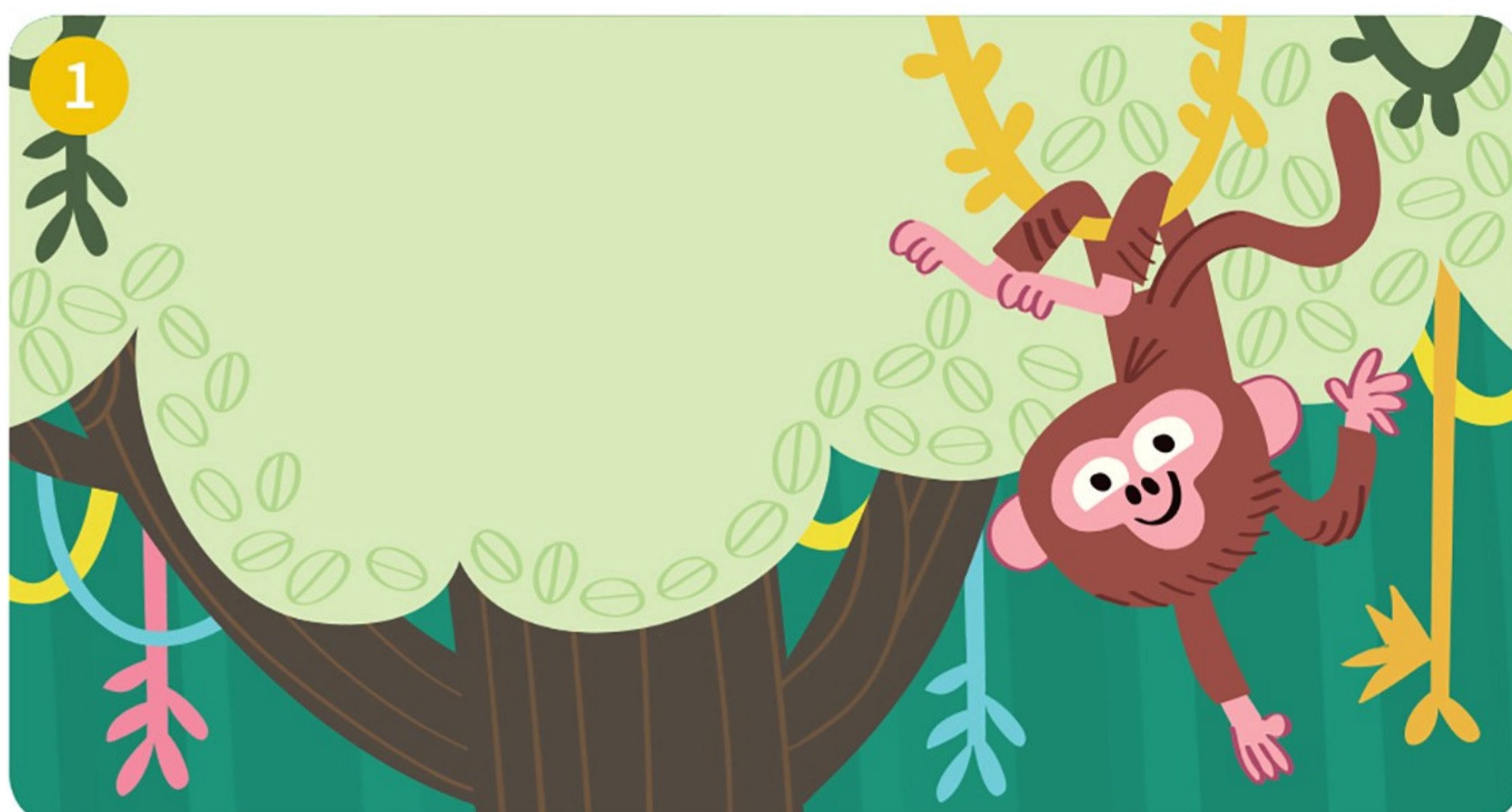
1 Listen and point. Then say.



2 Listen and number.



3 Draw the missing animal. Then say.





## 5

## My Food

1



Listen and point. Say the words.

BIG  
QUESTION

What food do we eat?

2

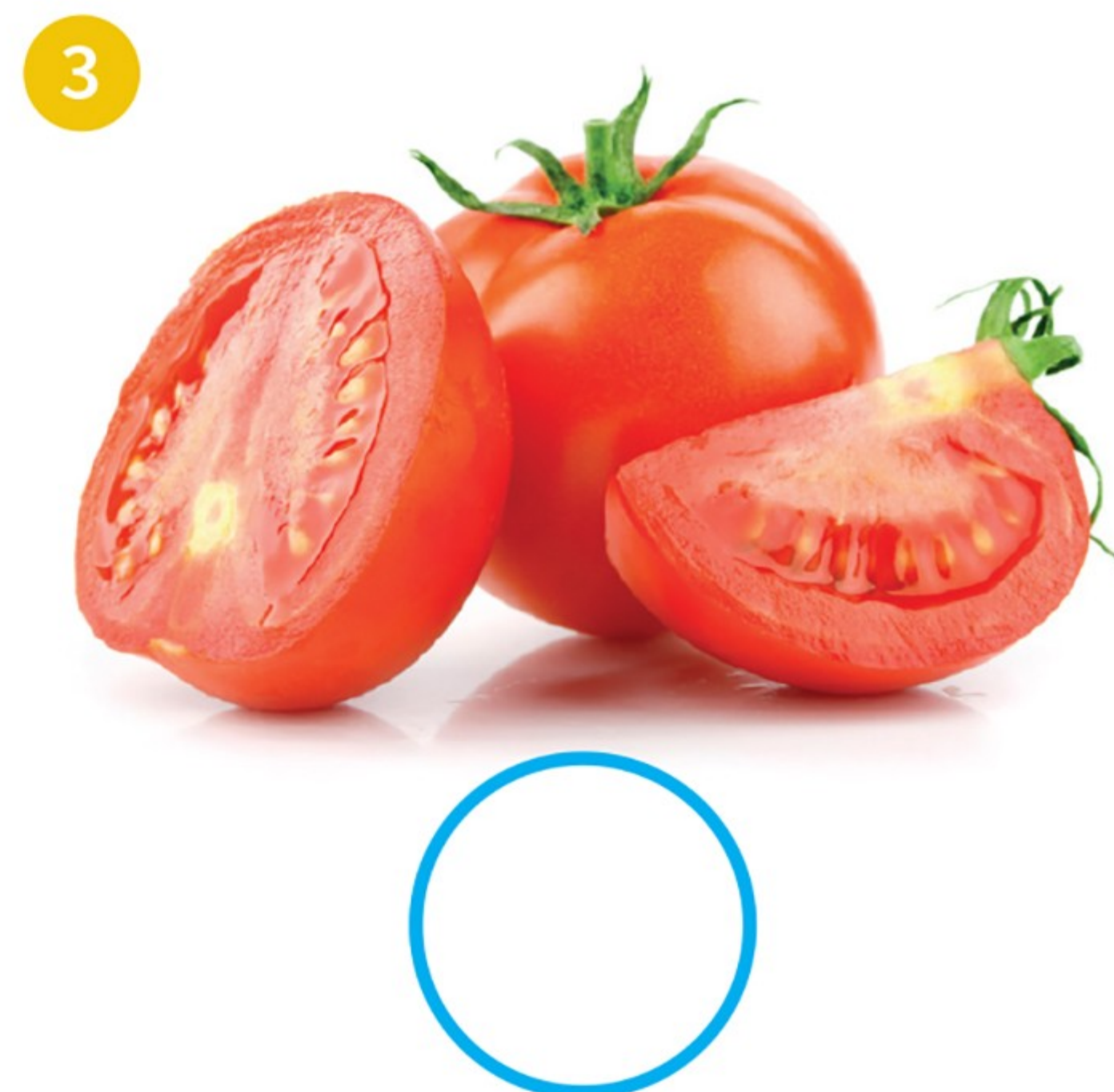
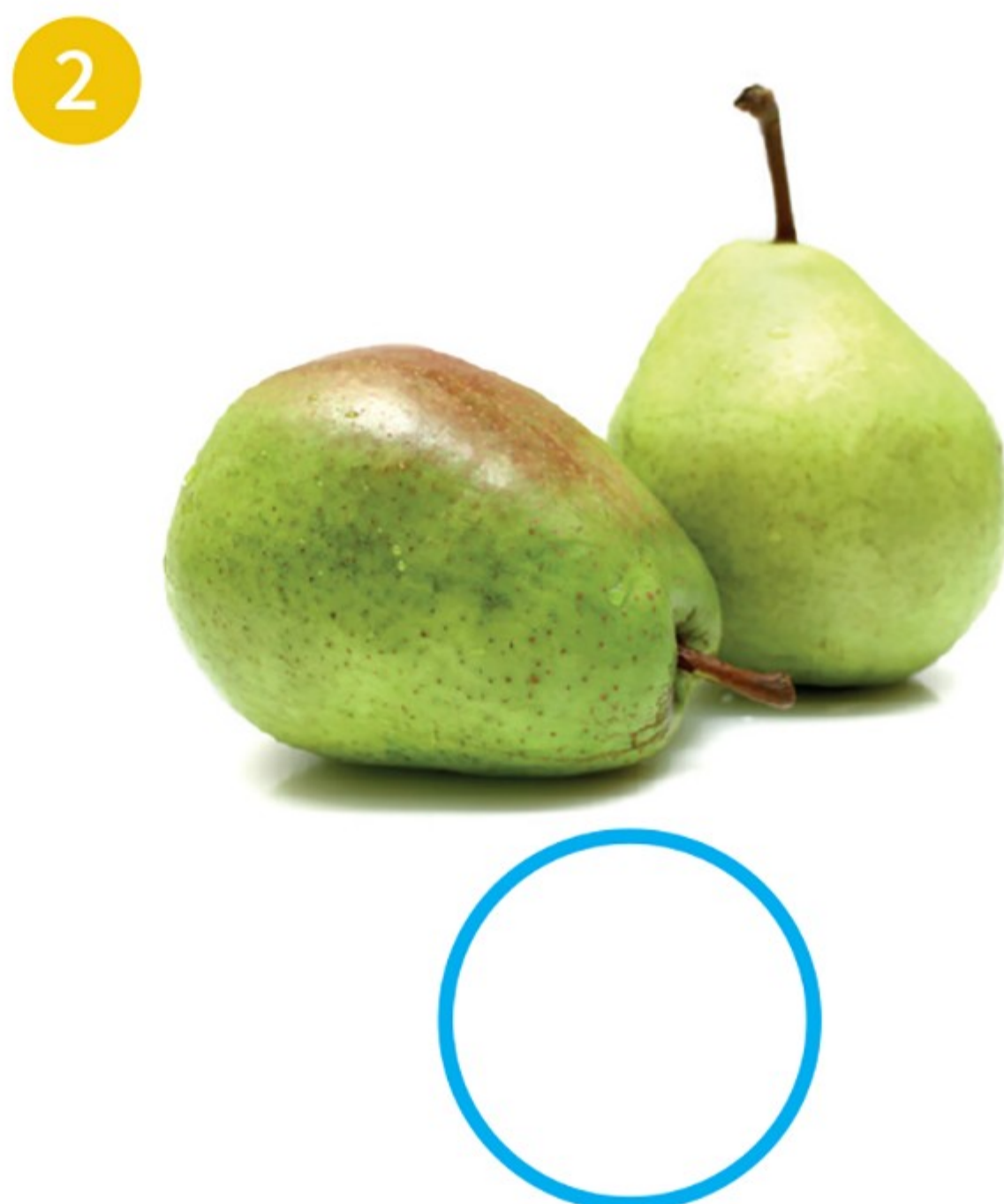
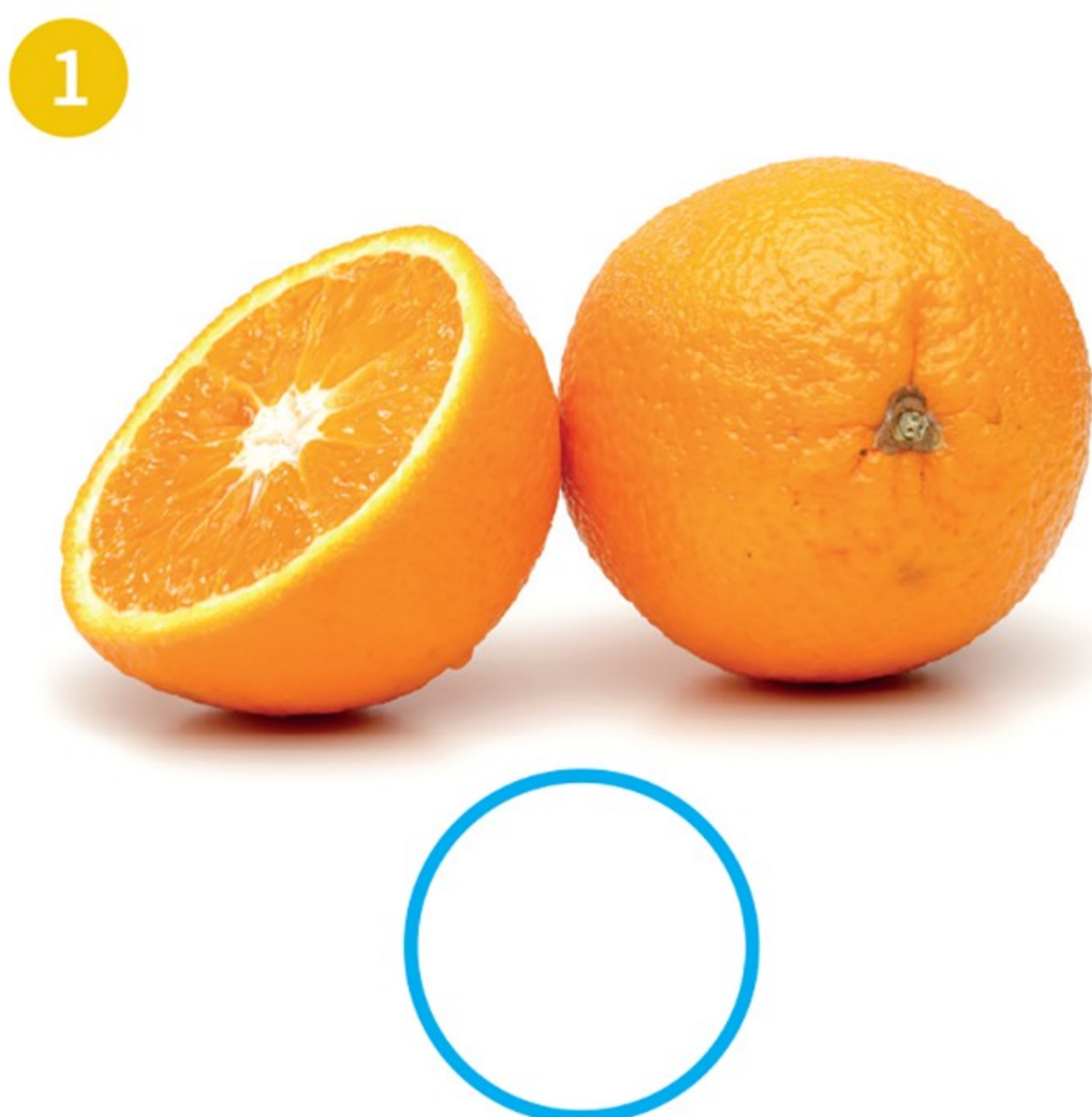


Listen and chant.





1  58  Listen and stick 😊 or ☹️.



2  59 Look, listen, and say.

3 Talk about food.



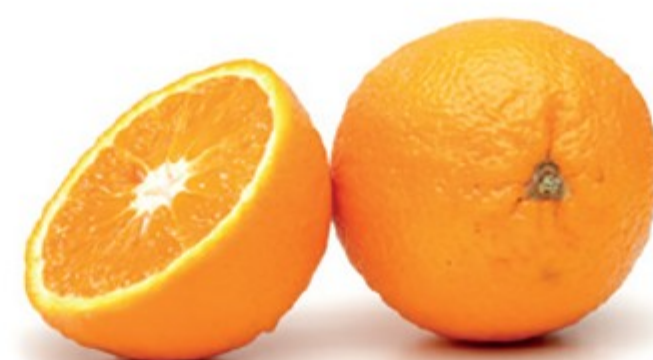
cupcake



tomatoes



milk



oranges



chocolate



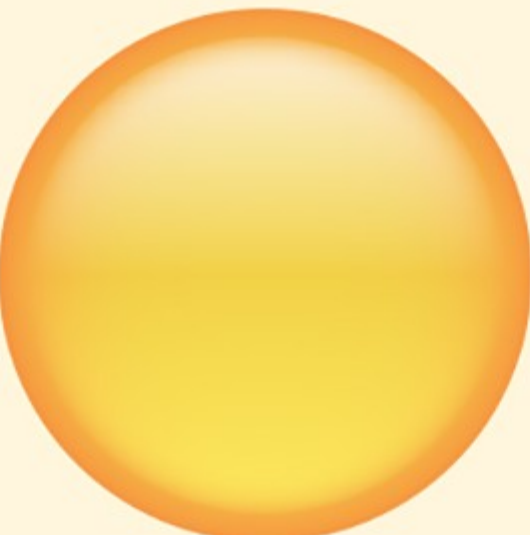
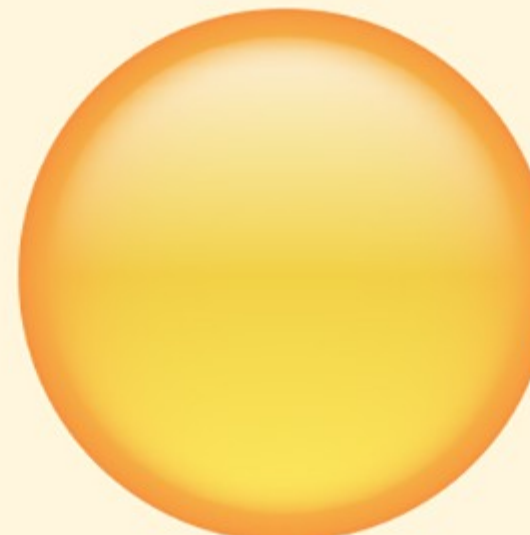
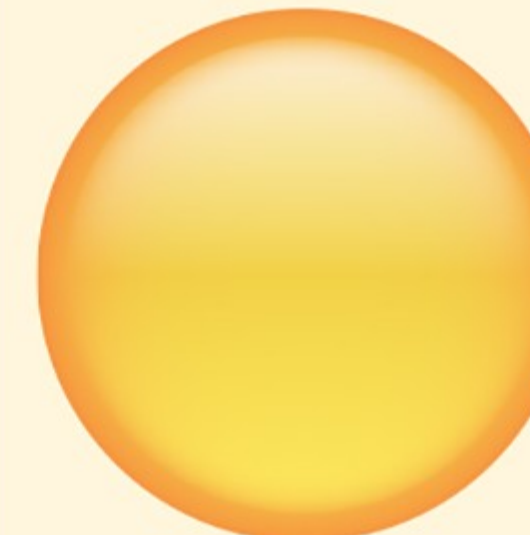
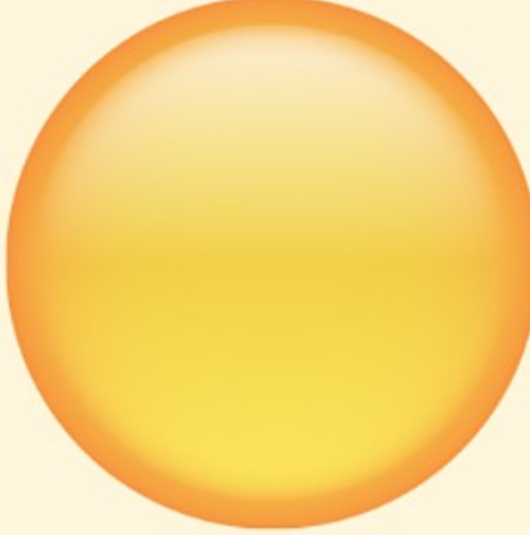
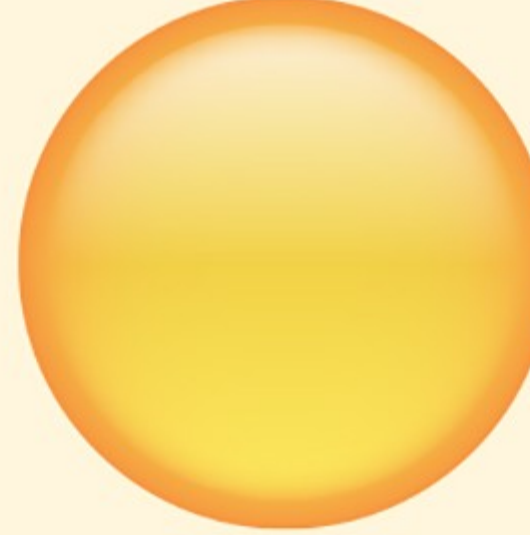
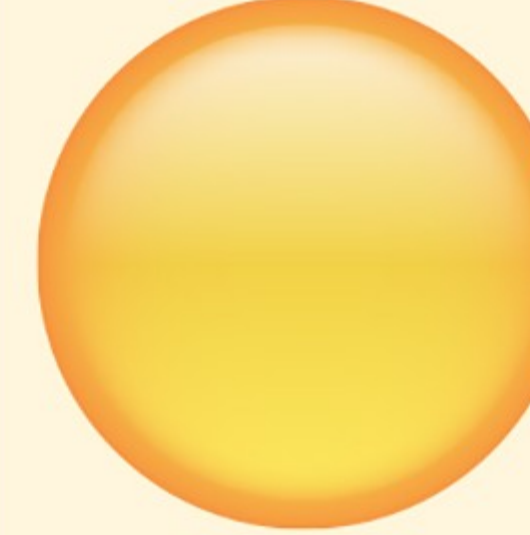
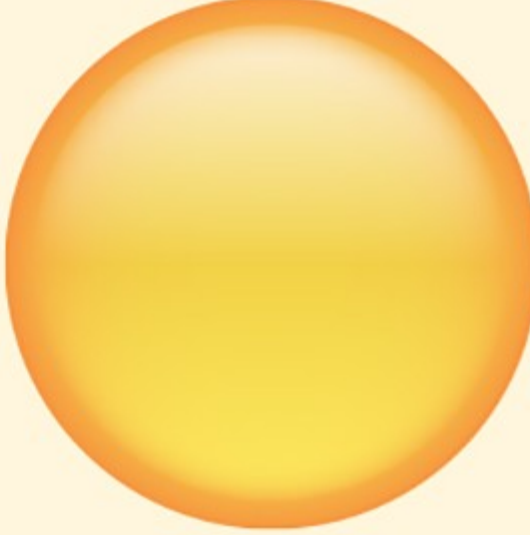
pears



1  60  Listen and sing.



2 Look, think, and draw 😊 or ☹️.

|                                                                                     |                                                                                     |                                                                                     |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|                                                                                     |  |  |  |  |  |  |
|  |                                                                                     |  |   |  |                                                                                       |  |
|  |  |                                                                                     |   |  |  |                                                                                       |



- 1  62 Listen and draw 😊 or ☹️.



- 2   Watch and listen.

- 3  Ask and answer. Draw 😊 or ☹️.

|           |                                                                                     | Me                                                                                  | My Friend                                                                             | My Friend                                                                             |
|-----------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| pink      |  |  |  |  |
| blue      |  |  |  |  |
| green     |  |  |  |  |
| pears     |  |  |  |  |
| chocolate |  |  |  |  |
| tomatoes  |  |  |  |  |



# The Cupcakes

1



Watch and listen to the story.







## 2 Look and draw the cupcakes.







# Fruit and Vegetables



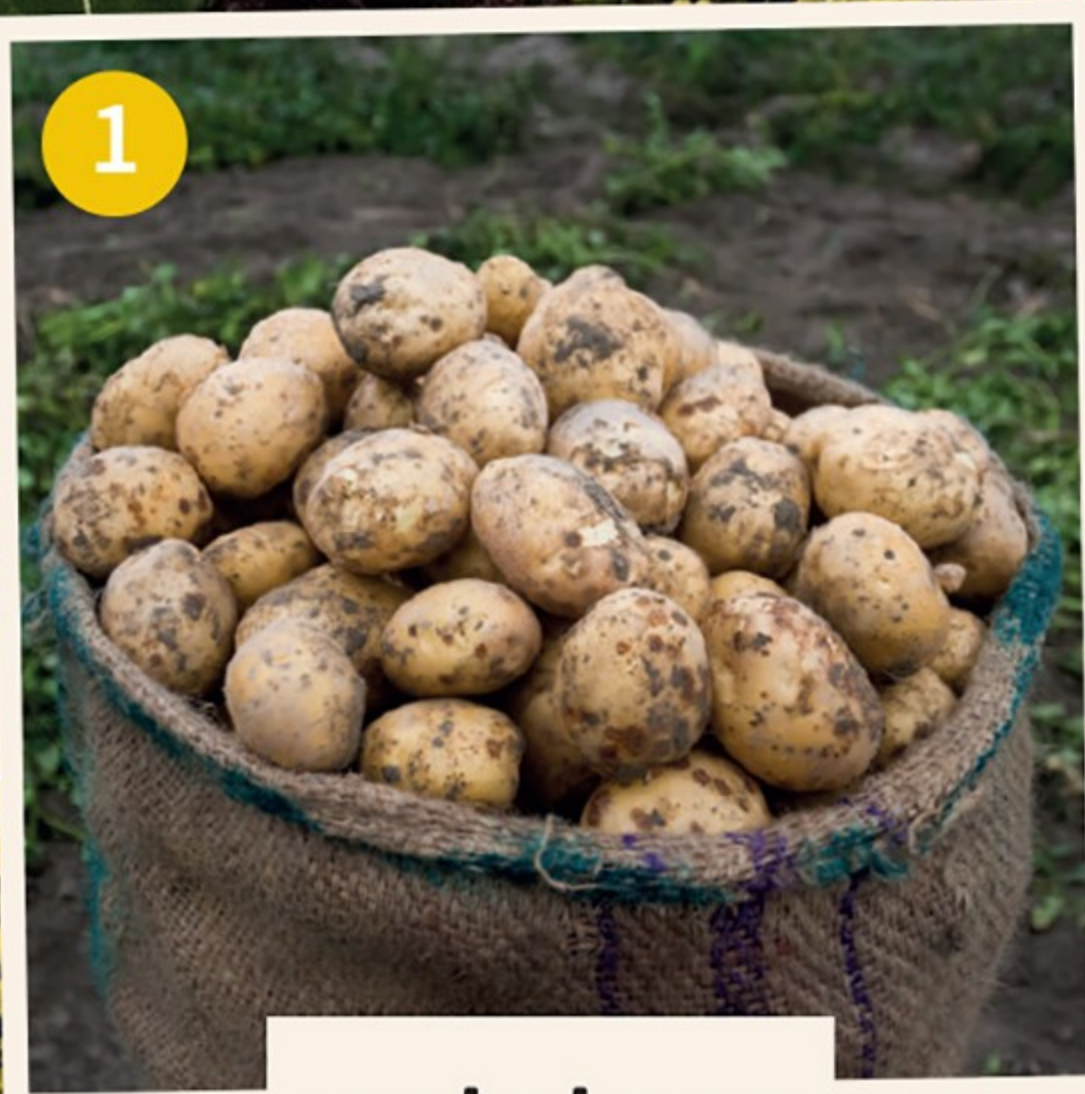
Watch and listen.

1



Listen and point.

1



potatoes

2



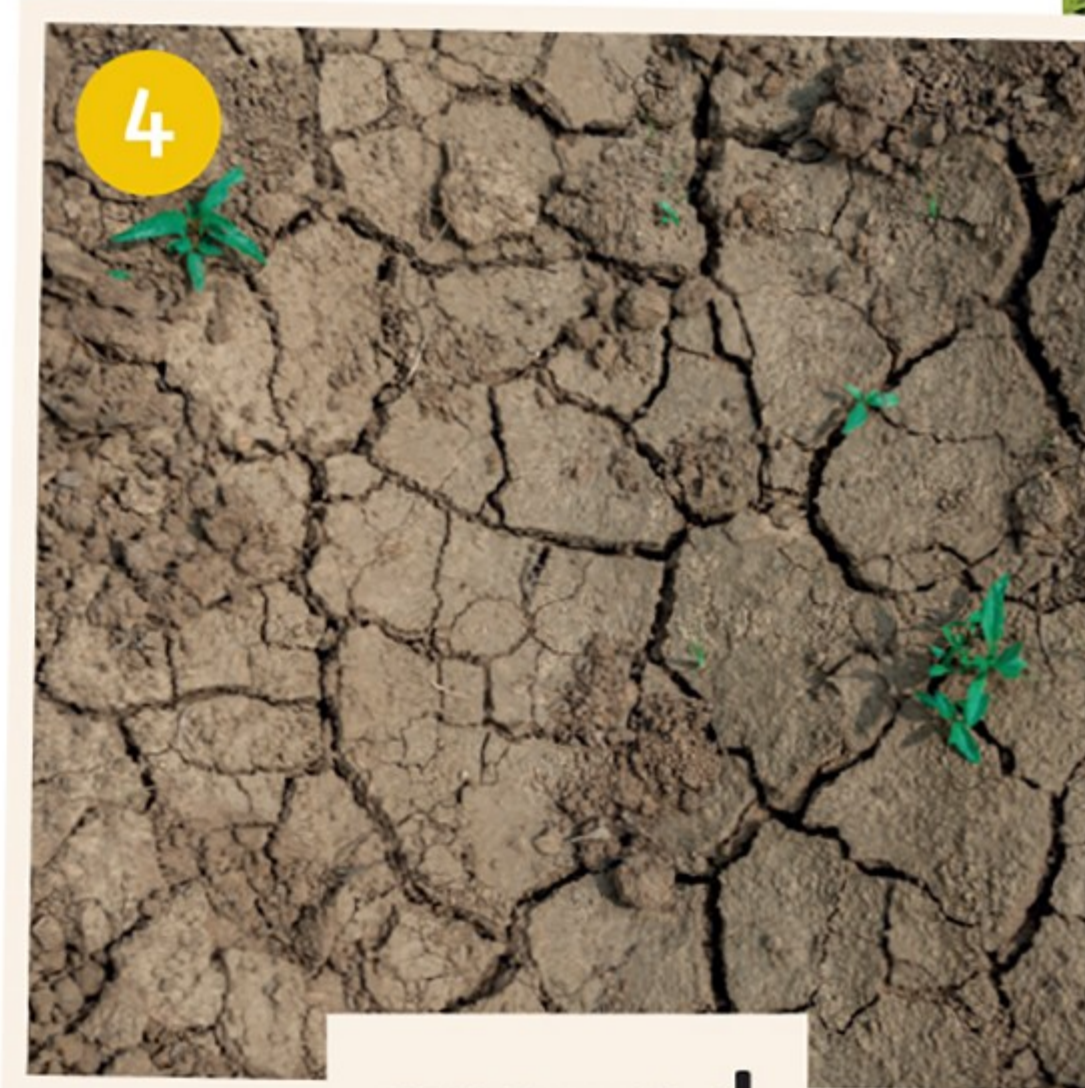
carrots

3



bananas

4



ground

2



Where does our food come from? Draw lines.



1



2

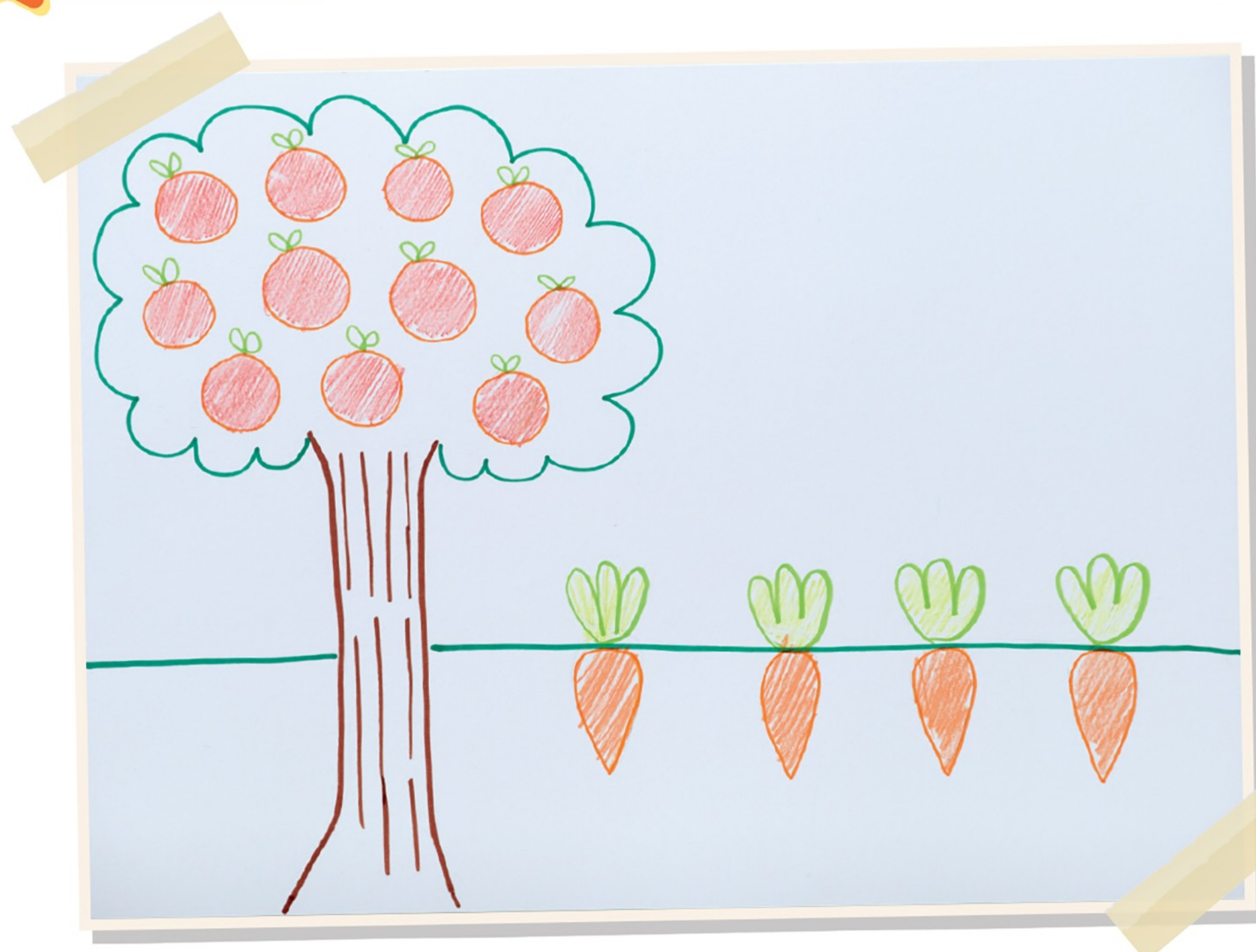




3 Look and circle the wrong one.



4  Project Make a food picture. Say.







**1** **65** Listen and imagine. Then draw your picture.



**2** Show your plate to your friend. Say.



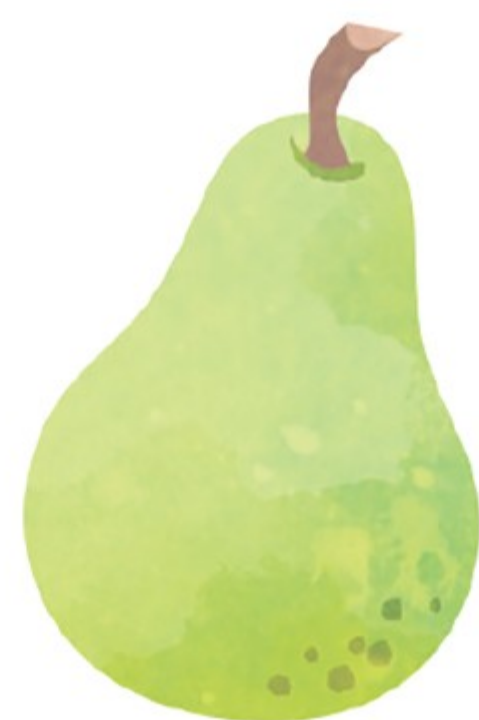


1 Read and match.

1



2



3



pear

cupcake

orange

2 Read and draw 😊 or ☹️.

1



I don't like cake. 🟡

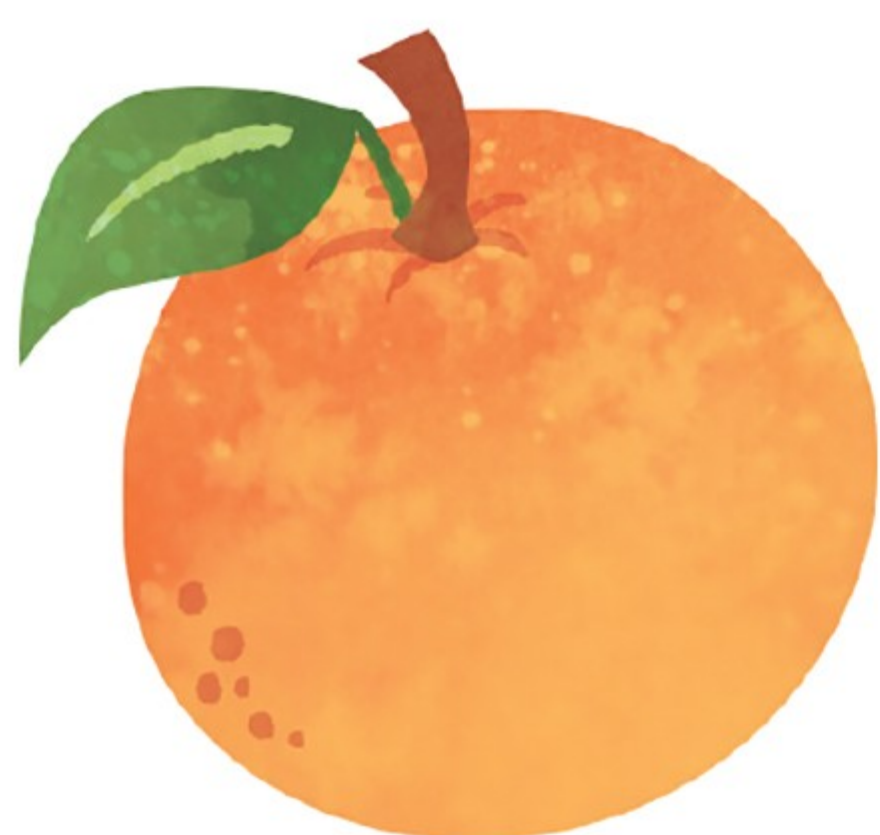
2



Do you like chocolate?

Yes, I do. 🟡

3 Which food is different? Circle.





## 6

## My Town

1



Listen and point. Say the words.

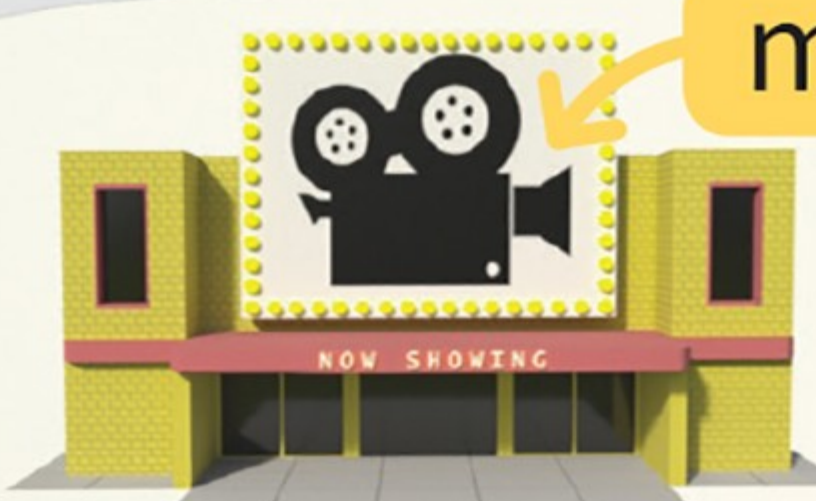
bus stop



school



movie theater



hospital



toy store



park

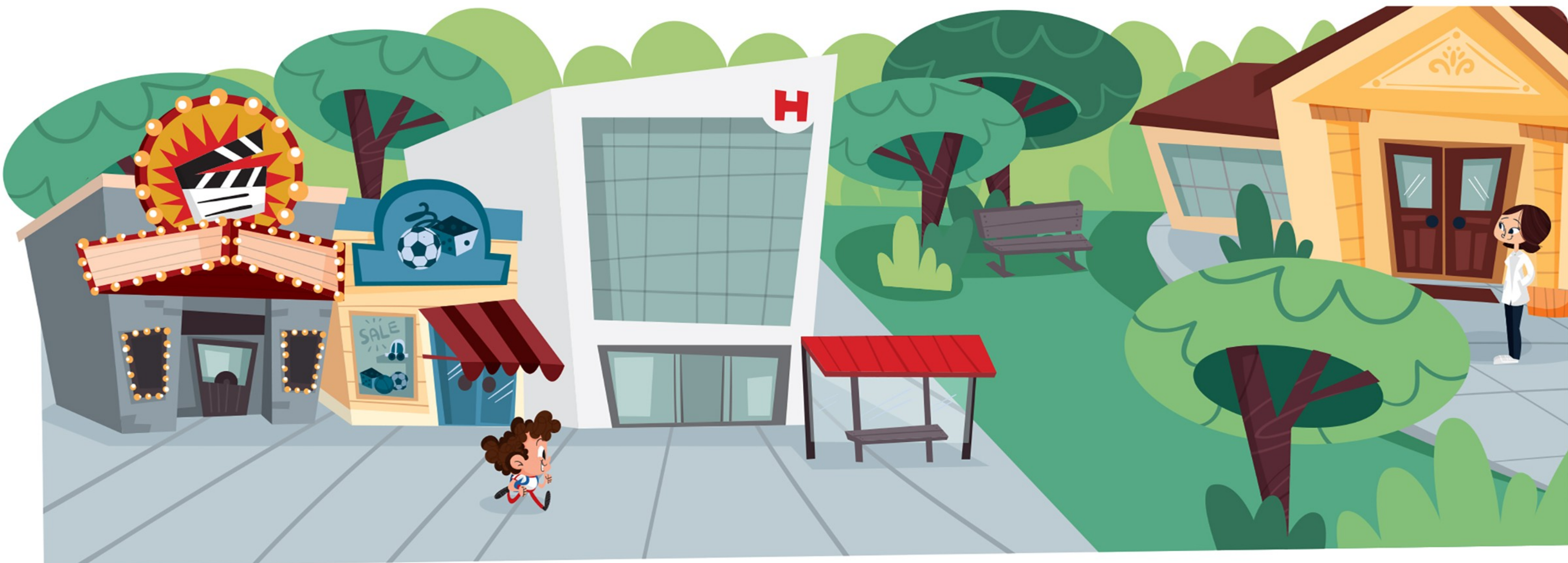
BIG  
QUESTION

What's in your town?

2



Listen and chant.





1 Listen and match.

1



Will

2



Lola

3



Tom

4



Flo

2 Look, listen, and say.

3 Draw your town. Say.





1  70  Listen and sing.



2 Where do these people work? Point and say.





1  72 Listen and draw Max's route.



2   Watch and listen.

3 Ask a partner. Find and answer.



pear



cake



lion



milk



book



pencil







1



Watch and listen to the story.

1



2



3



4



5



6







2 Look, find, and write the picture number.

a



b



c



6

d



e



f







# Maps and Towns

**▶ Watch and listen.**

**1** **74 Listen and point.**



market



café



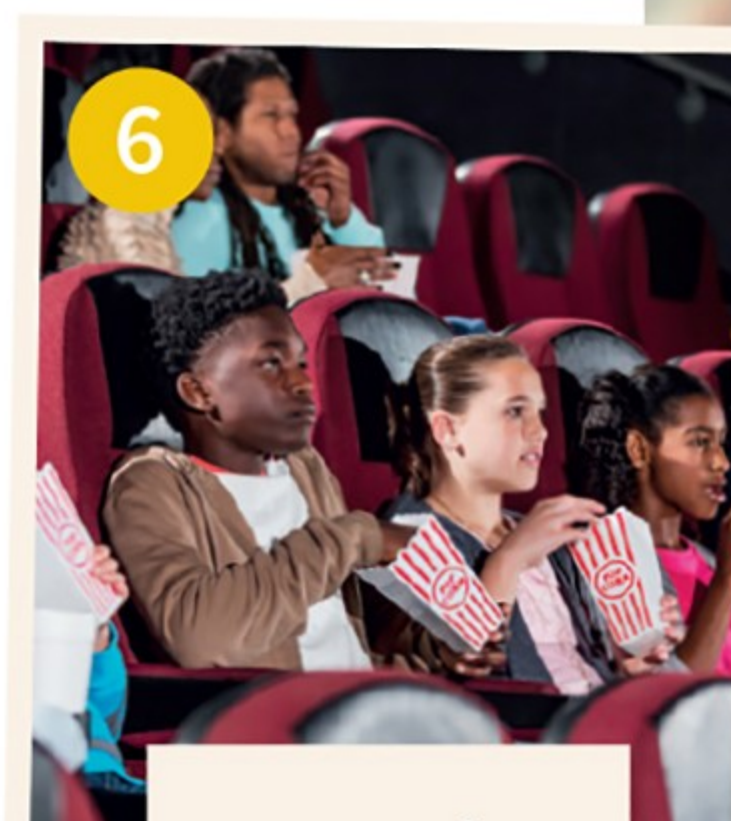
playground



sports center

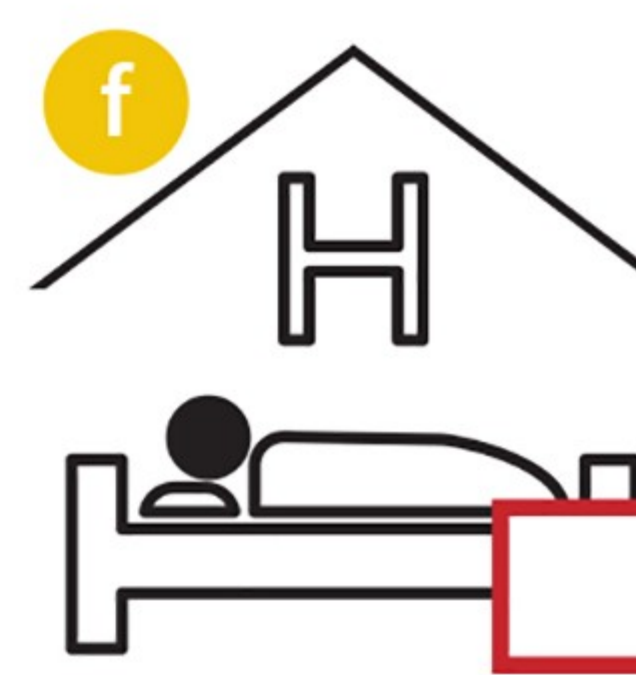
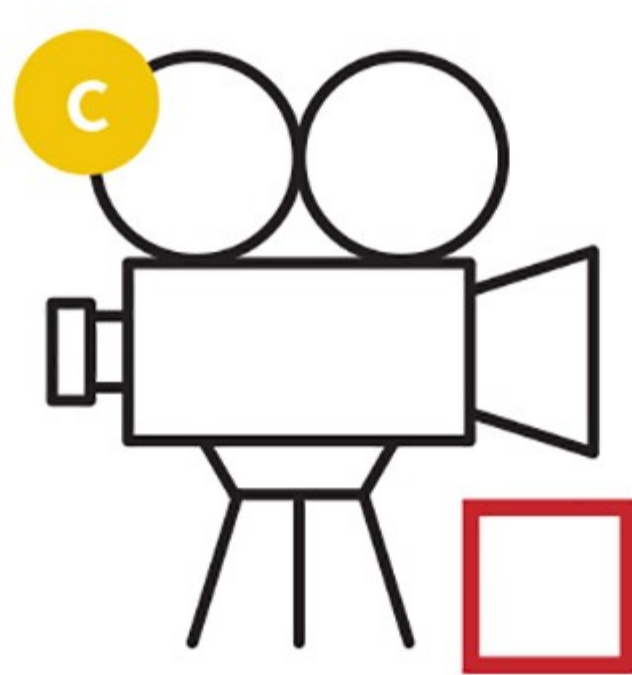
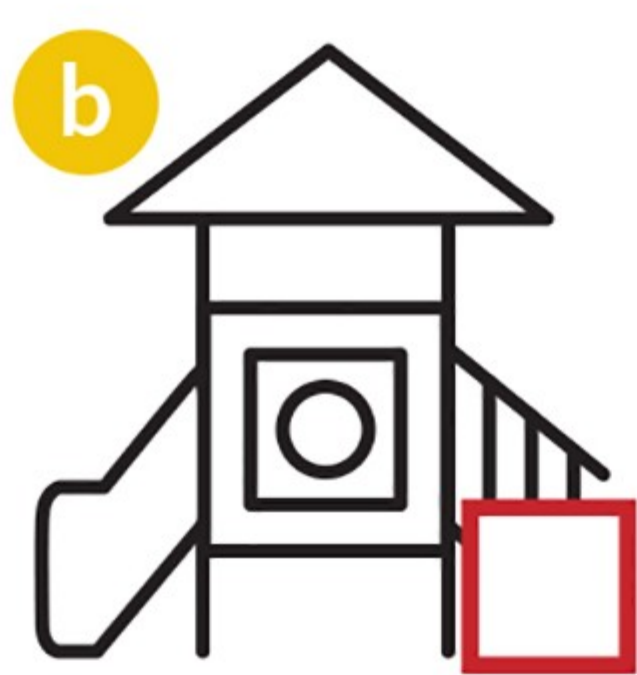


hospital

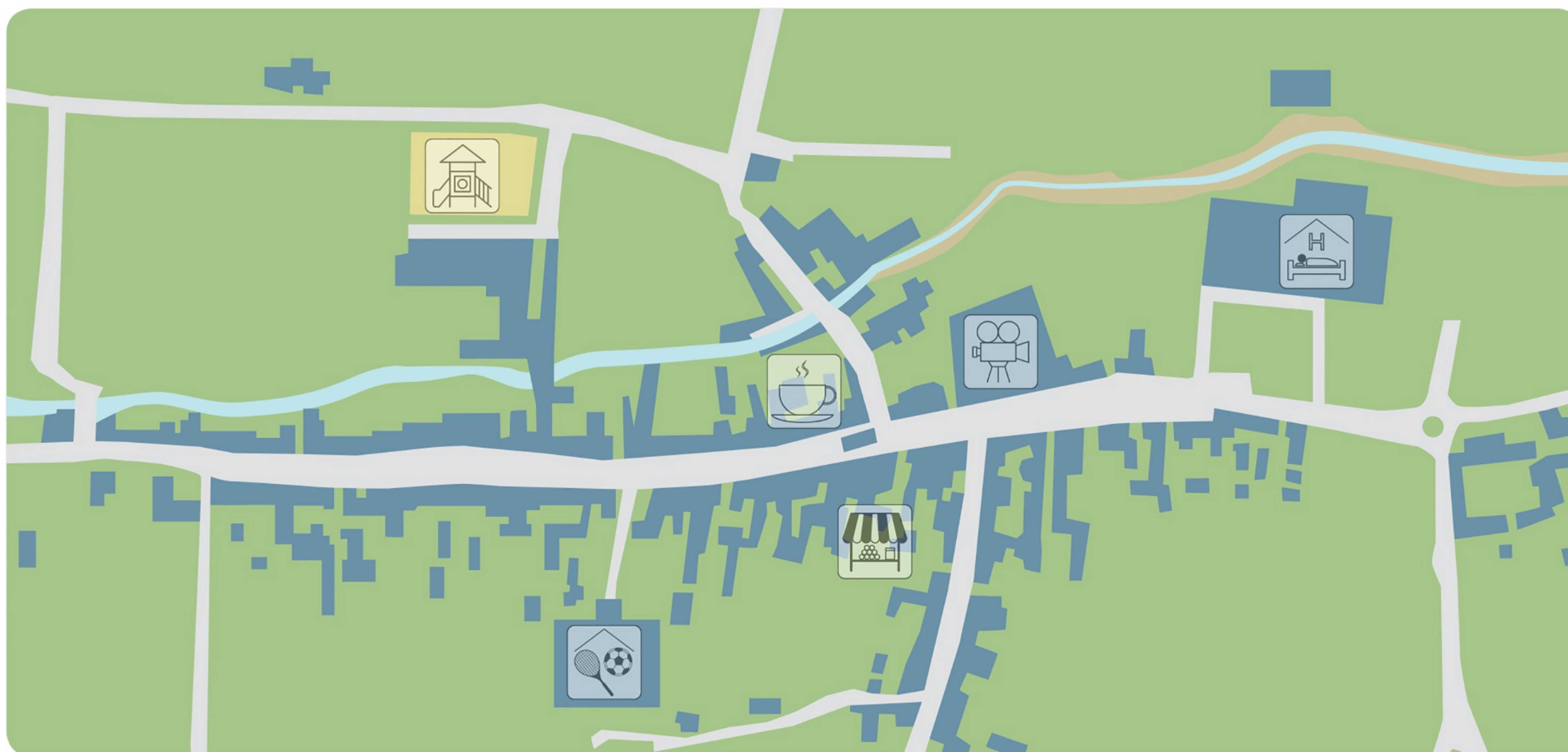


movie theater

**2 Look and match. Write the numbers.**

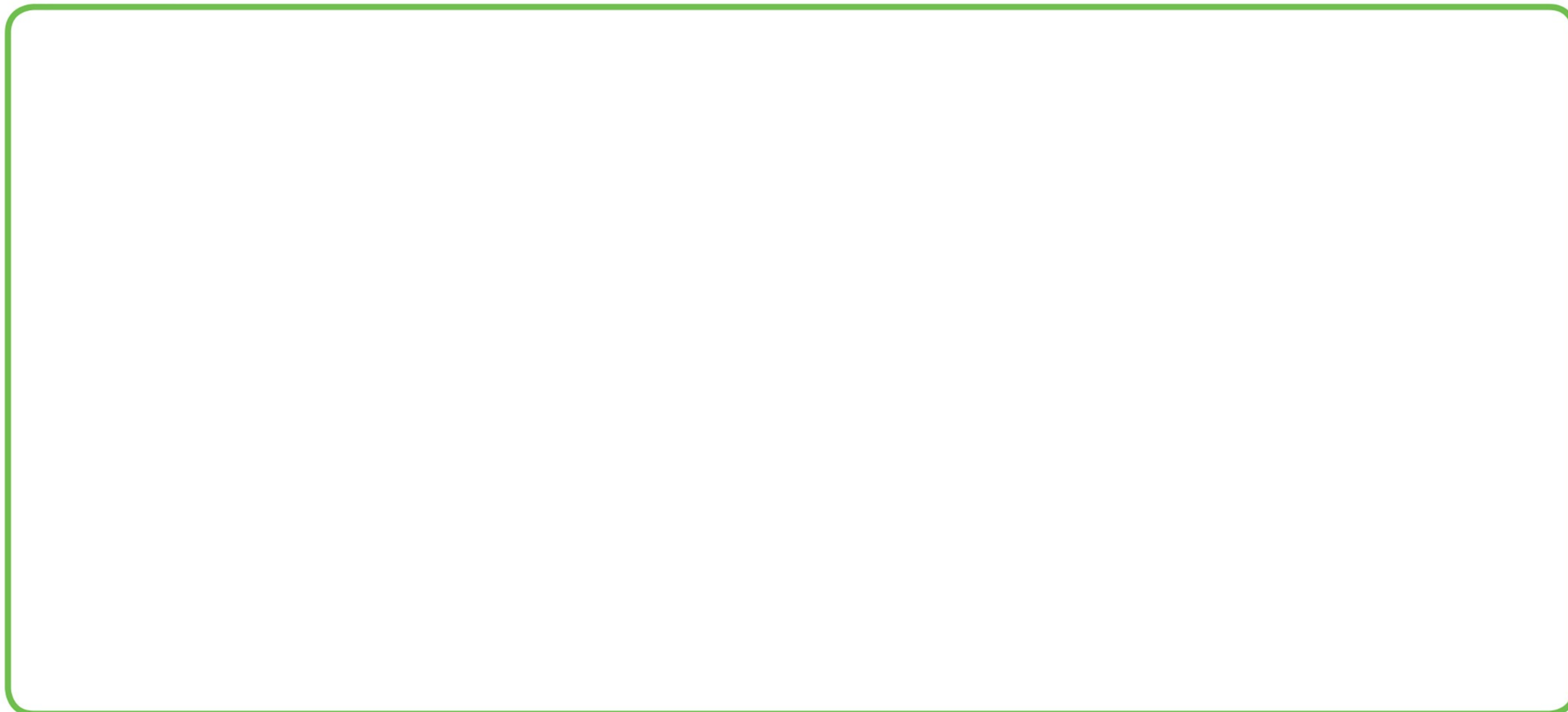


**3** **Look and stick.**





- 4  Draw symbols. Then say.



- 5   Project Make a map of your dream town.







1



Listen and act it out with your teacher.  
Listen again and match.



1

2

3

4

5

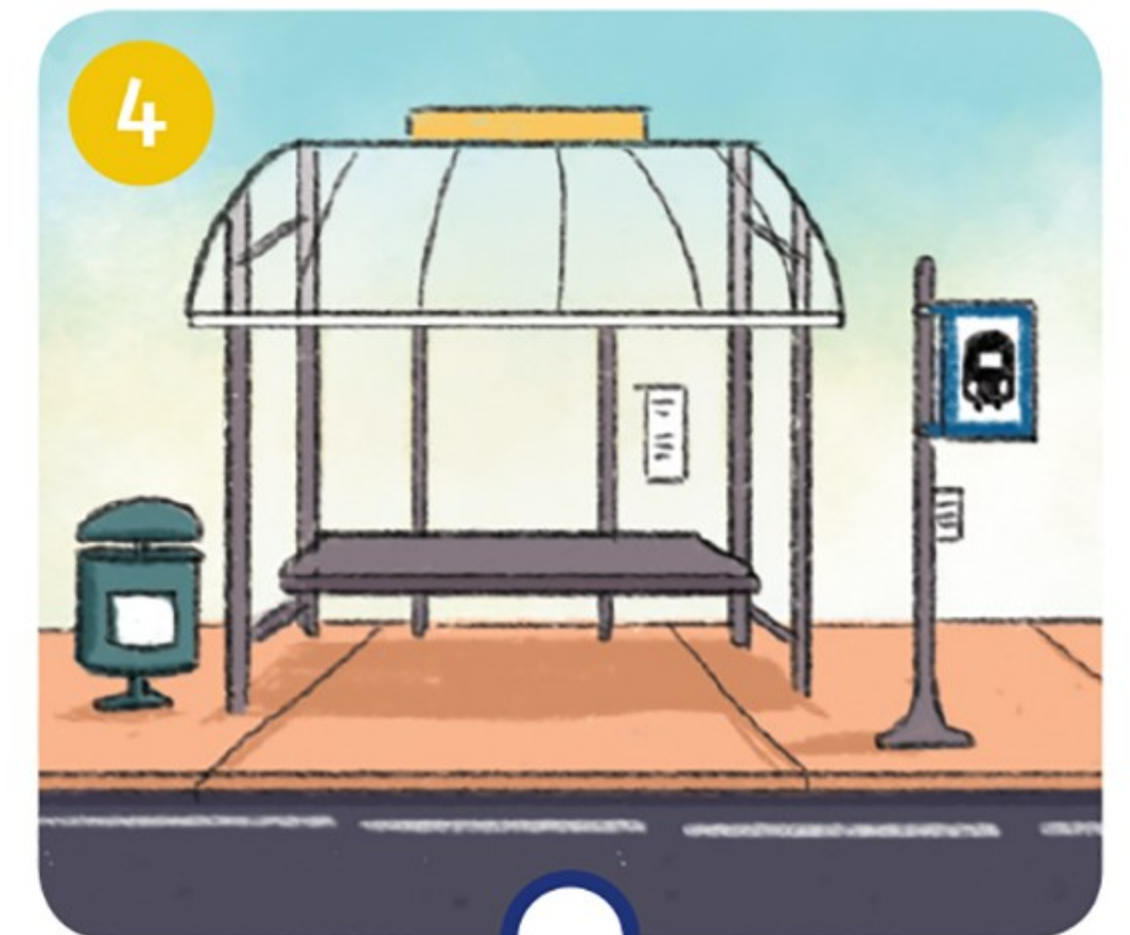
6







1 Read and match.



toy store

movie theater

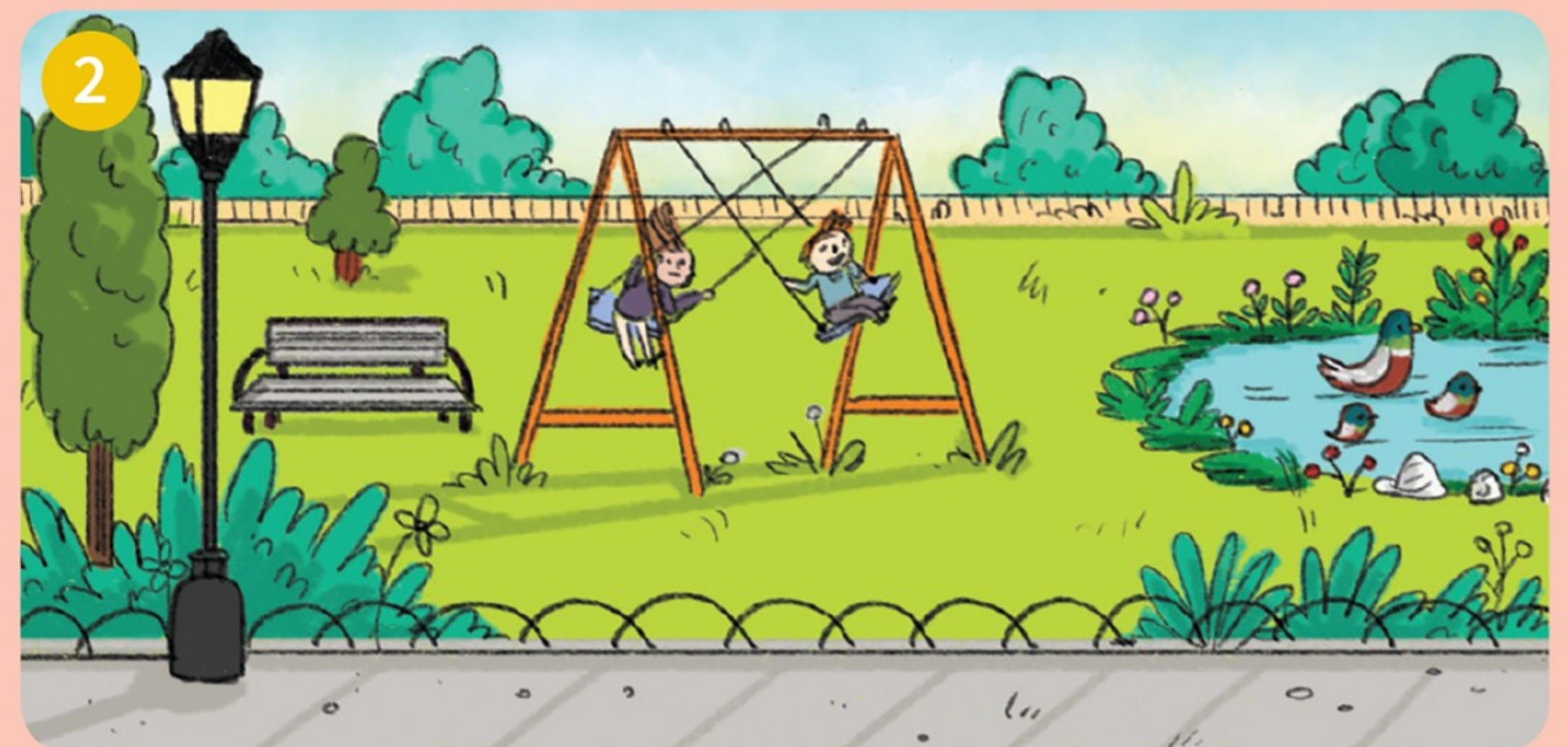
bus stop

school

2 Write.

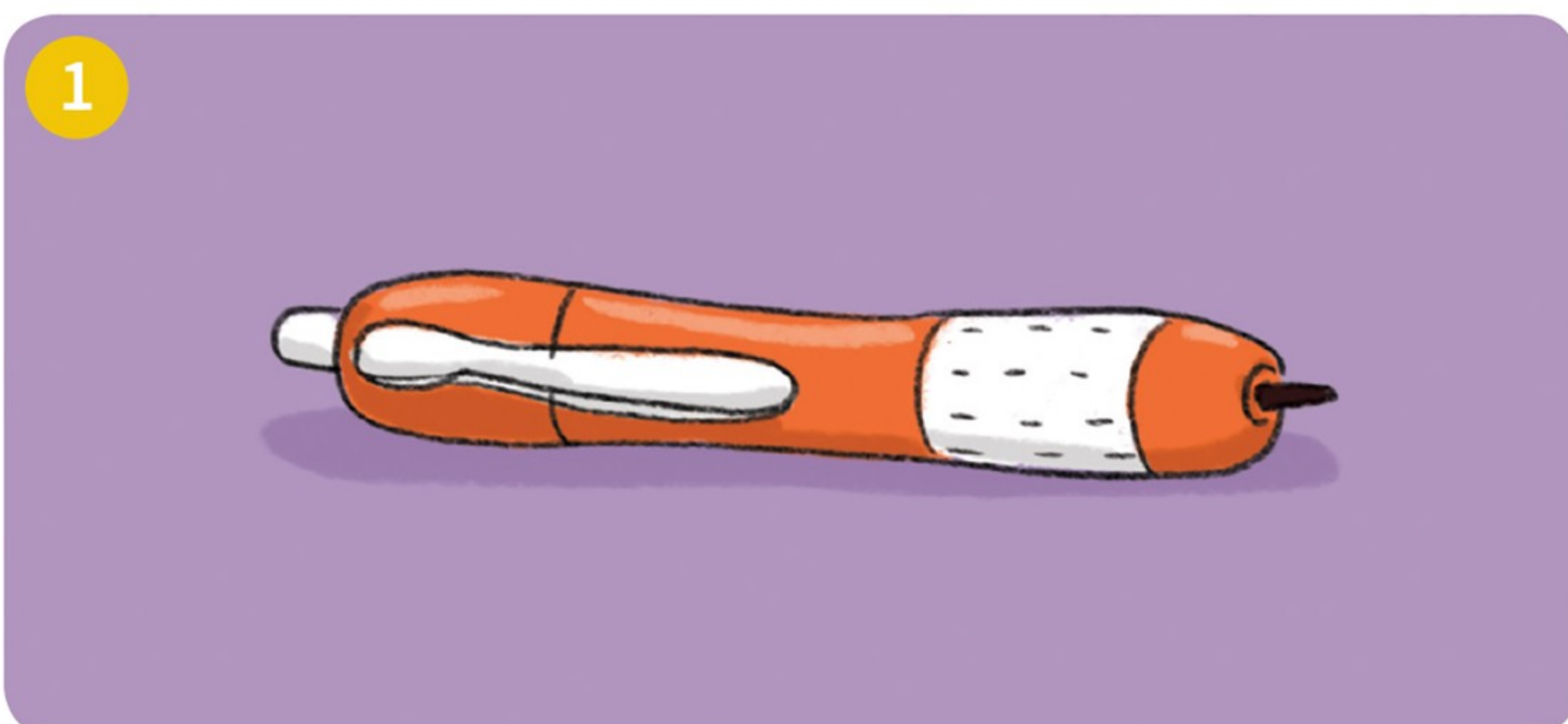


This is a \_\_\_ospital.



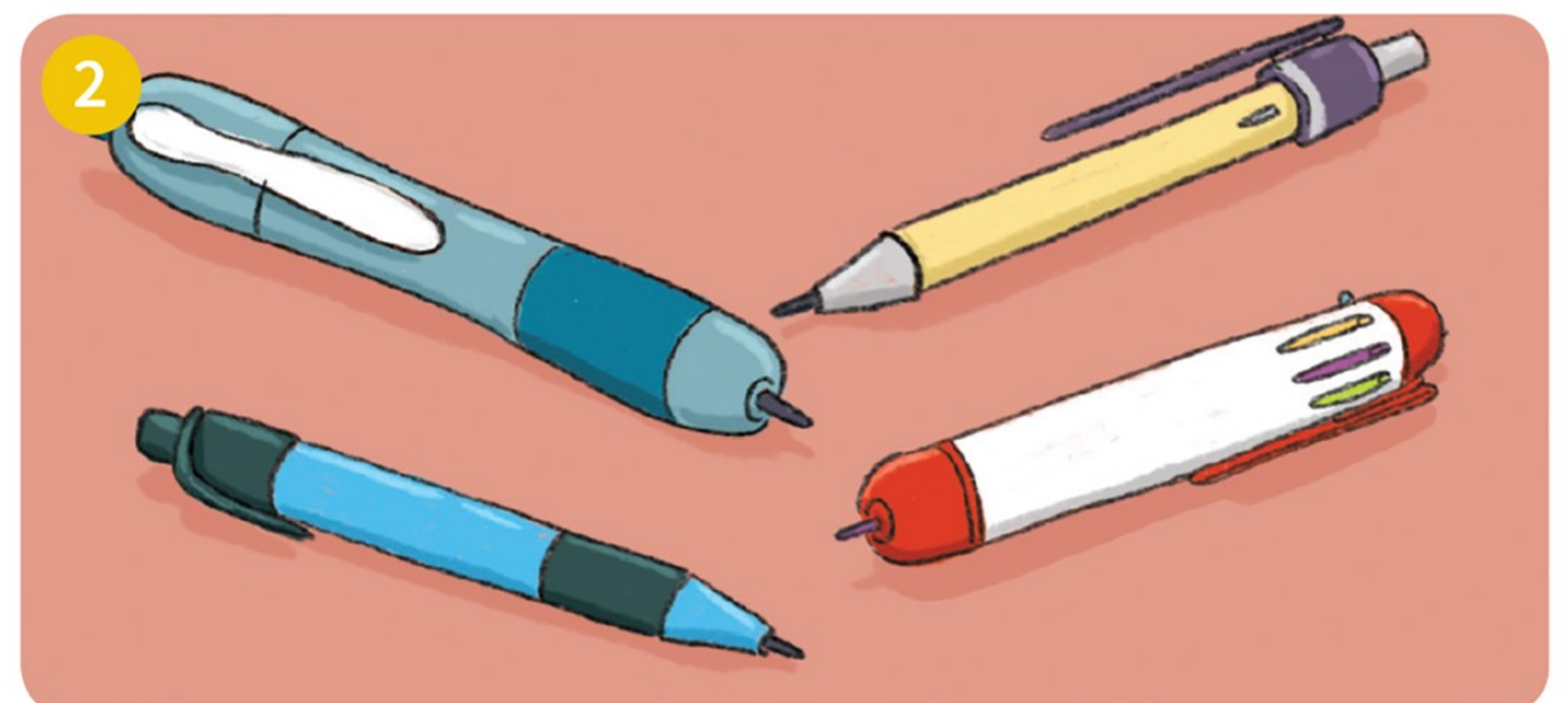
This is a \_\_\_ark.

3 Read and check ☒ or put an X ☐.



There's a pen. ☐

There are pen. ☐



There's four pens. ☐

There are four pens. ☐



# 7 Jobs

1  76  Listen and point. Say the words.



teacher



firefighter



gardener



police officer



vet



doctor

**BIG QUESTION**

What's a job?

2  77 Listen and chant.





1  78 Listen and check .



2  79 Look, listen, and say.

3 Look and draw lines. Say.

He's a police officer.





**1**  80  Listen and sing.



**2**  Mime a job for your partner to guess.  
Wave and say *Hello* if they're correct!



1  82 Listen, read, and check .



doctor  
gardener

☐  
☒



teacher  
doctor

☐  
☐



firefighter  
police officer

☐  
☐



firefighter  
vet

☐  
☐

2   Watch and listen.

3 Point. Ask and answer.



Is she a vet?

Yes, she is.





1



Watch and listen to the story.

1



2



3



4



5



6





Value: Appreciating Others **75**





# INSIDE AND OUTSIDE JOBS



Watch and listen.

1



Listen and point.

1



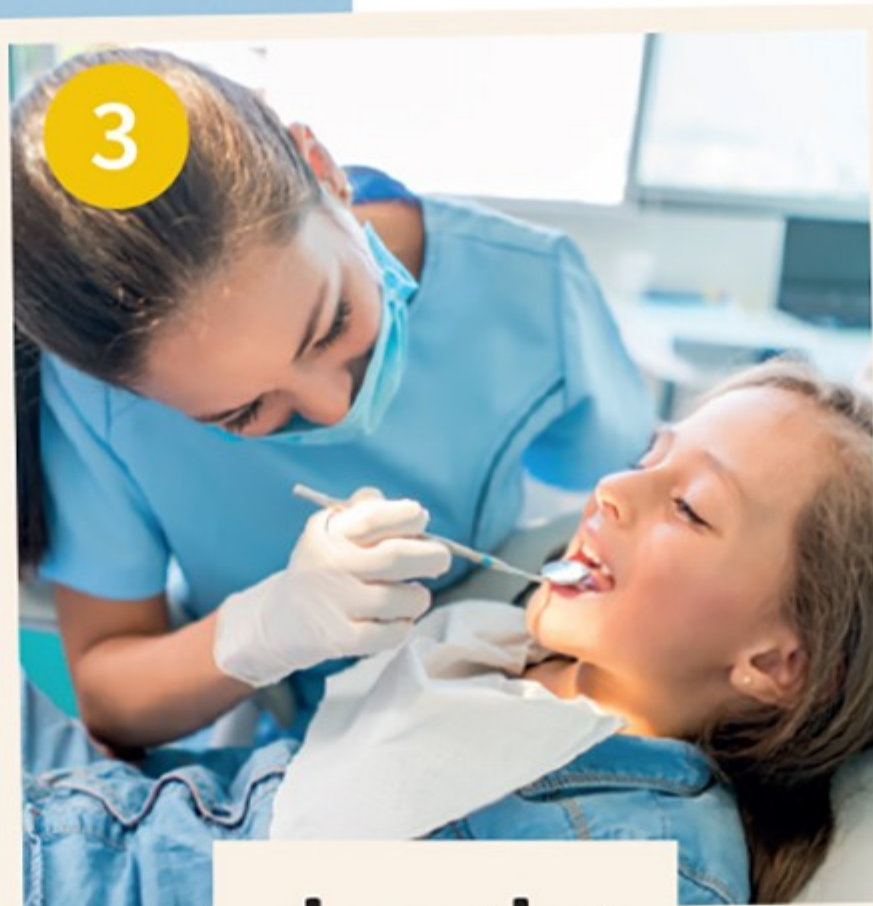
farmer

2



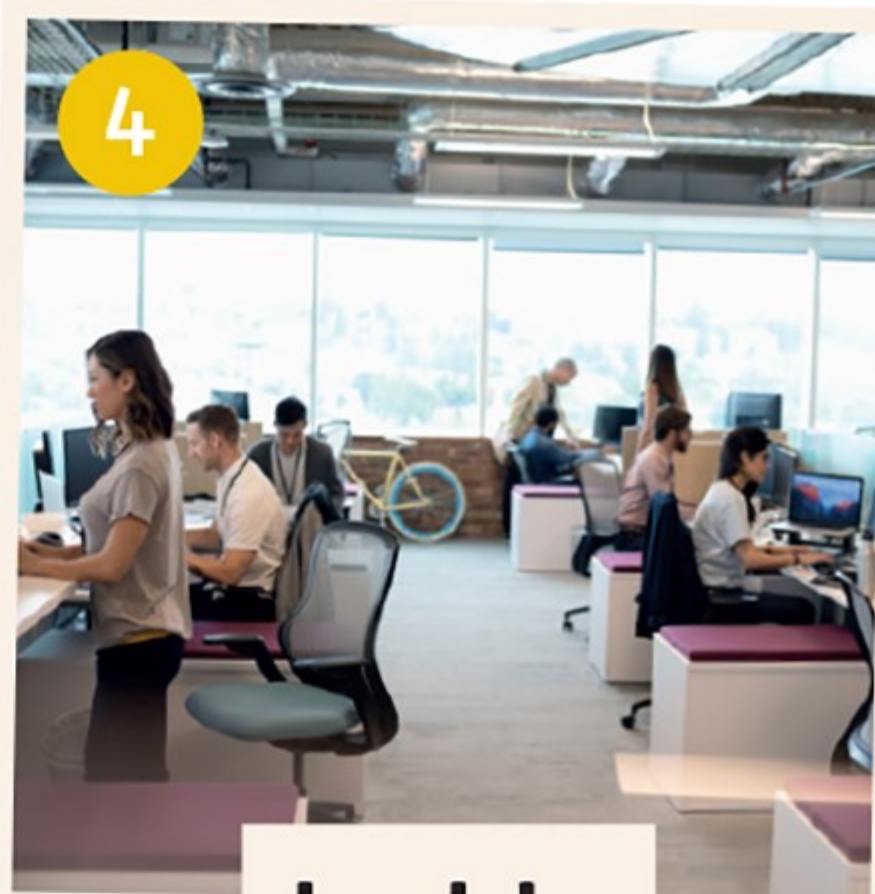
salesclerk

3



dentist

4



inside

5



outside

2

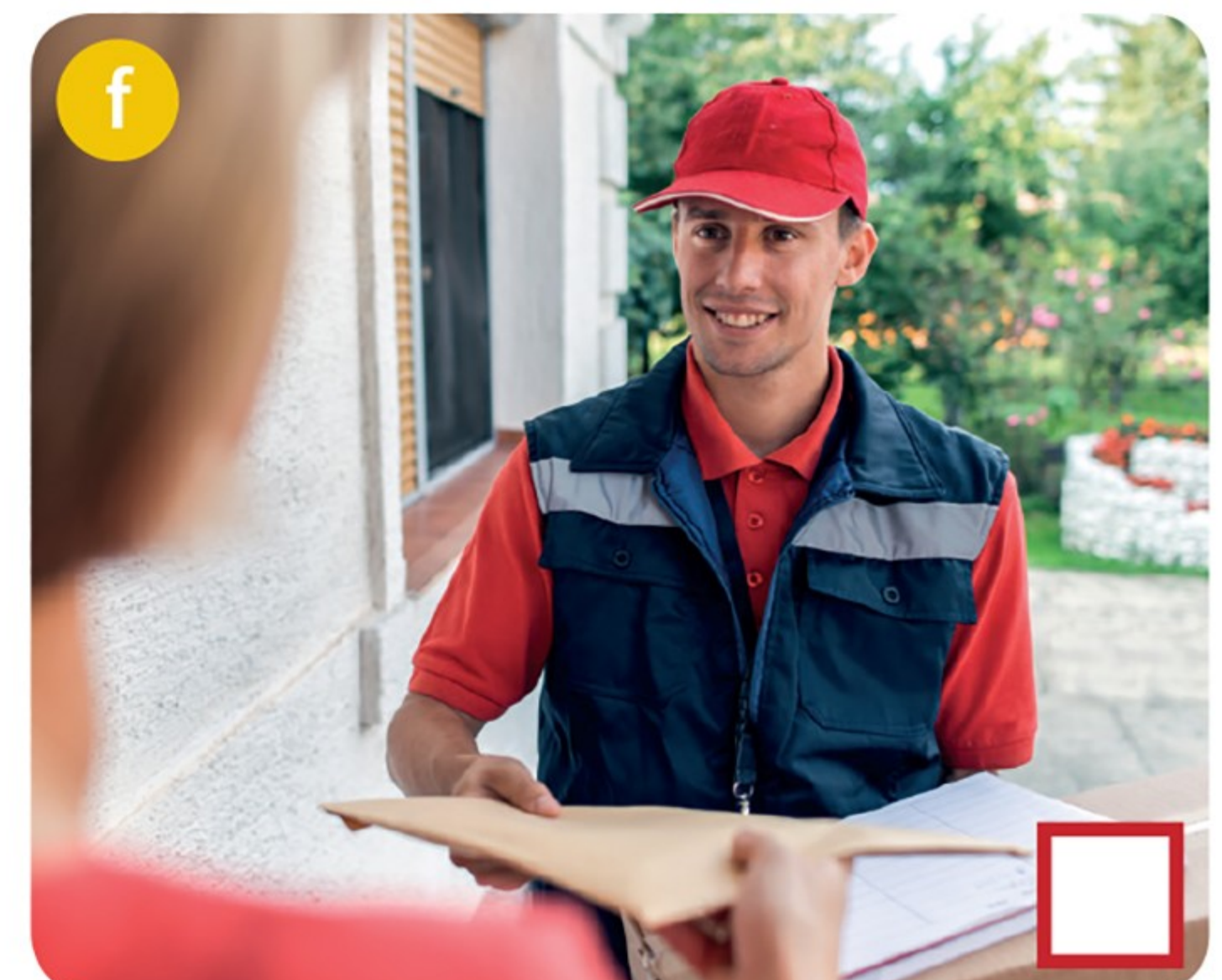


Look and stick.

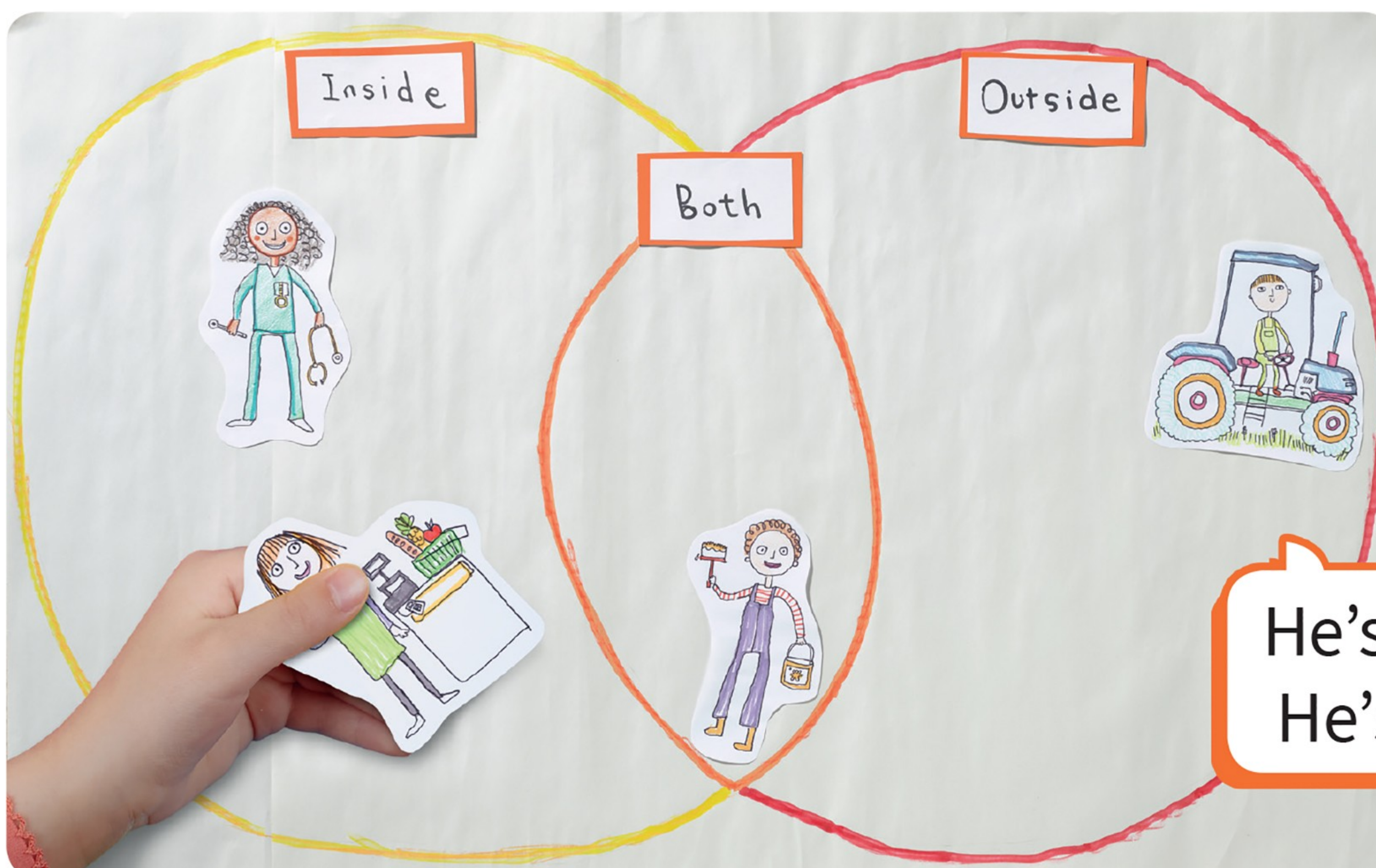




**3** Where do they work? Look and write *I* for *inside*, *O* for *outside*, or *B* for *both*.



**4**  **Project** Make a class poster. Say.







1



Listen and imagine. Then draw your picture.



2

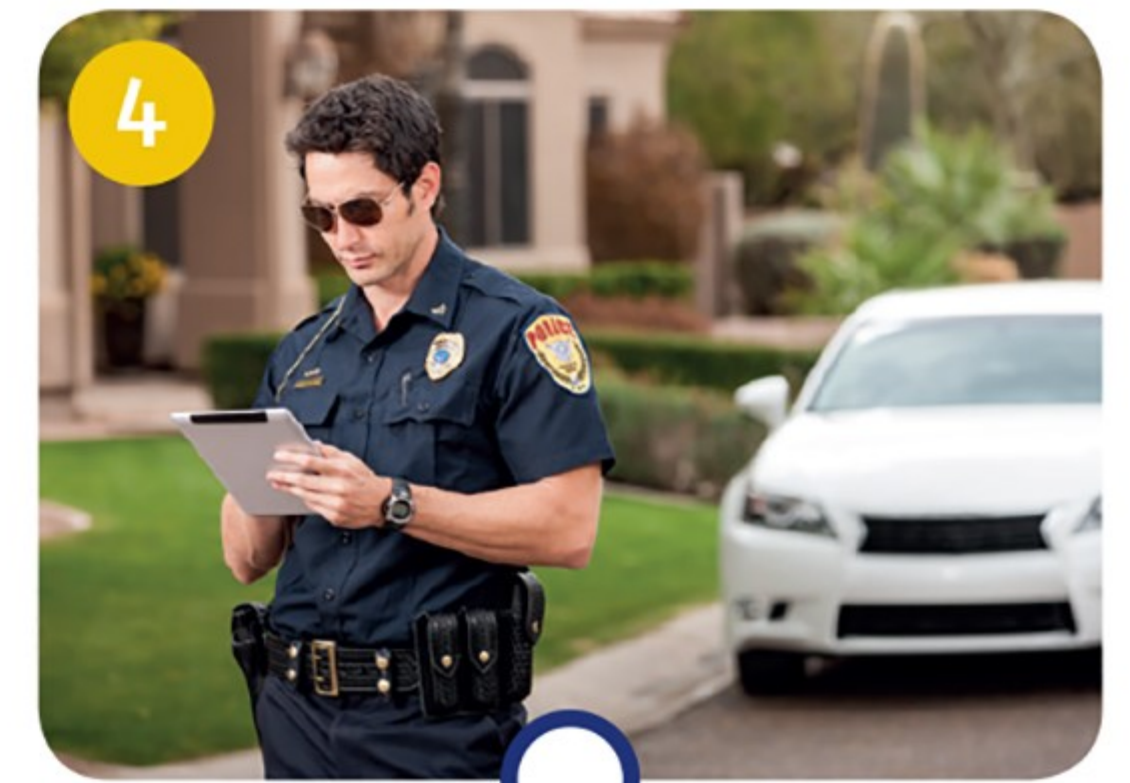
Show your picture to your friend. Say.

Look! I'm a vet.





# 1 Read and match.



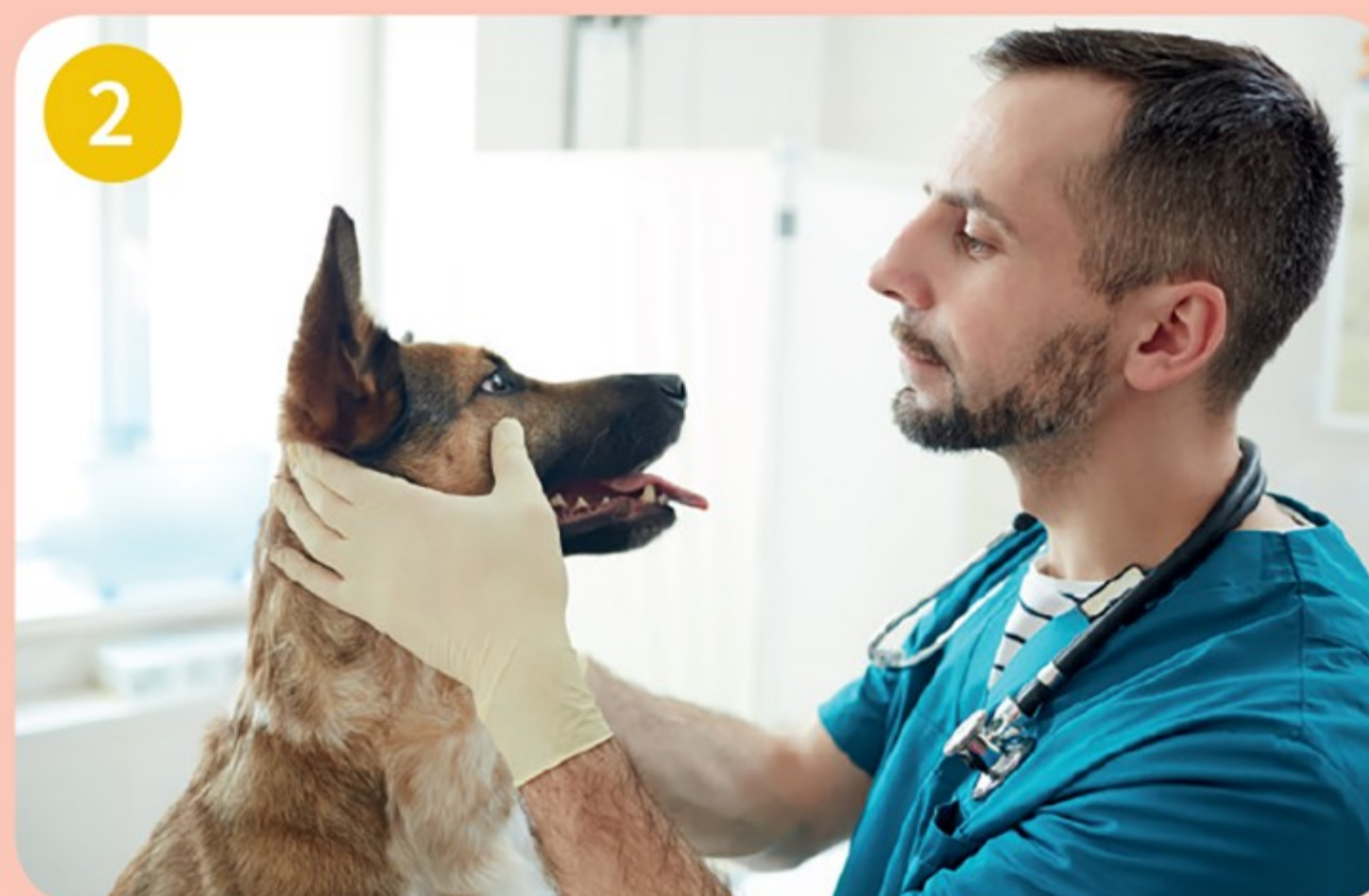
teacher

firefighter

police officer

doctor

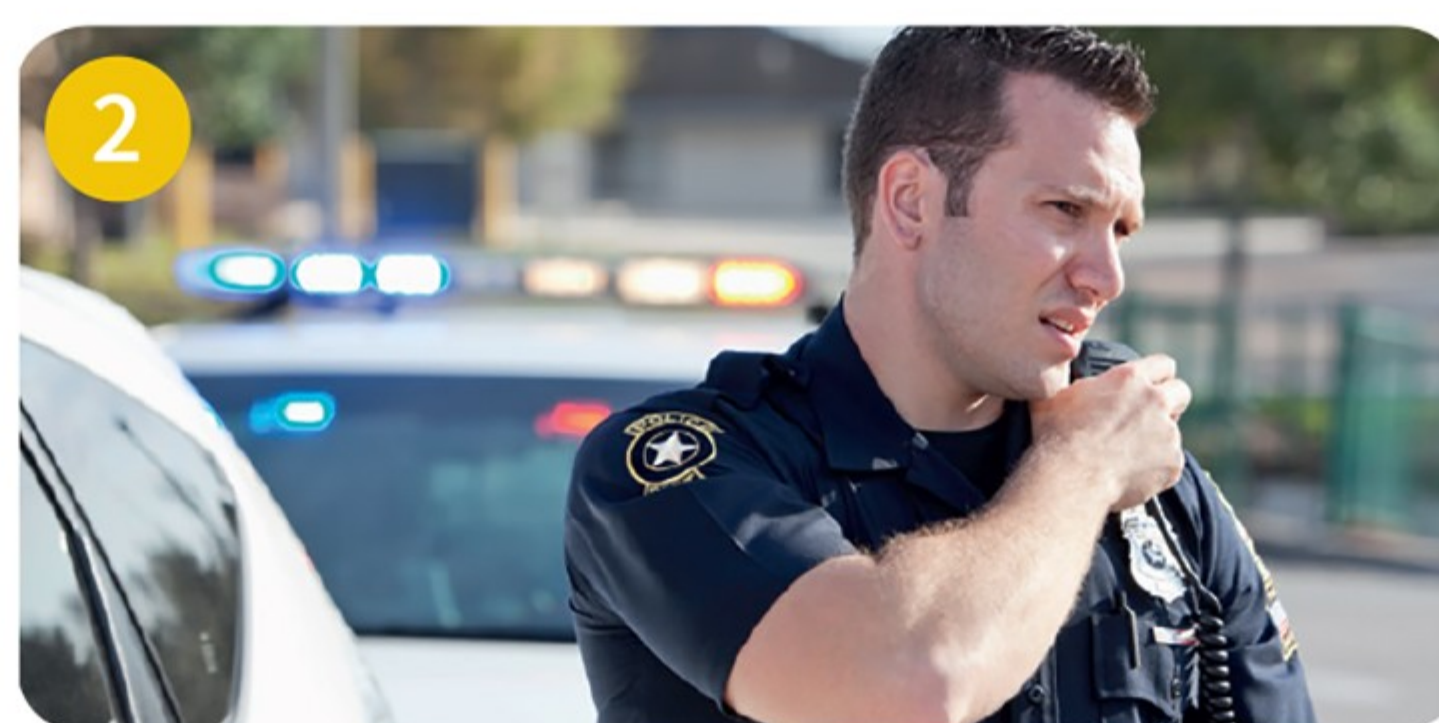
# 2 Complete the words.



She's a \_\_\_\_\_ardener. \_\_\_\_\_'s a vet.

\_\_\_\_\_'s a  
\_\_\_\_irefighter.

# 3 Read and check ✓.



Is she a doctor?

Yes, she is.

☐

No, she isn't.

☐

Is he a police officer?

Yes, he is.

☐

No, he isn't.

☐

She's a ...

police officer.

☐

teacher.

☐



## 8

## My Clothes

1



Listen and point. Say the words.

hat

coat

sweater

scarf

gloves

T-shirt

boots

jeans

BIG  
QUESTION

What clothes do we need?

2



Listen and chant.





**1**  88 Listen and check .

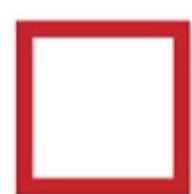
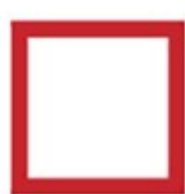
1



2



3

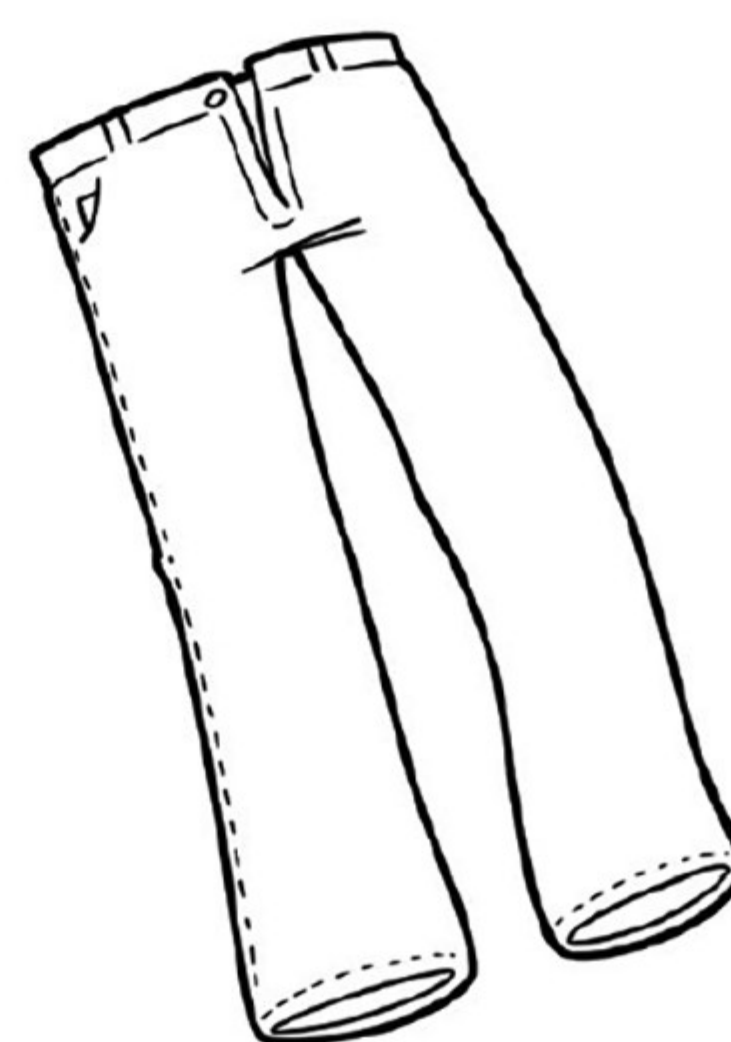


4

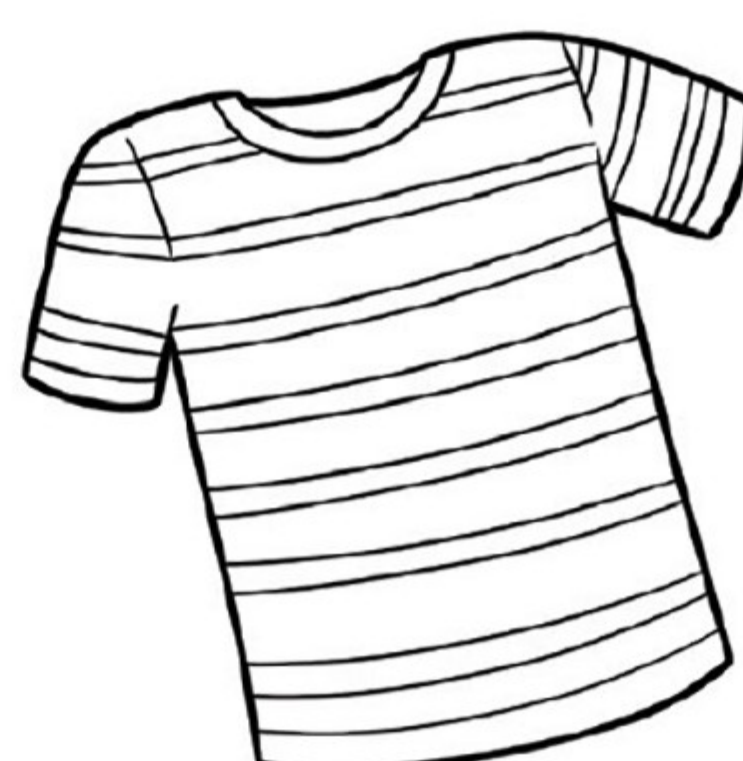
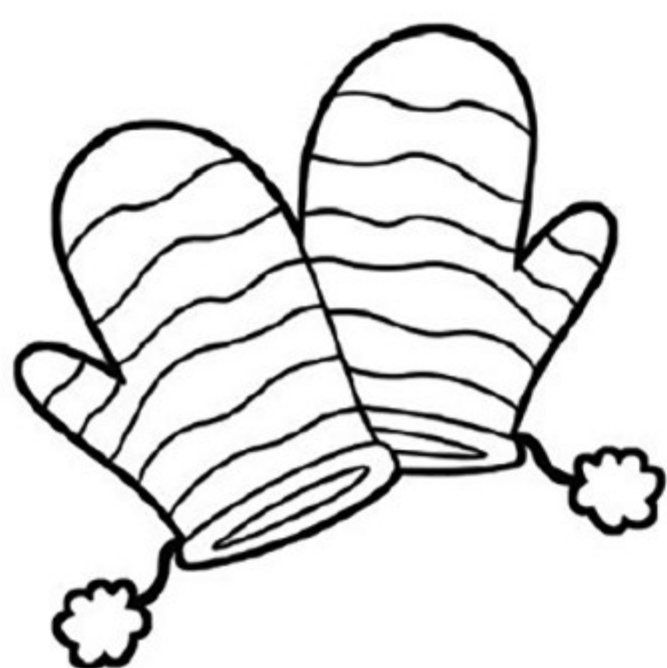
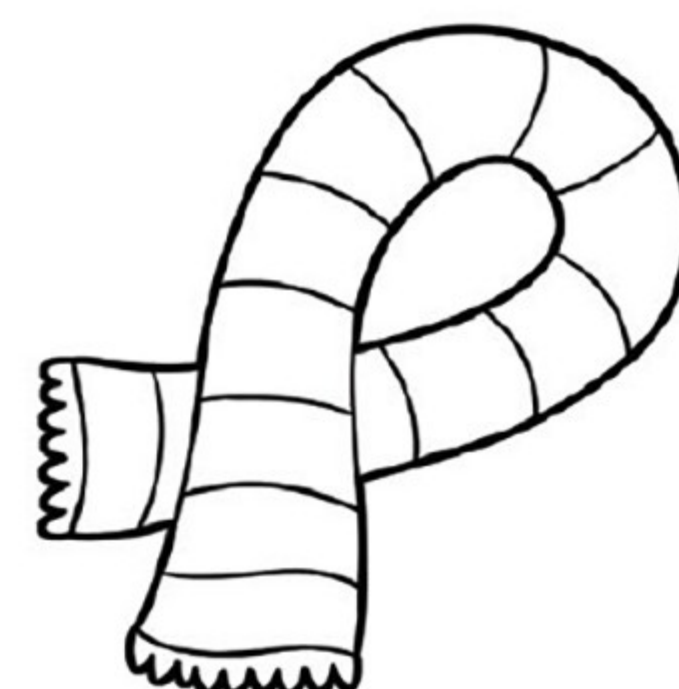


**2**  89 Look, listen, and say.

**3** Choose and color your outfit. Say.



I'm wearing ...





1



Listen and sing.



2

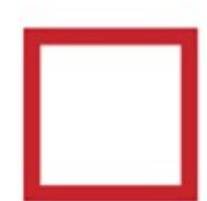
Read and number the clothes in order.



scarf



jeans



coat



hat



1



Listen and stick.



Will



Fran

2



Watch and listen.

3

Work with a partner. Play *Guess Who?*

Is he wearing a scarf?

Yes, he is.



Ben



Alex



Tom



Jill



Eva



Ann





1



Watch and listen to the story.

1



2



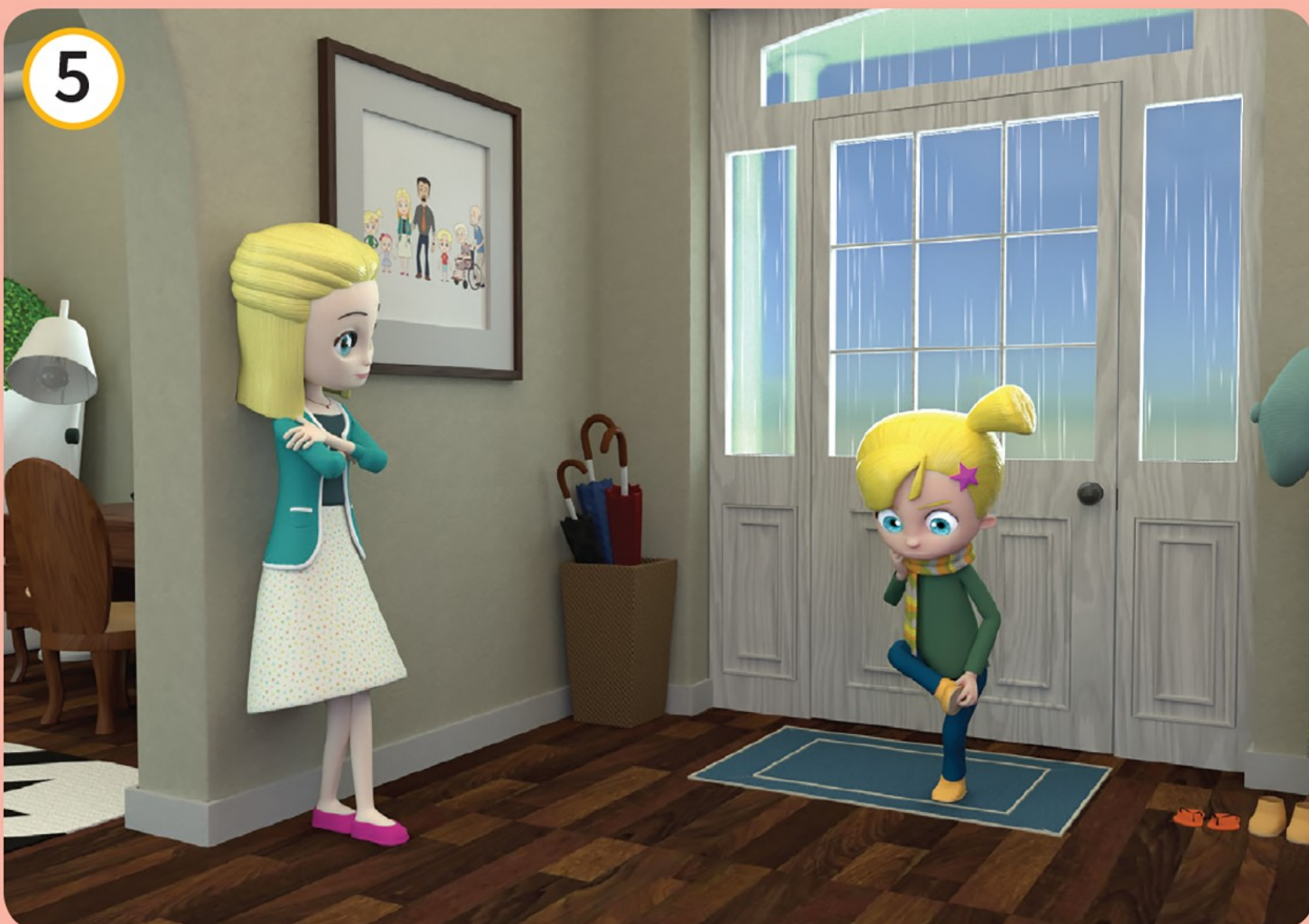
3



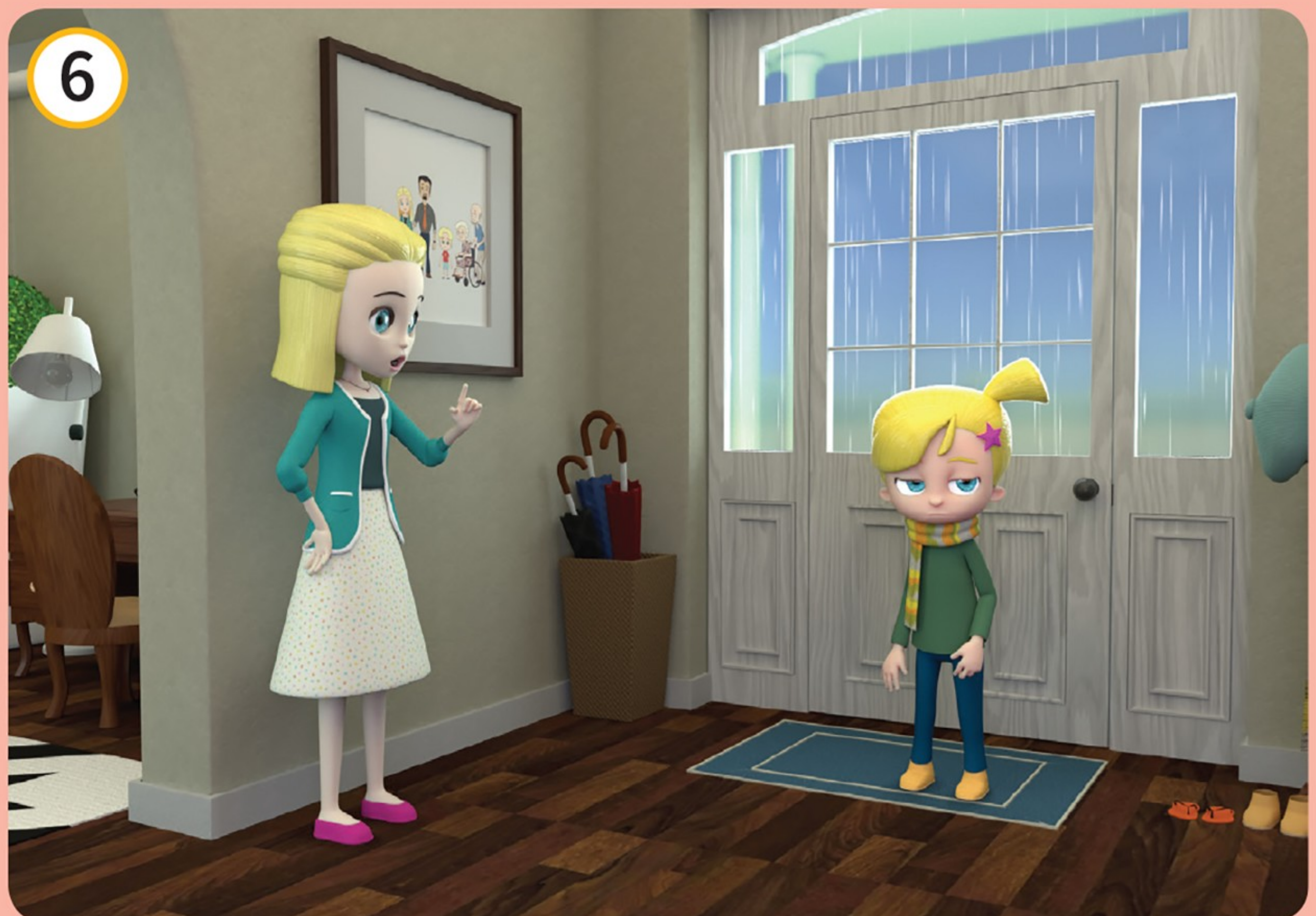
4



5



6







2 Look and read. Check ☒ Misty's clothes.

| scarf   |   |  |  |  |
|---------|---|--|--|--|
| jeans   | ✓ |  |  |  |
| coat    |   |  |  |  |
| hat     |   |  |  |  |
| sweater |   |  |  |  |
| T-shirt |   |  |  |  |





## Different Clothes



Watch and listen.

1



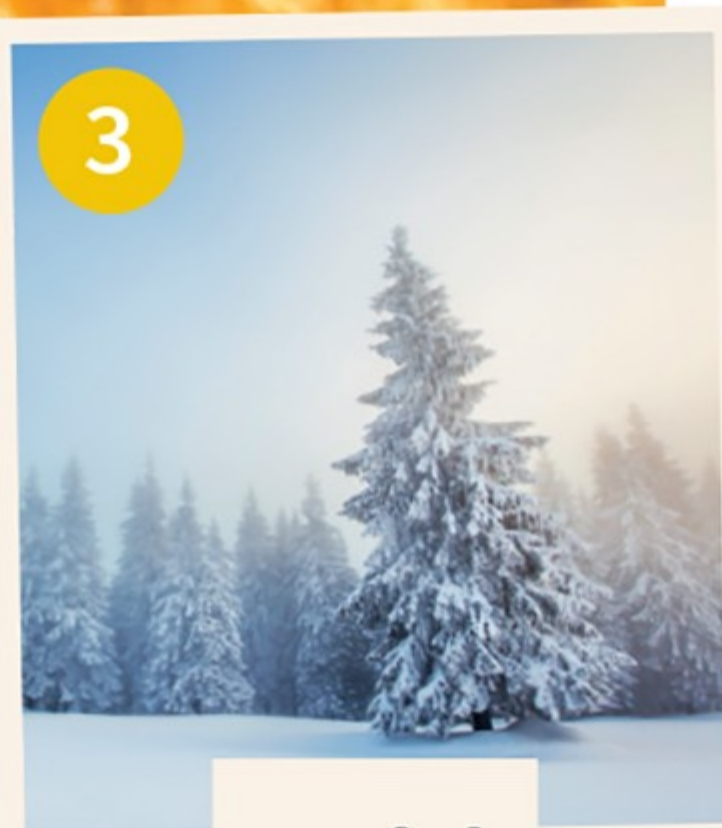
Listen and point.



soft



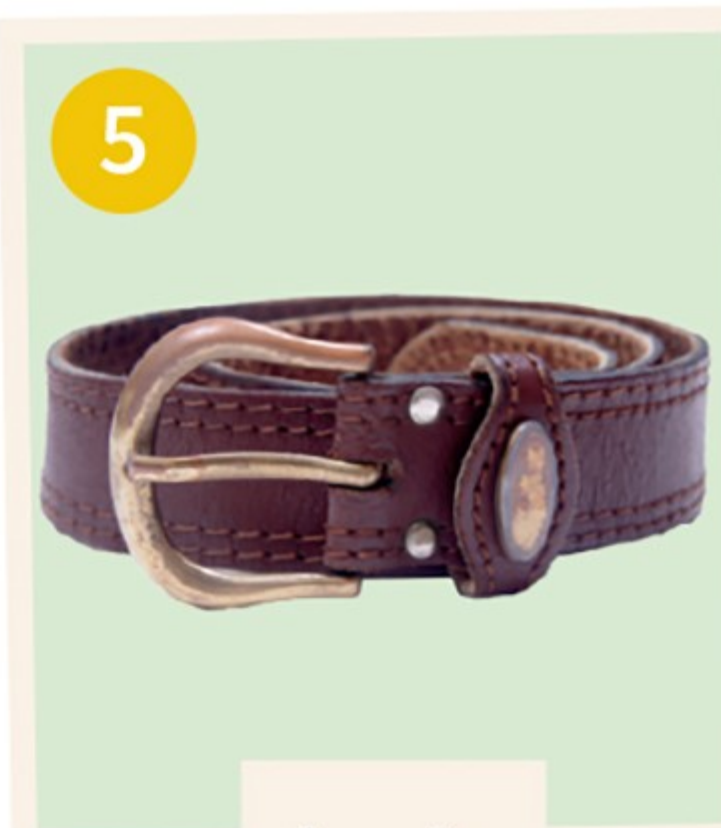
hard



cold



hot



belt



sunglasses

2



Is it soft or hard? Draw lines.

1



2



3



soft



hard

4



5



6





- 3 Circle the items **red** for hot weather and **blue** for cold weather.



- 4 Project Draw clothes in a table.

|      | soft | hard |
|------|------|------|
| hot  |      |      |
| cold |      |      |

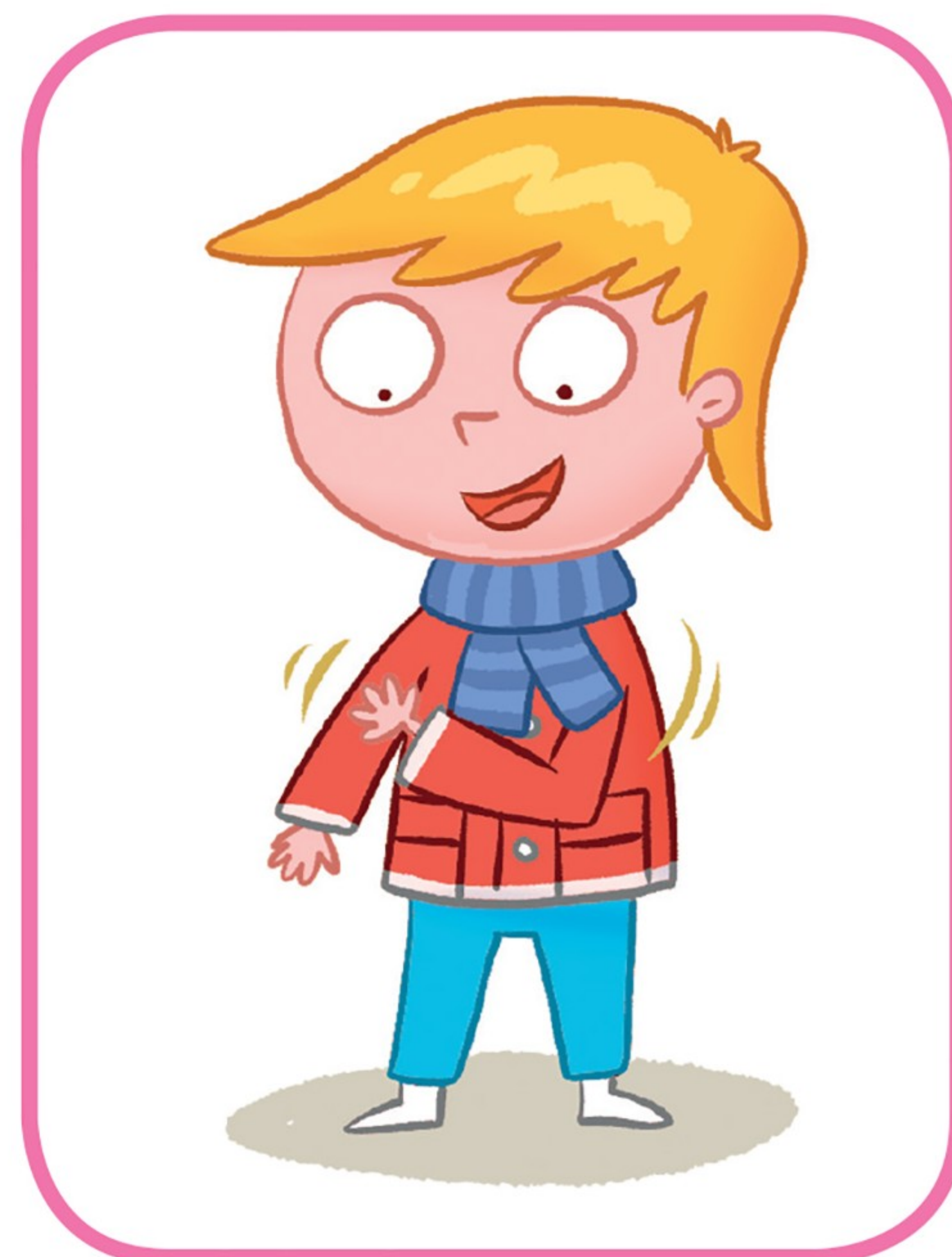




1



Listen and act it out with your teacher.  
Listen again and match.



1

2

3

4

5

6





1 Read and match.



coat

gloves

boots

sweater

2 Listen and write S for Sally, T for Tim, and K for Kate.



3 Look and circle soft or hard.



soft

hard



soft

hard



soft

hard



soft

hard



## 9

## My Hobbies

1



Listen and point. Say the words.

## AFTER SCHOOL CLUBS



play soccer



run



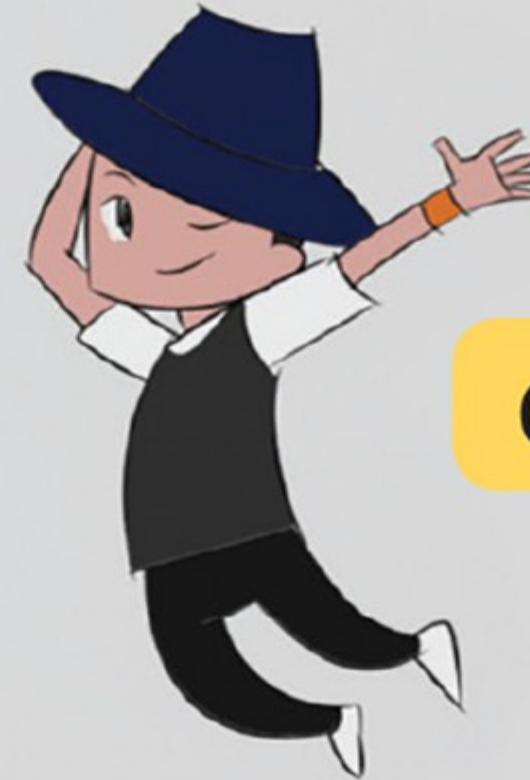
paint a picture



swim



read



dance

BIG  
QUESTION

What are hobbies?

2

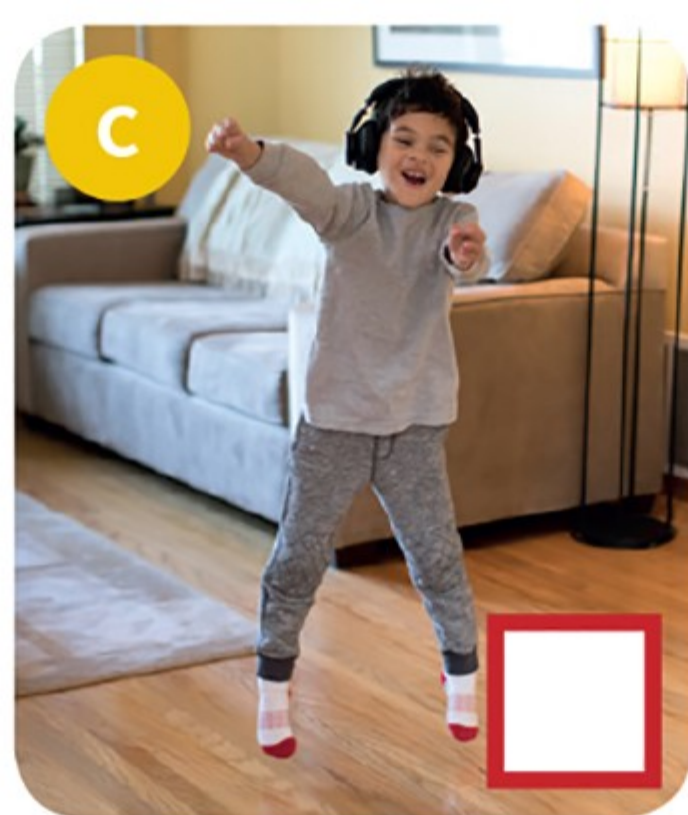


Listen and chant.





**1**  99 Listen and number.



**2**  100 Look, listen, and say.

**3**  What's next? Look, draw, and say.

I'm dancing!





1



Listen and sing.



2

Read, count the children, and write the number.

How many children are ...

reading?

2

running?

painting?

swimming?

dancing?

playing soccer?



1



Listen and stick.

1



2



3



4



5



6



2



Watch and listen.

3

Play the game.

Are you dancing?

Yes, I am!



Are you (swimming)? Yes, I am. / No, I'm not.



# Guess What I'm Doing?



1



104



Watch and listen to the story.

1



2



3



4



5



6

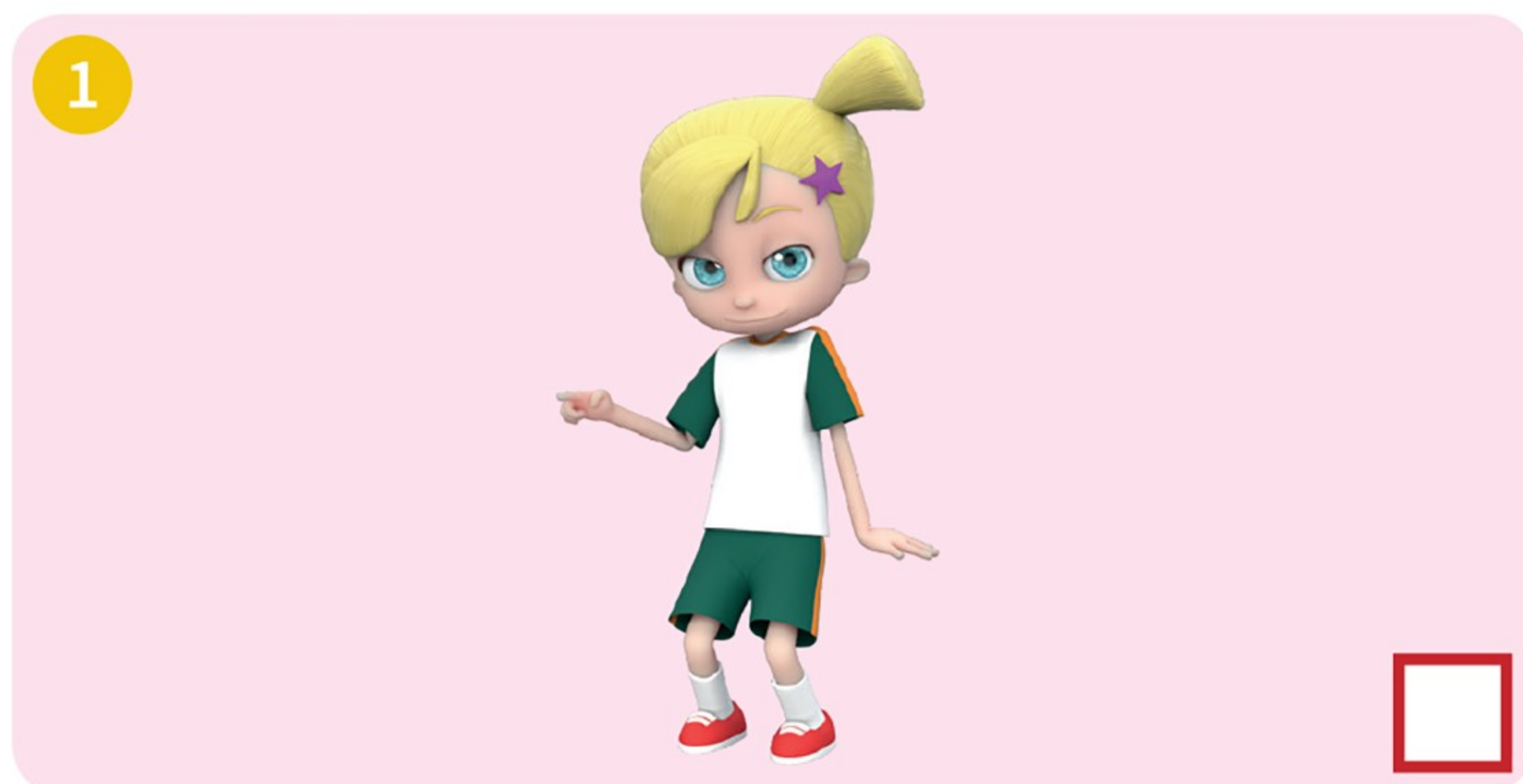




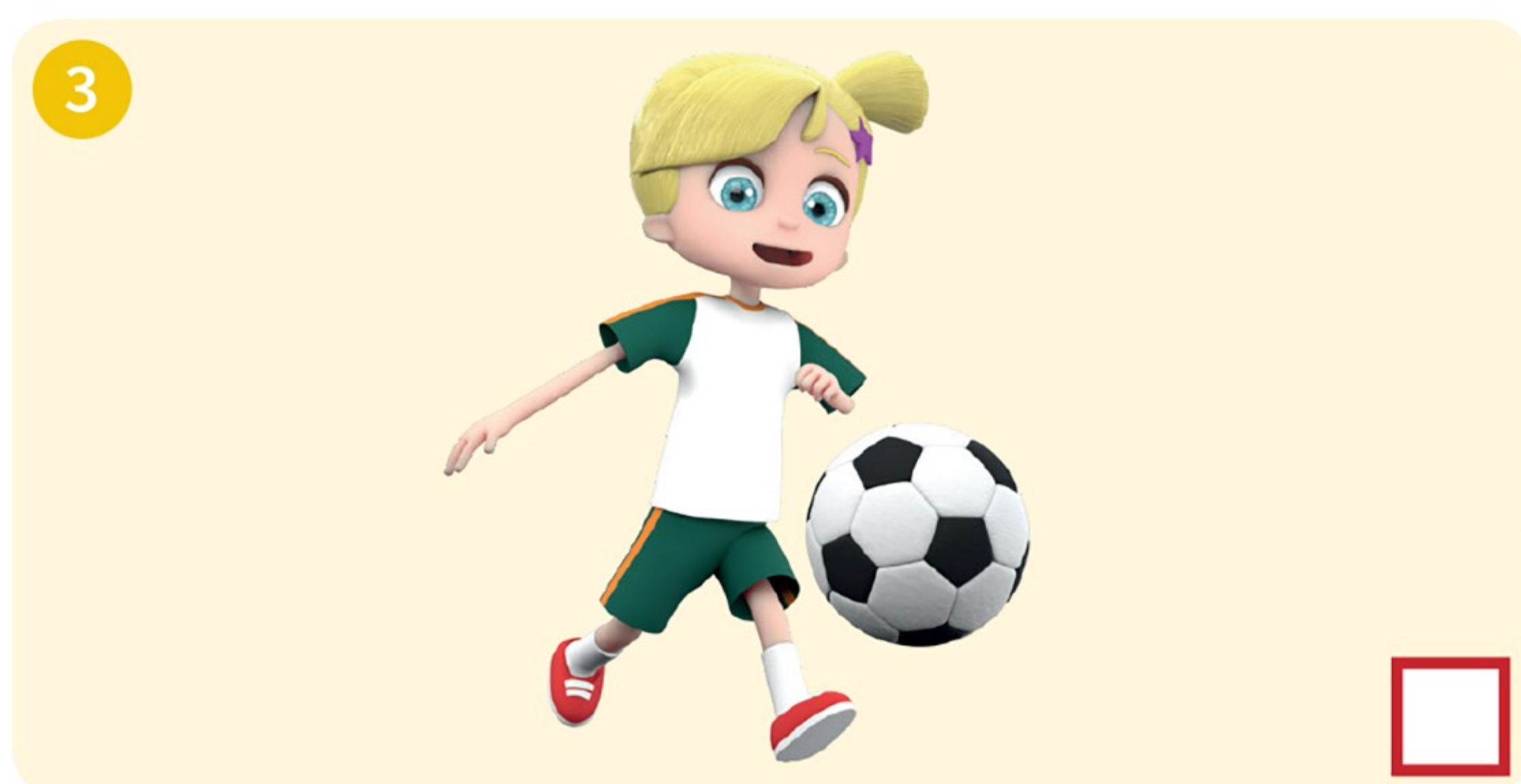
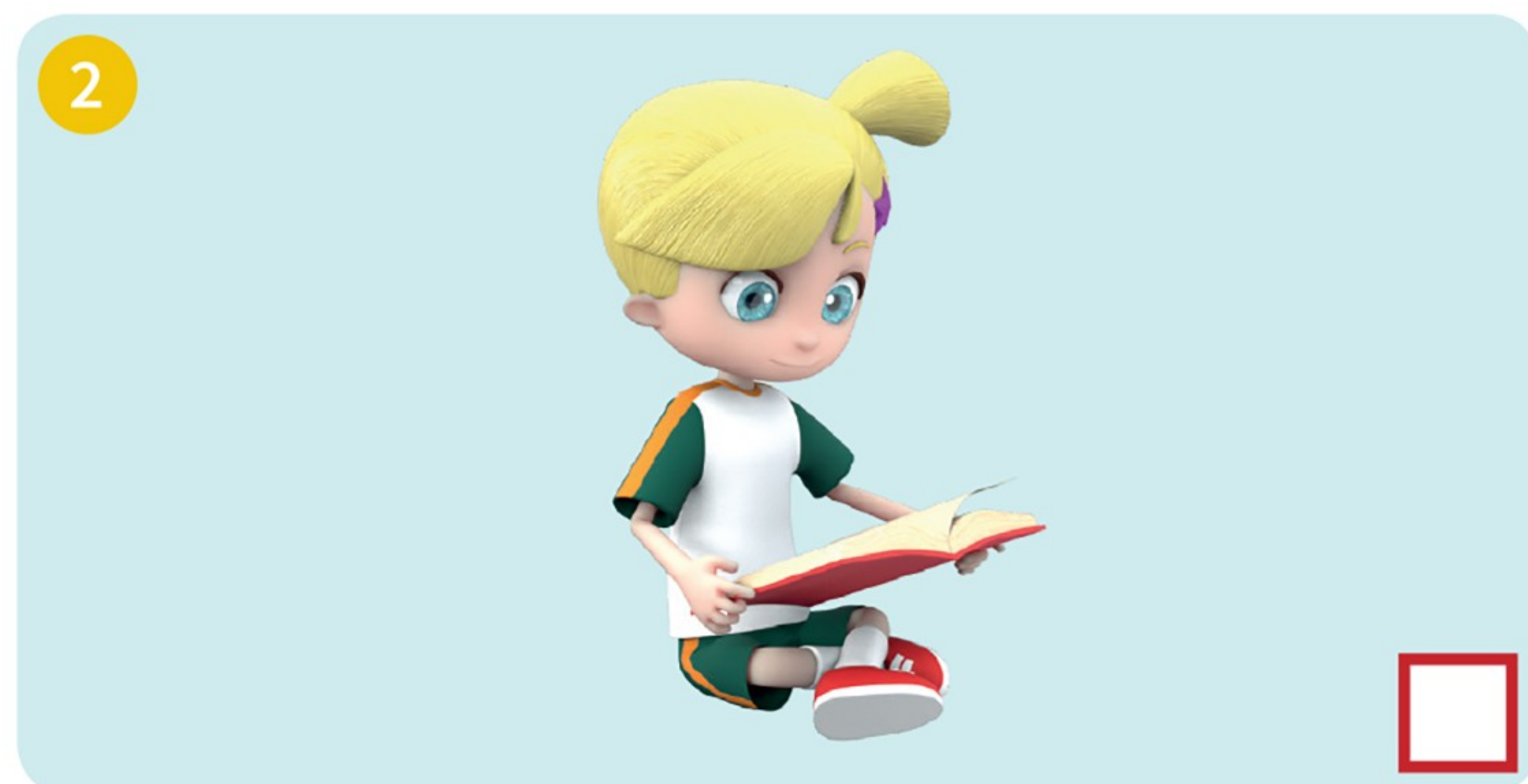


2 Look and write the words.  
Check ☒ the activity from the story.

swim ~~dance~~ play soccer read



dance



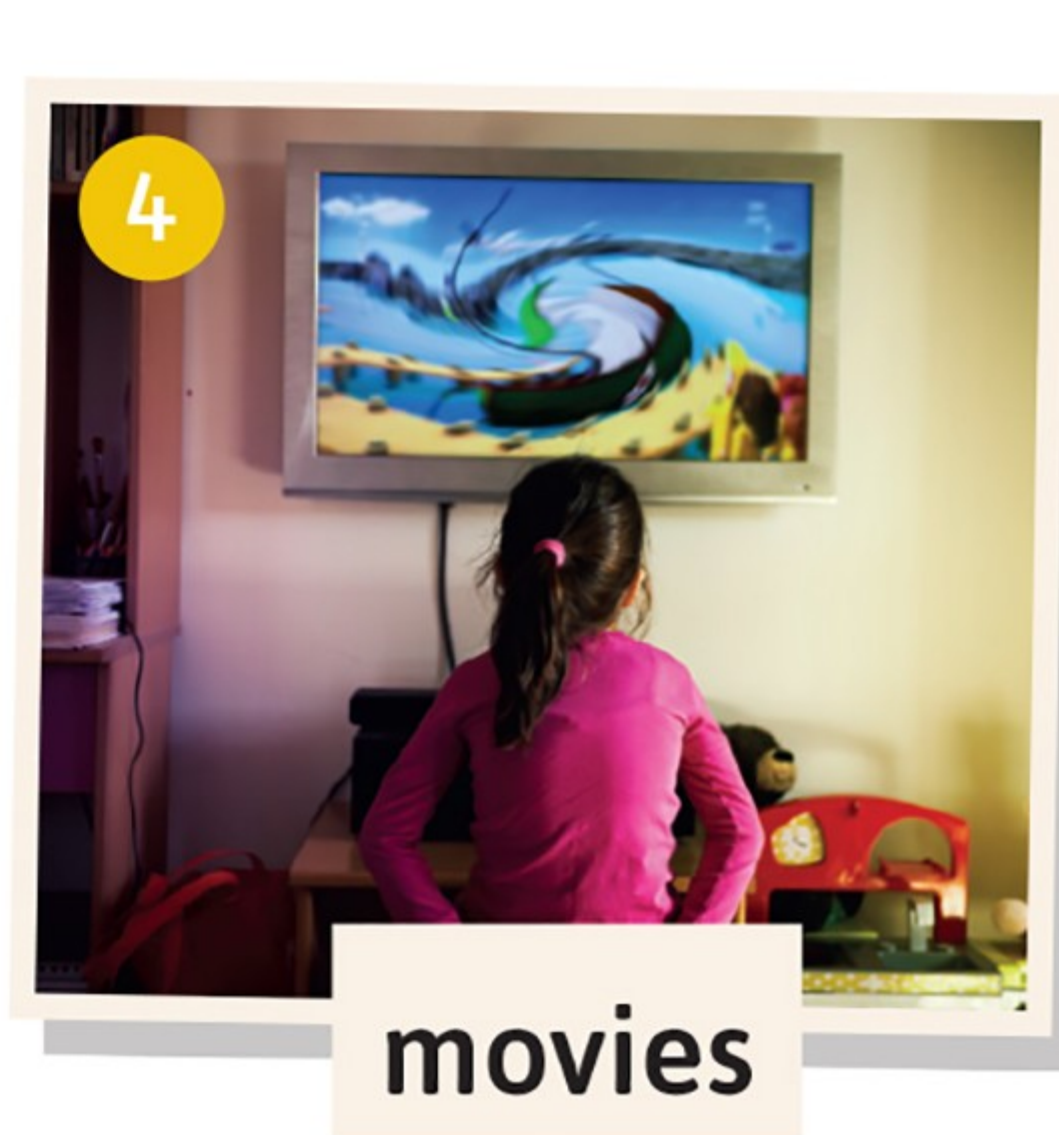
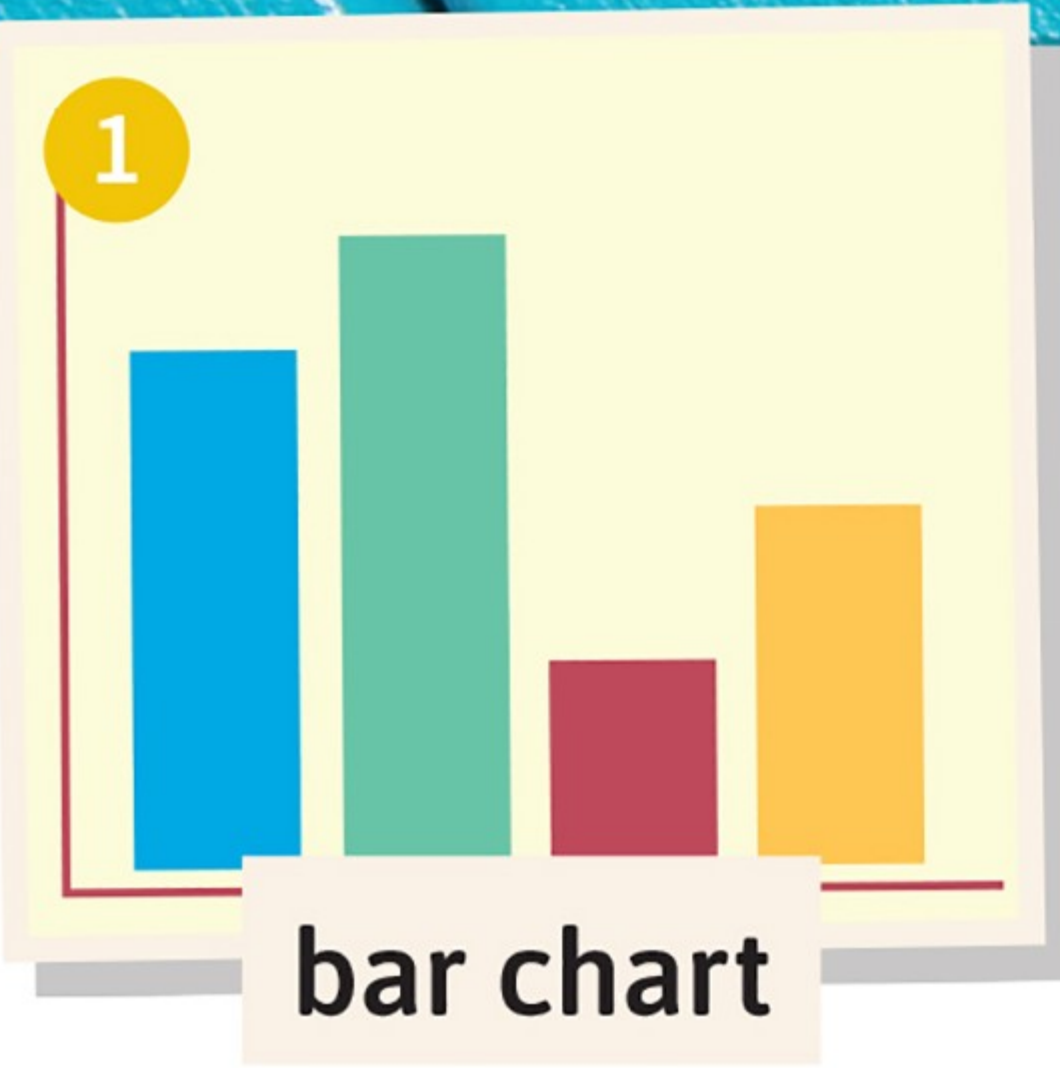




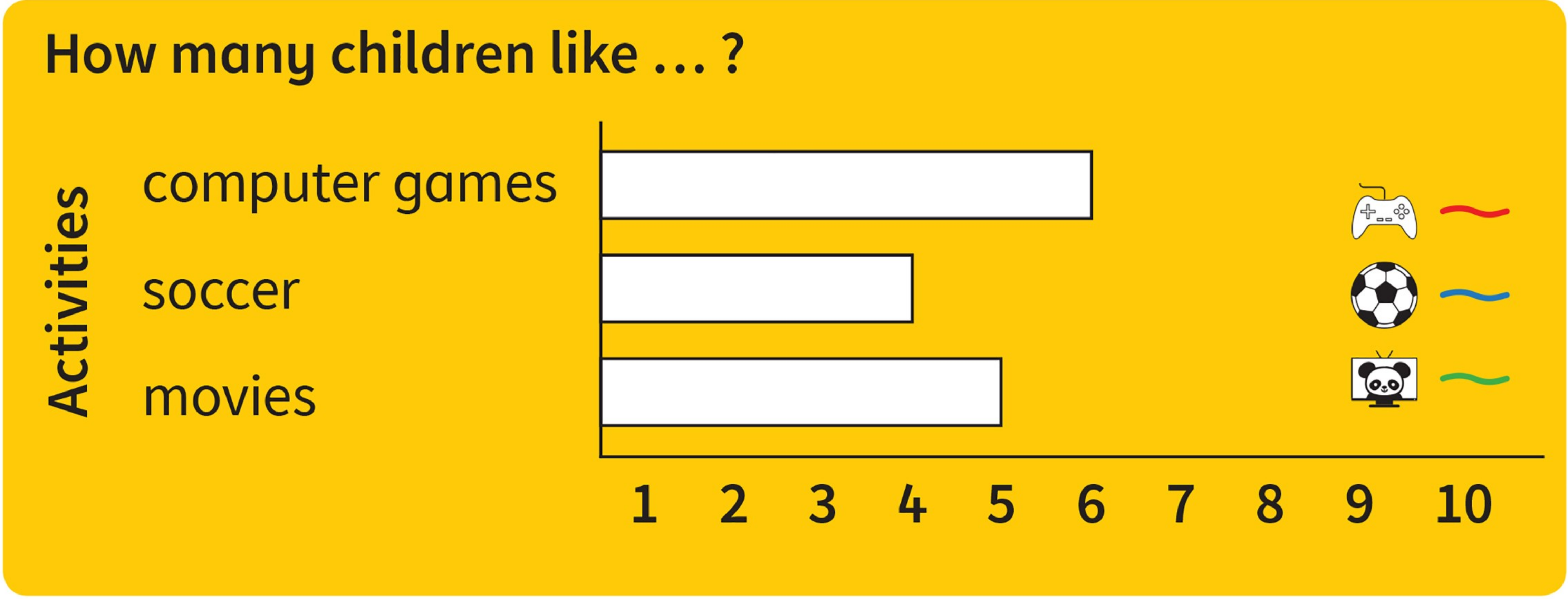
# BAR CHARTS

▶ Watch and listen.

1 105 Listen and point.



2 Look at the key and color the bar chart.



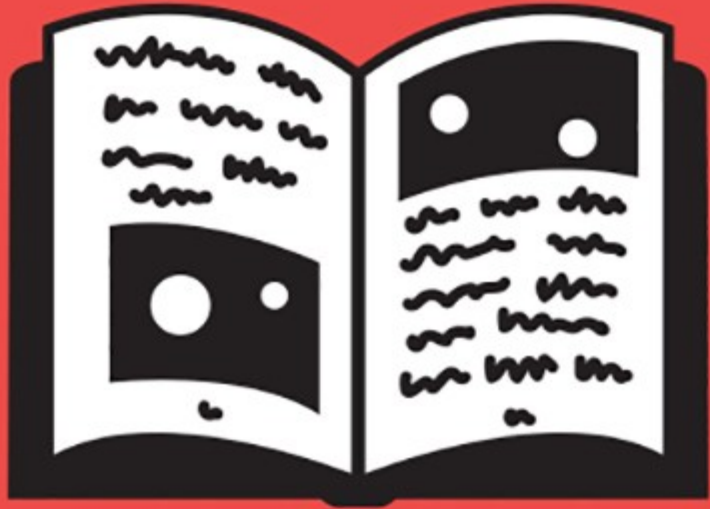
3 Look at the bar chart. Complete the tally chart.

| Do you like ...?       |  |
|------------------------|--|
| playing soccer         |  |
| watching movies        |  |
| playing computer games |  |



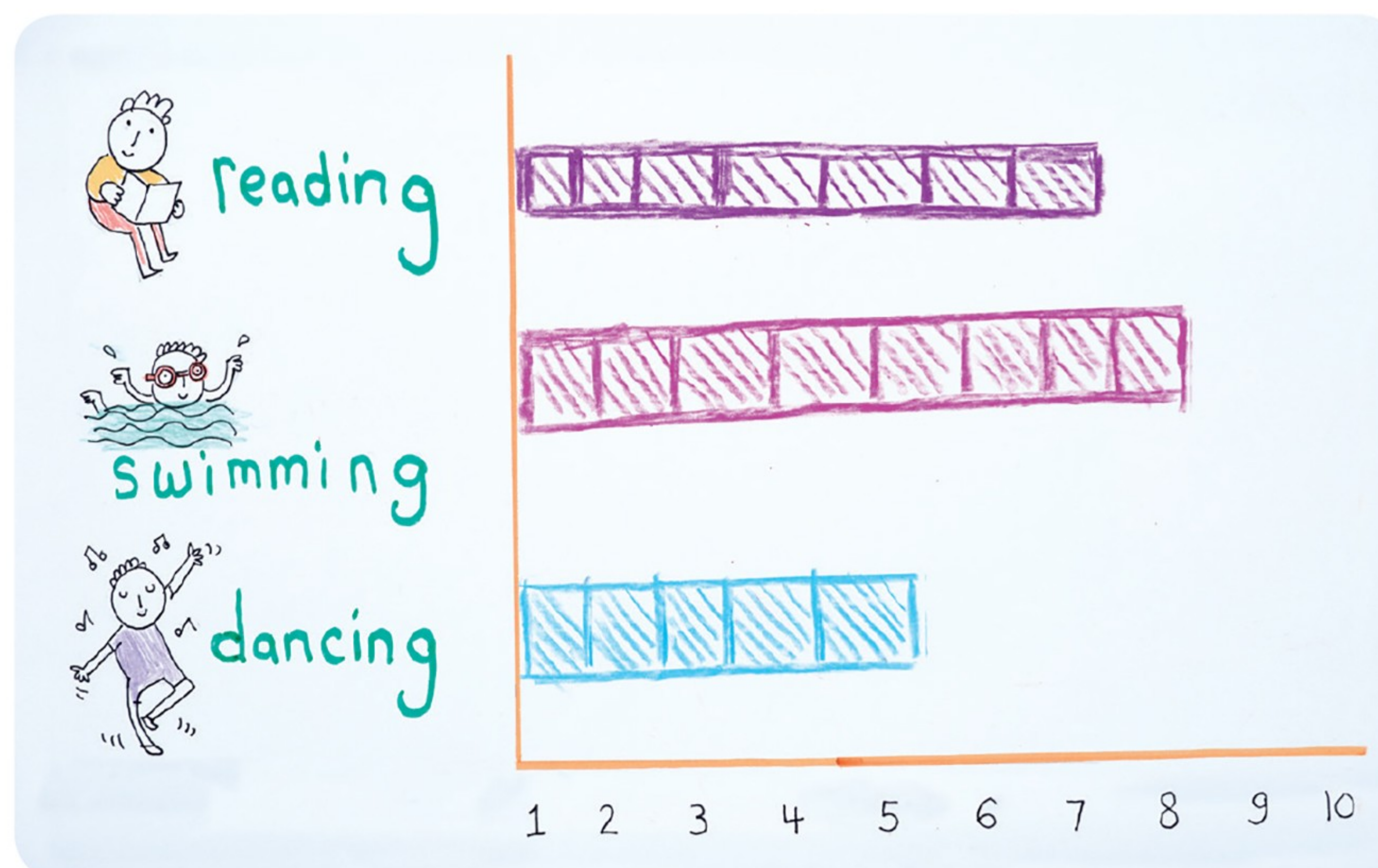
# 4 Project Make a bar chart about your friends.

a Ask questions and complete the tally chart:

| Do you like ...?                                                                                       | Do you like reading? | Yes, I do. |
|--------------------------------------------------------------------------------------------------------|----------------------|------------|
| <b>reading</b><br>    |                      |            |
| <b>swimming</b><br> |                      |            |
| <b>dancing</b><br>  |                      |            |

b Now draw a bar chart using the numbers on the tally chart.

c Color the bars.







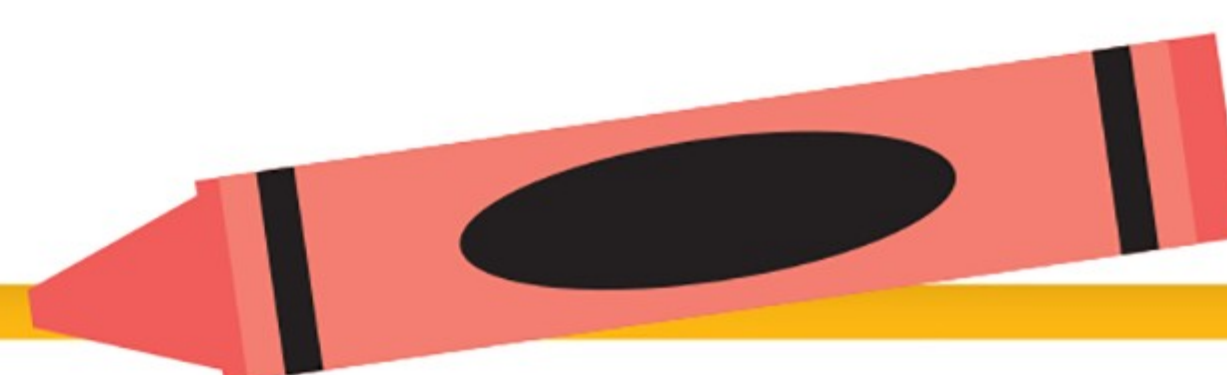
1



106



Listen and imagine. Then draw your picture.



2

Show your picture to your friend. Say.



Look! I'm playing soccer!



# 1 Read and match.

1



○

read

2



○

swim

3



○

paint

4



○

play soccer

# 2 Complete.

1



\_\_\_\_\_ you  
running?  
Yes, I am.

2



Are you running?  
No, \_\_\_\_\_  
\_\_\_\_\_.

3



Are you \_\_\_\_\_  
soccer?  
Yes, \_\_\_\_\_.

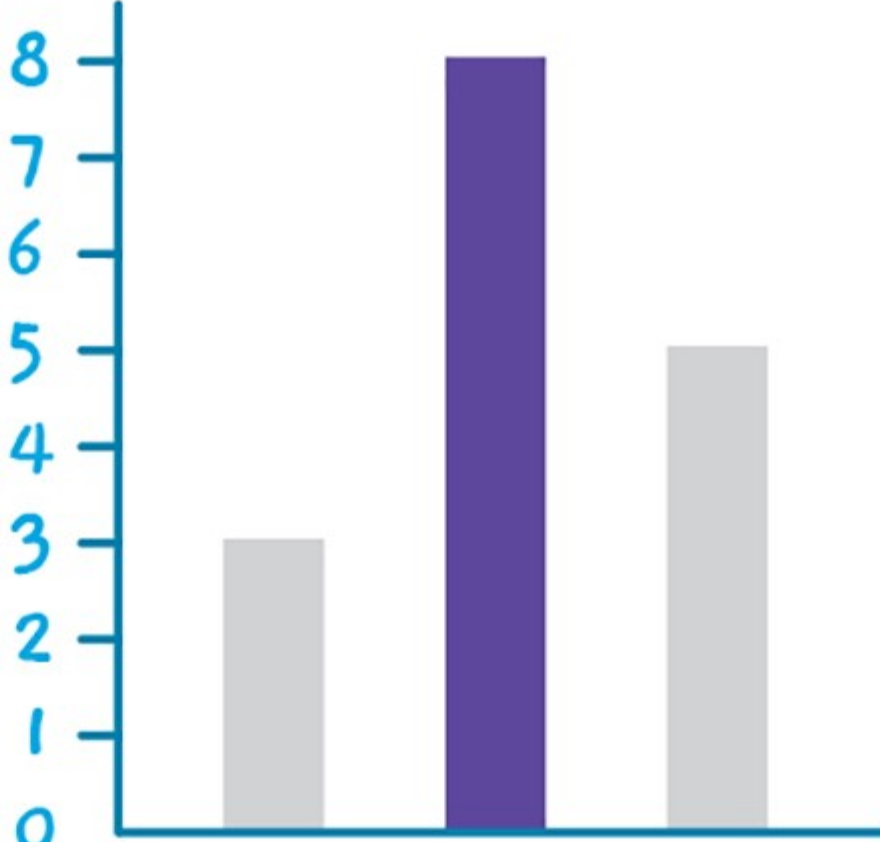
# 3 Read and count. Write the numbers.

1



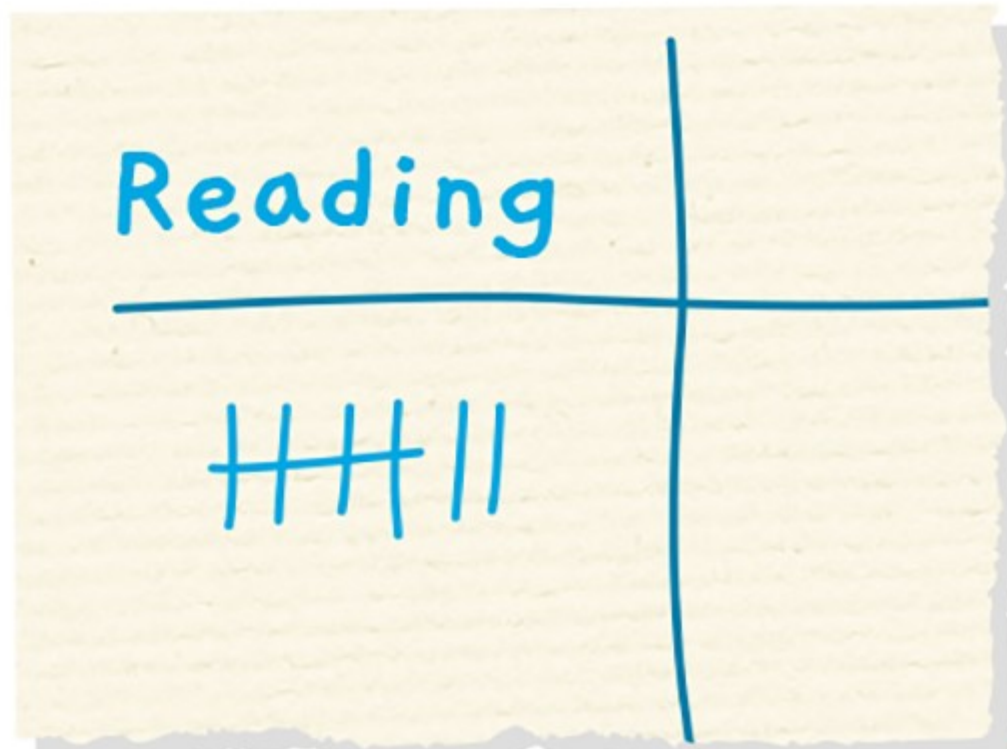
□

2



□

3



□



# The Alphabet

1  107 Look, listen, and say.

a b c d

j k l m

s t u v



e f g h i  
n o p q r  
w x y z



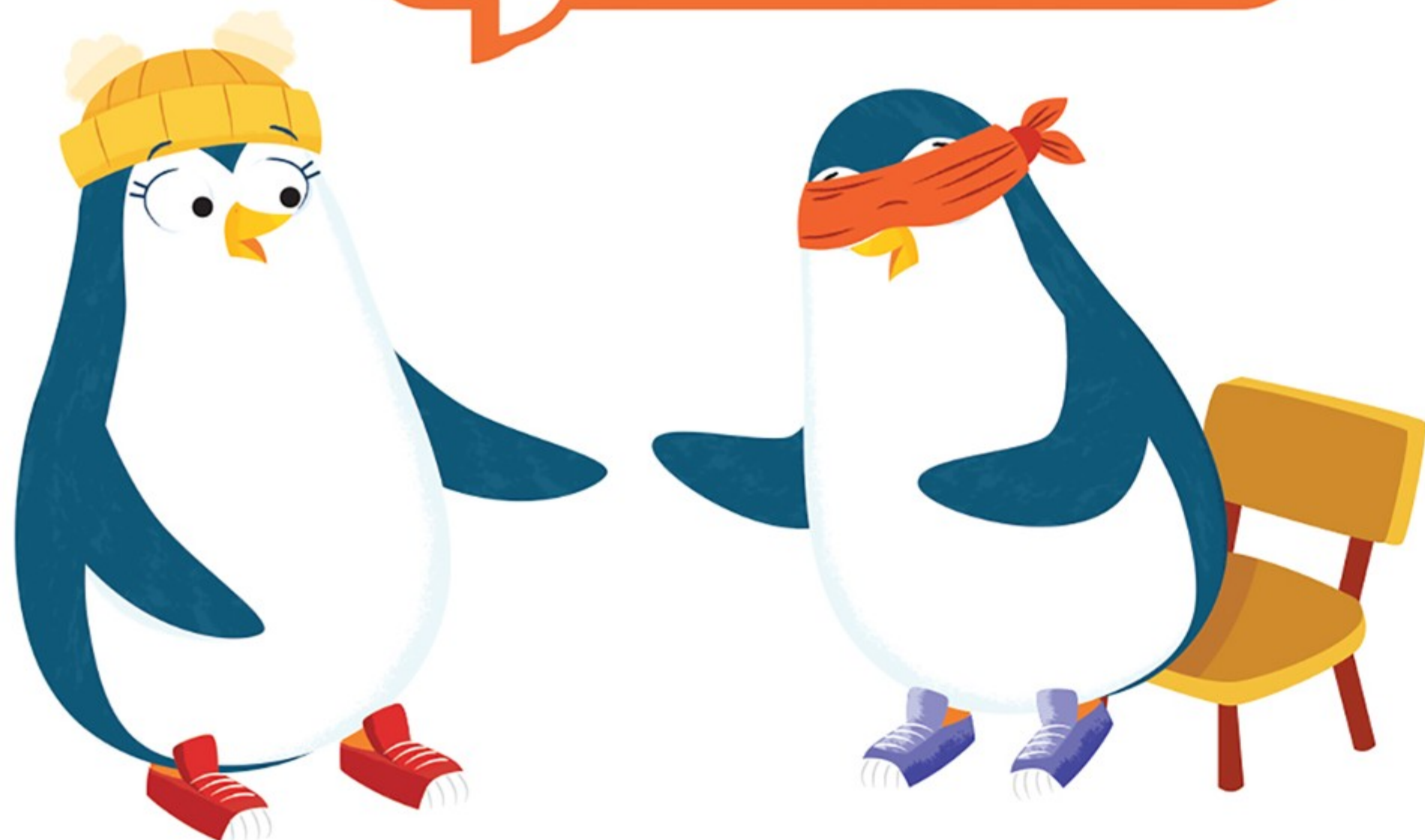
# 1

# My Classroom

1  108 Look, listen, and say. Trace and color.

1

Sit down, Paul.



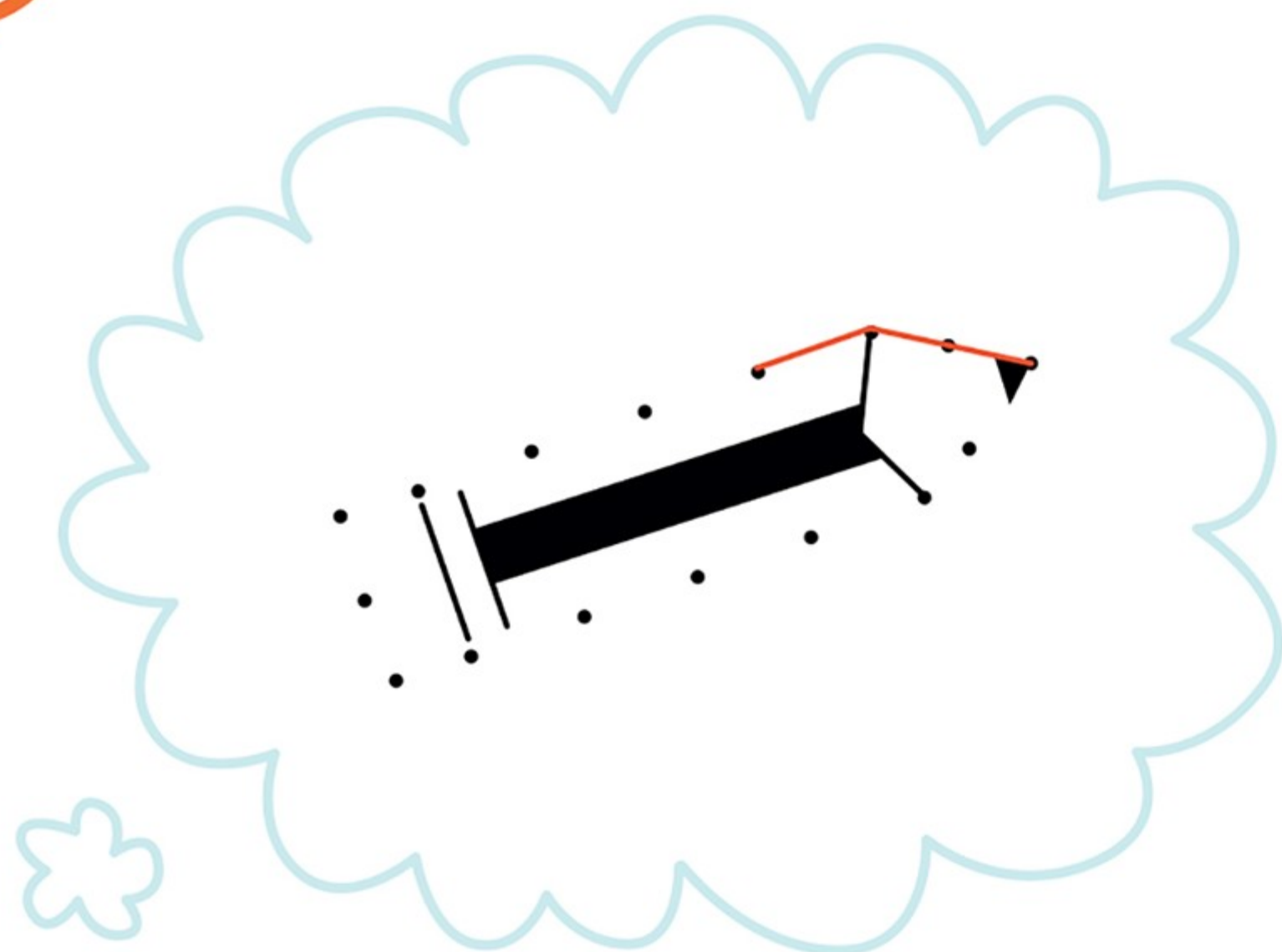
2

What is it?



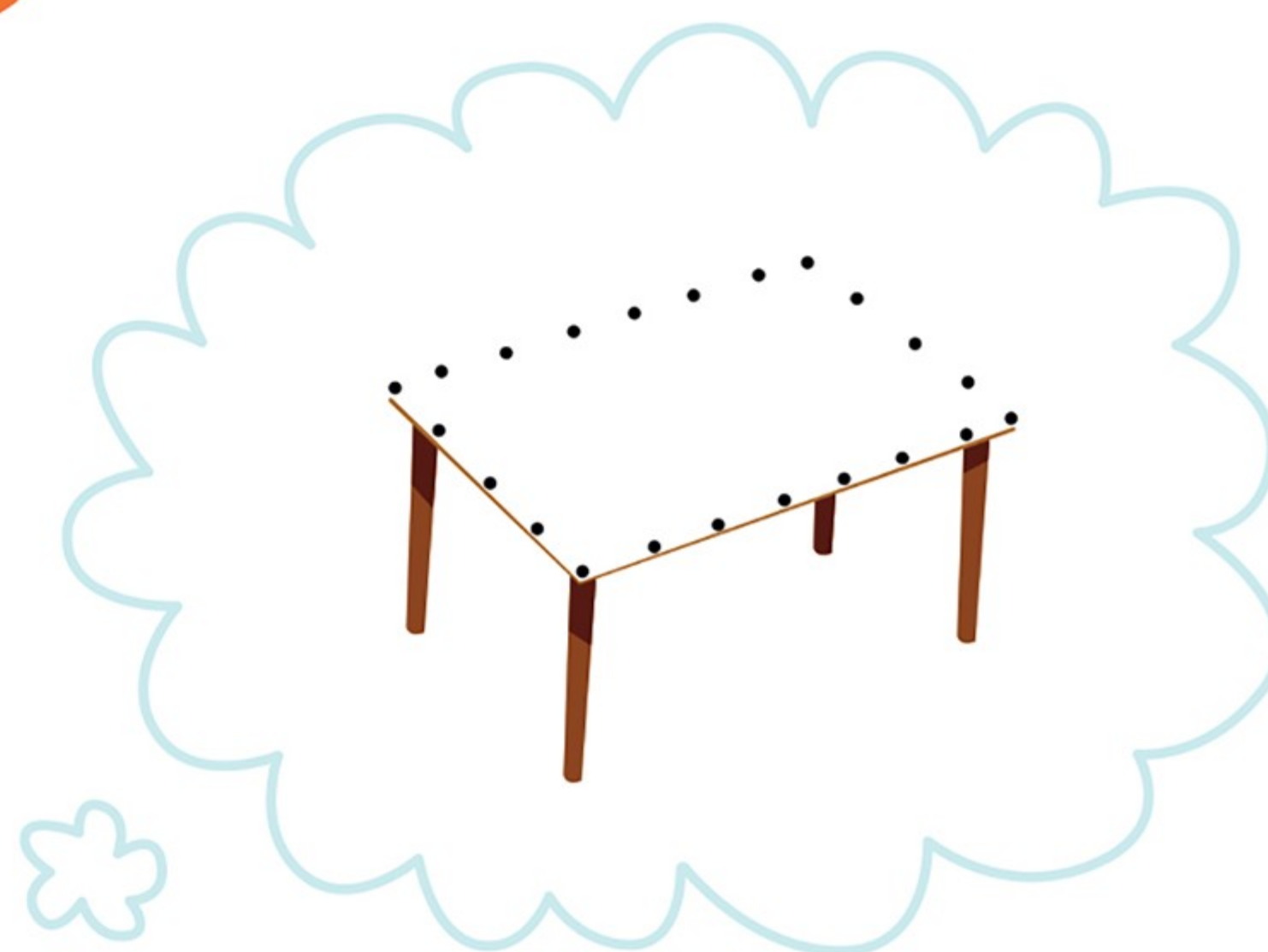
3

It's a pencil.



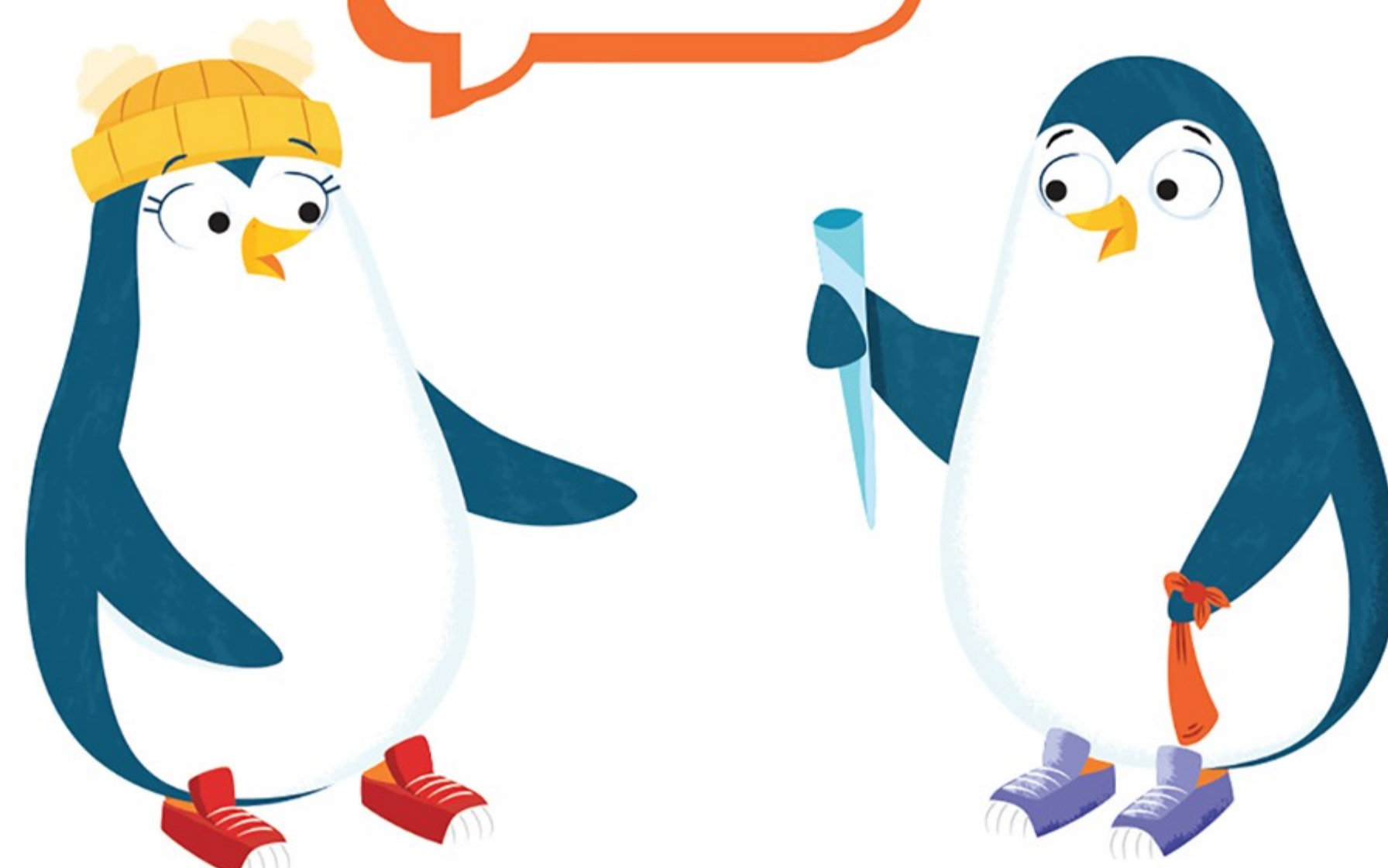
4

It's a table.



5

It's ice!





# 2

## My Body

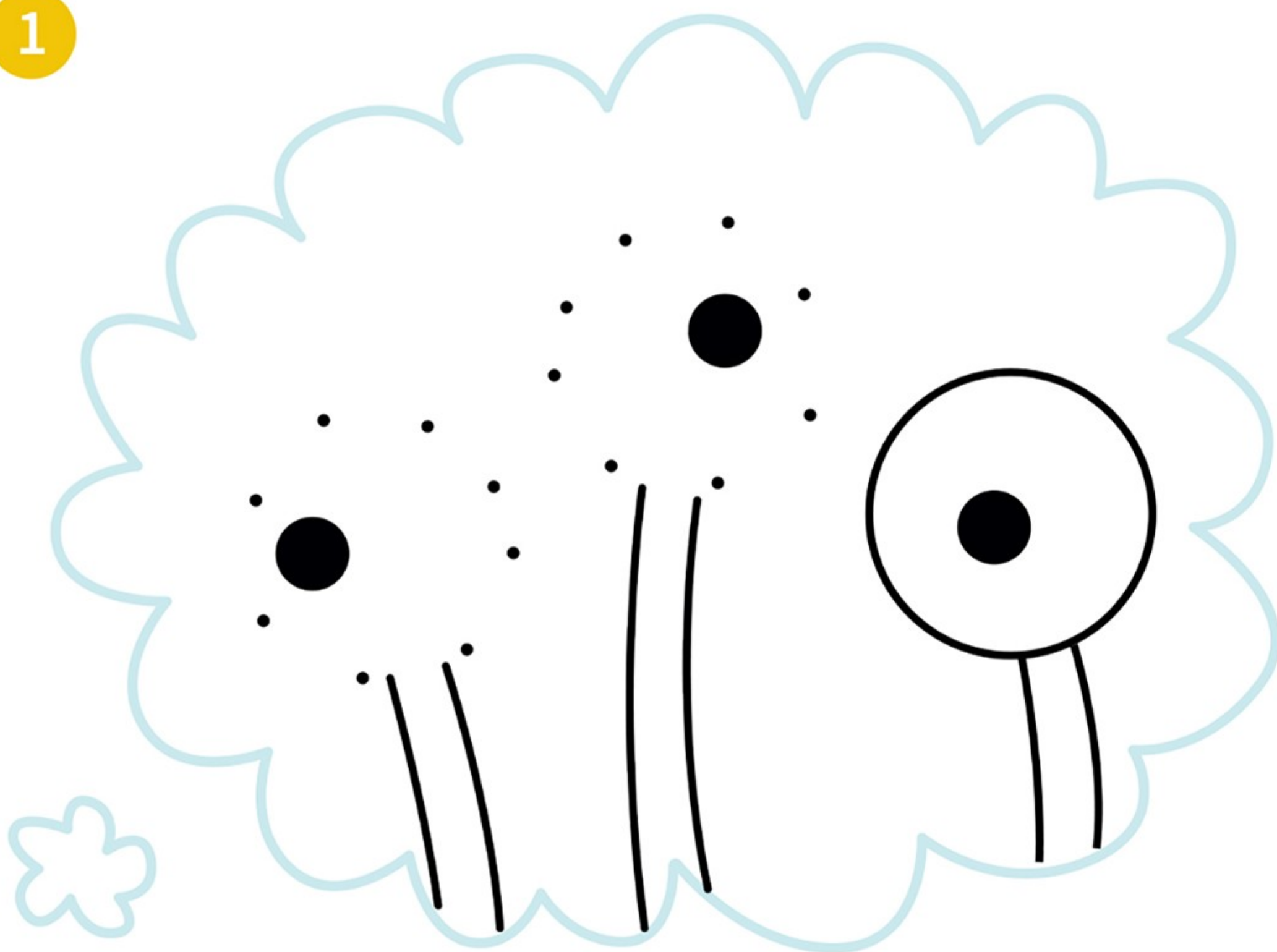
1



109

Look, listen, and say. Trace and color.

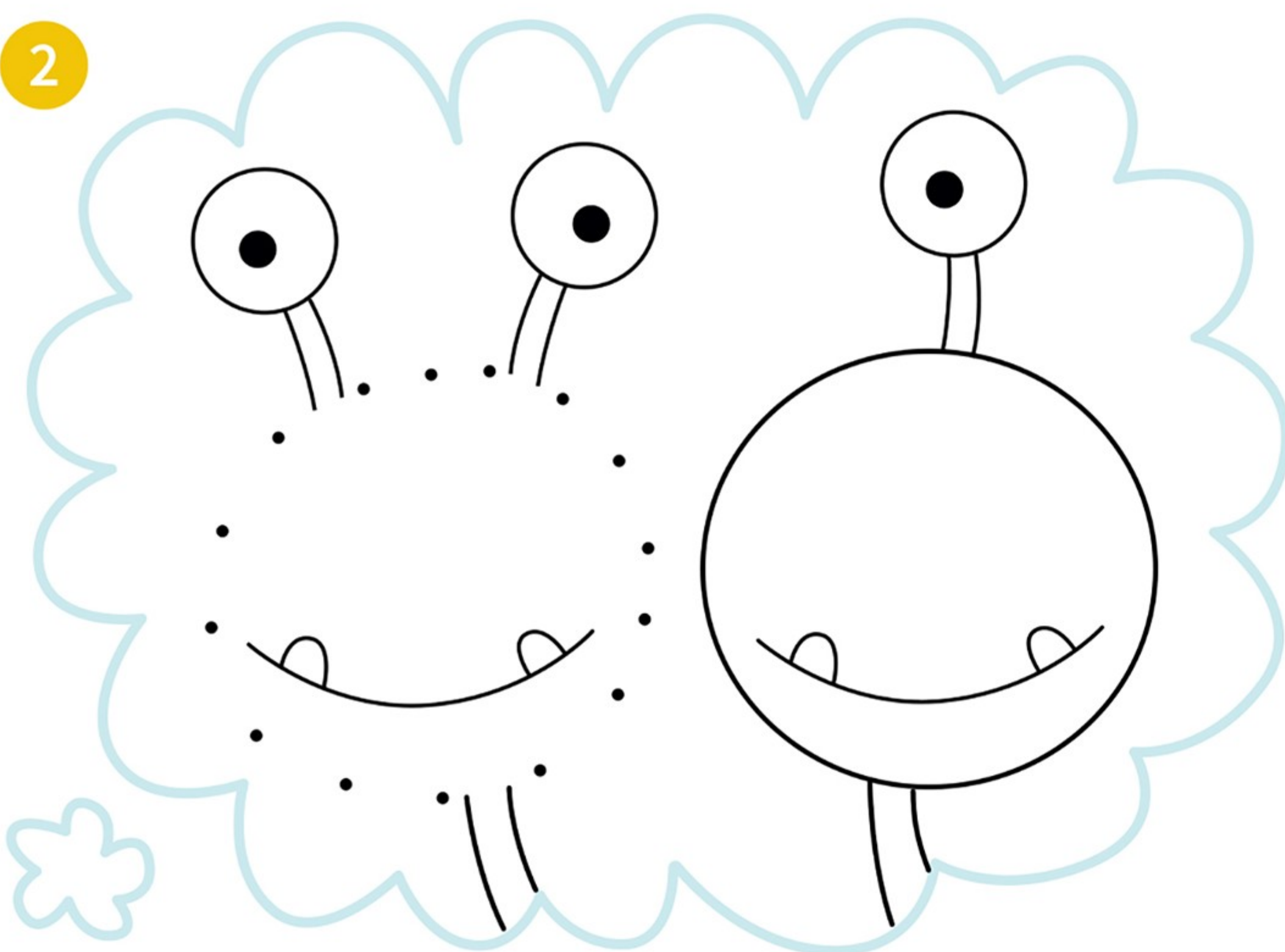
1



How many eyes  
do you have?

I have three eyes.

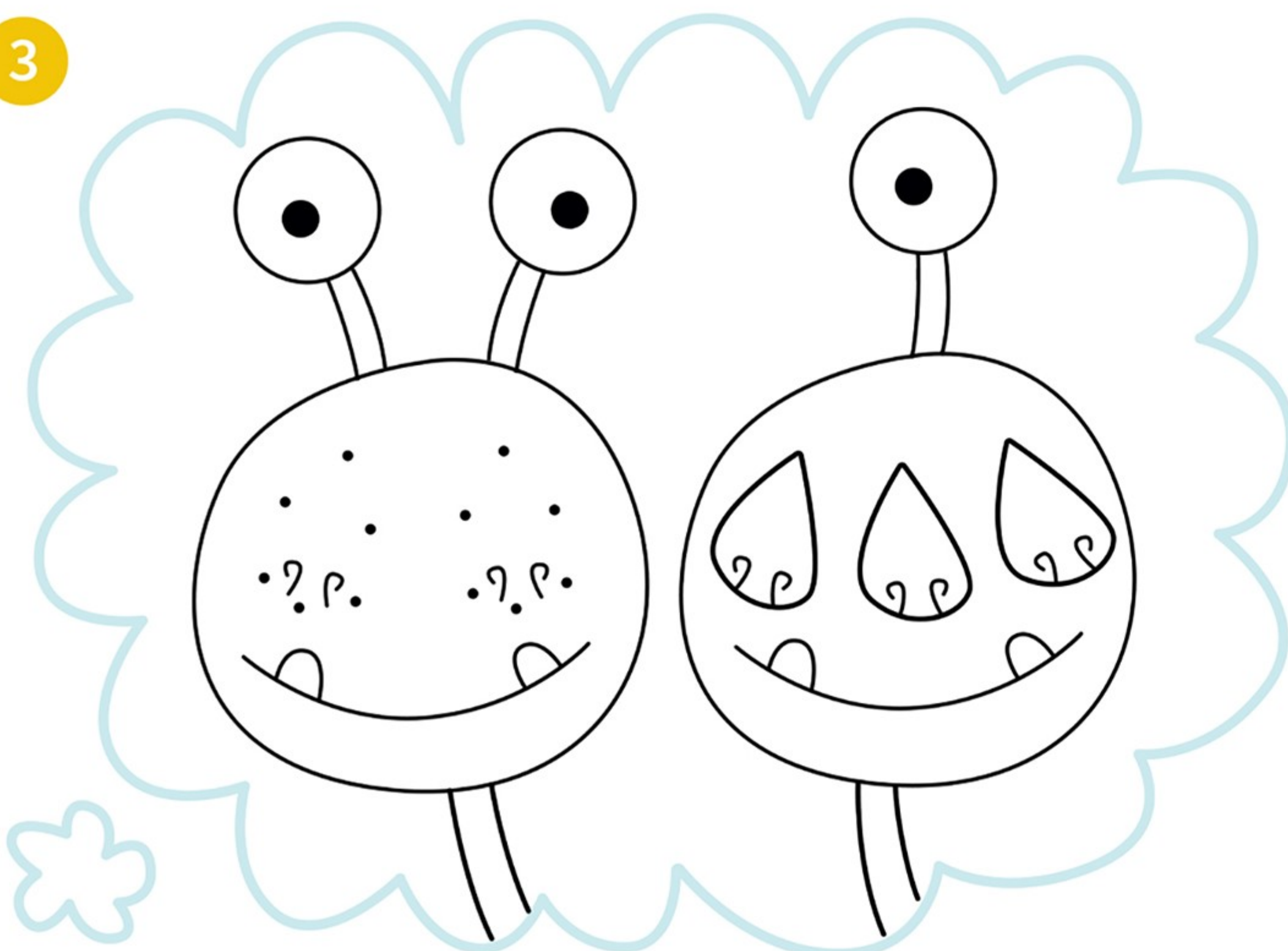
2



How many heads  
do you have?

I have two heads.

3



How many noses  
do you have?

I have five noses.



# 3

# My Family

1



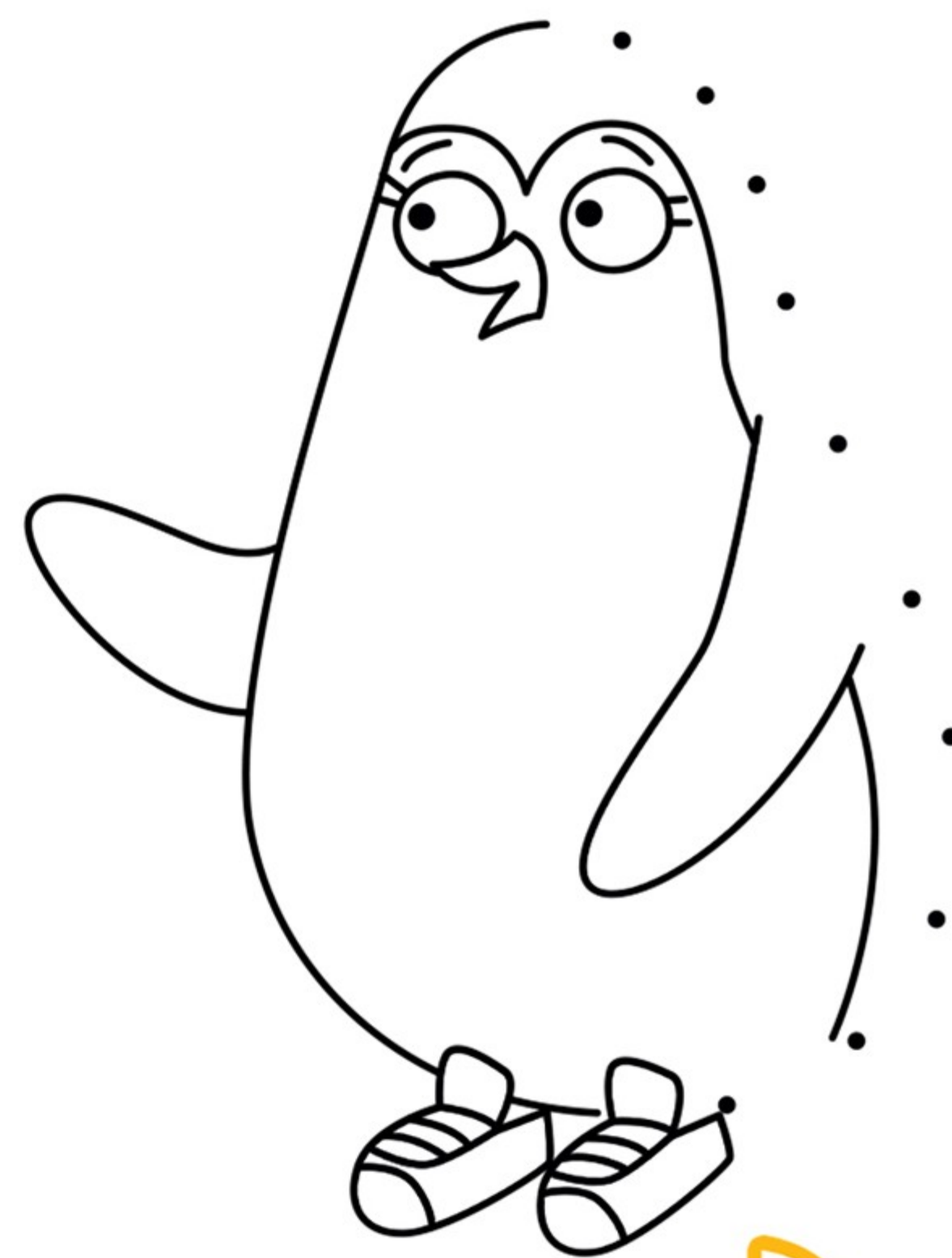
110

Look, listen, and say. Trace and color.

1



This is my sister.



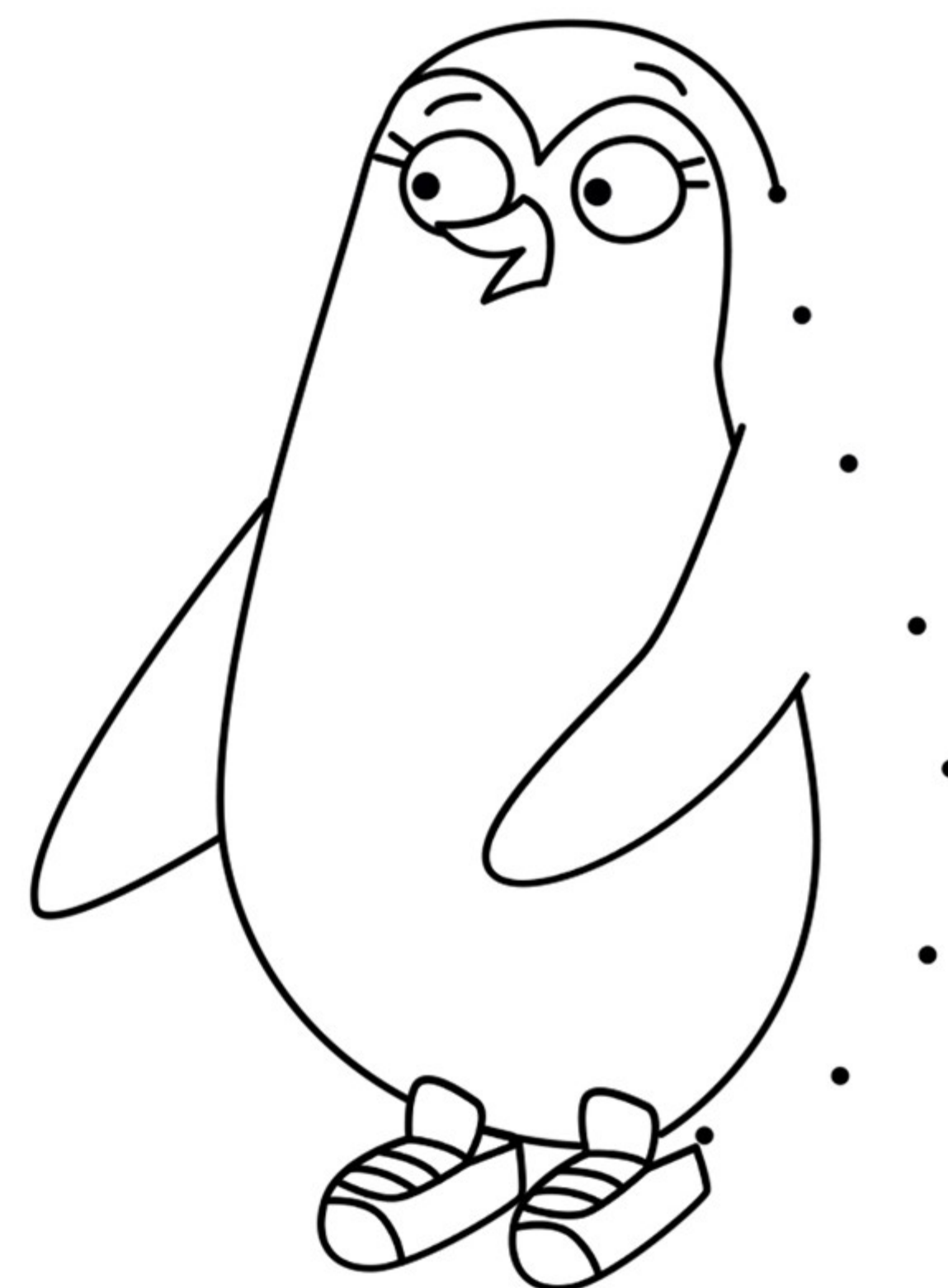
I'm not your sister. I'm your brother.

2

Is this your sister?



Yes, it is.



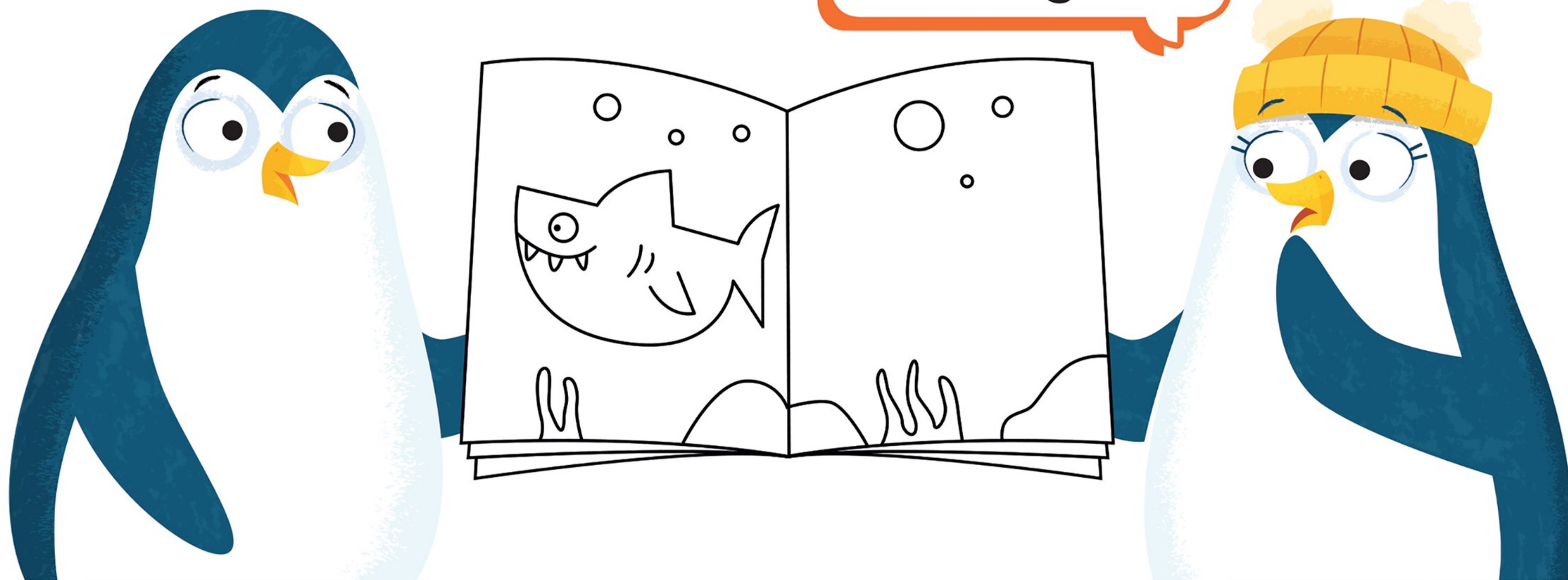


# 4

## At the Zoo

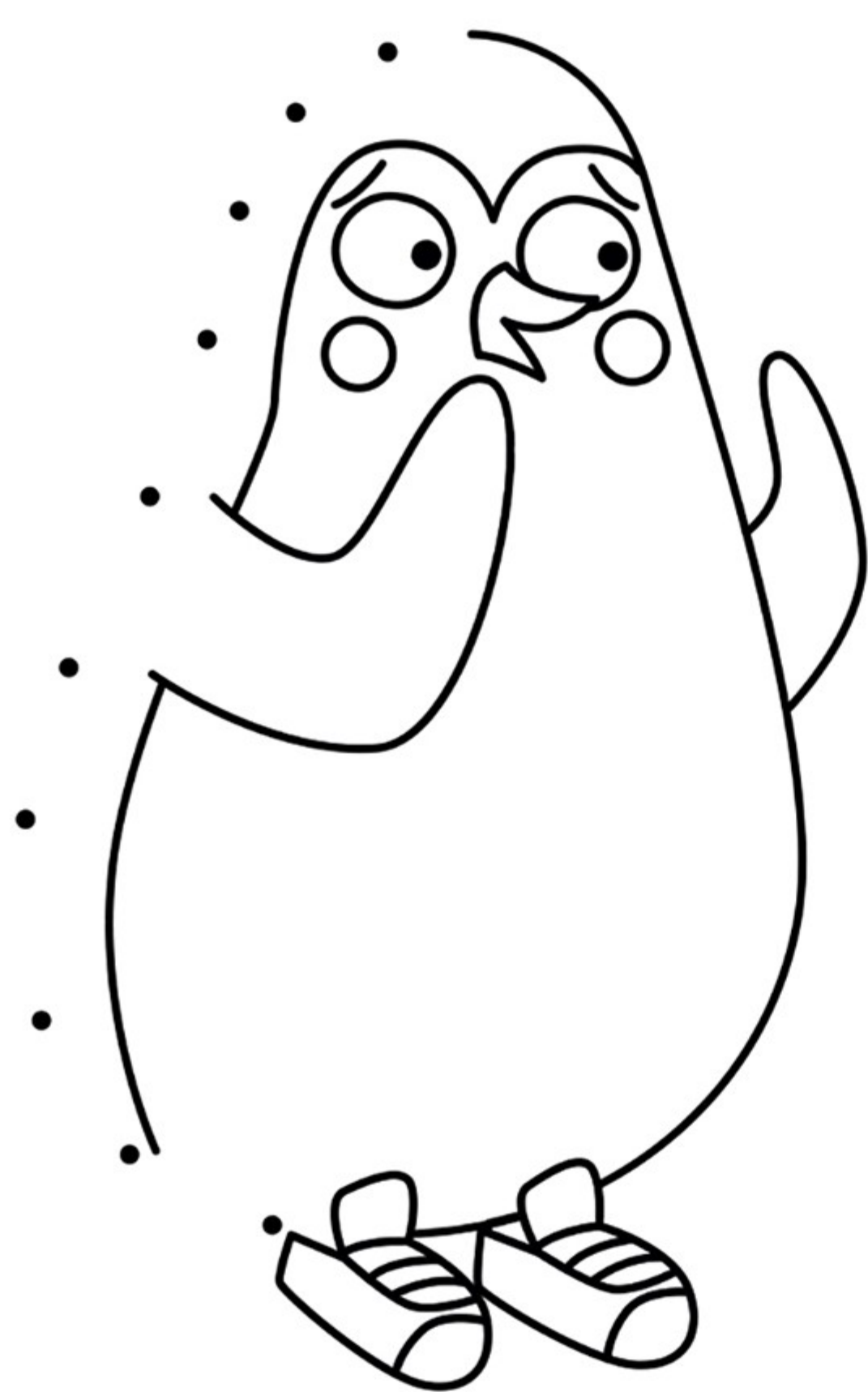
1  111 Look, listen, and say. Trace and color.

1



What's your favorite animal?

2



A black and white penguin, like you.



# 5 My Food

1  112 Look, listen, and say. Draw 😊 or ☹️.

1



2



3

Do you like chocolate?



4





1



113

Look, listen, and say. Trace the words.

1



There's a park.

2



There are two movie theaters.

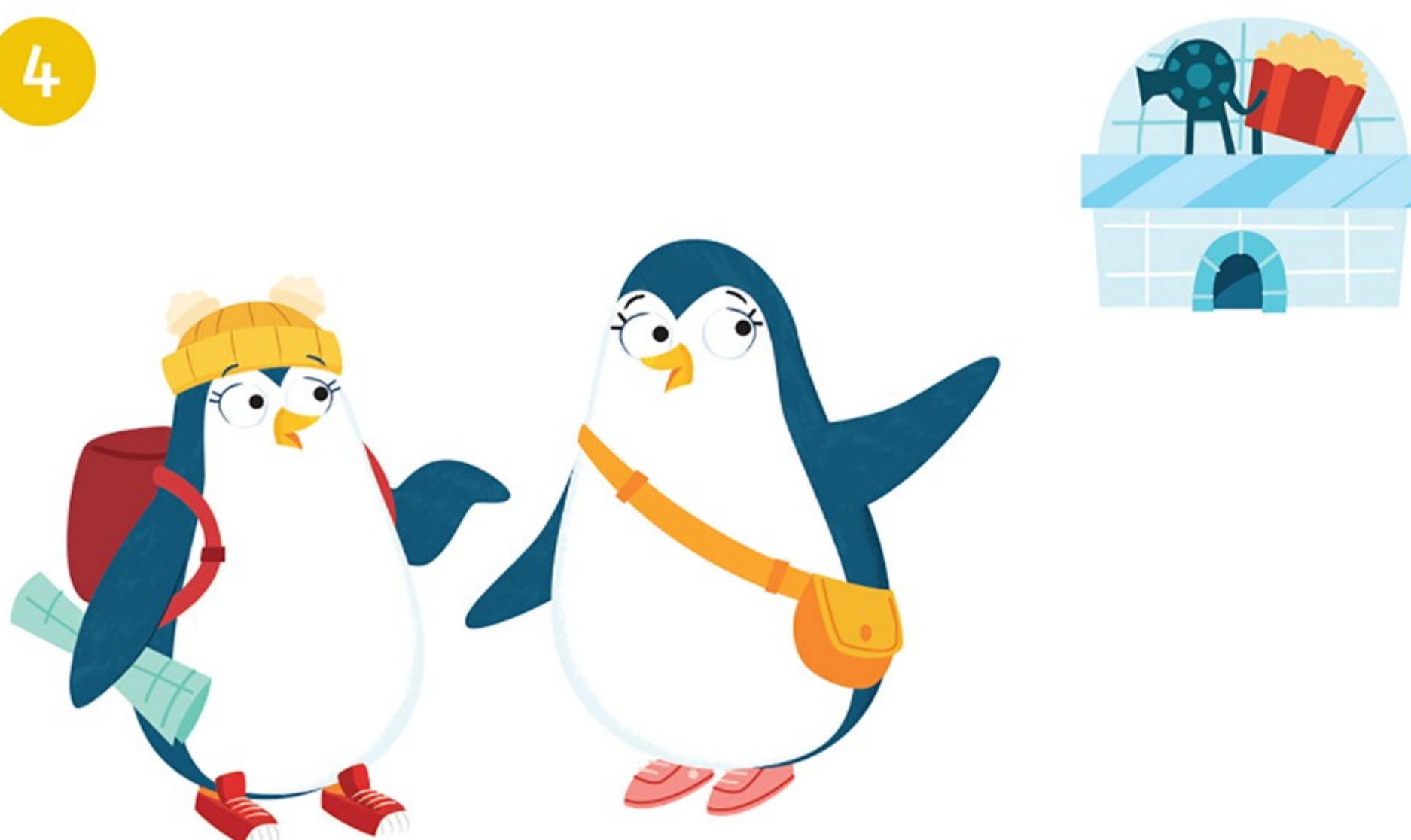
3



Where's the park?

It's there.

4



Where's the movie theater?

It's there.



# 7 Jobs

1  114 Look, listen, and say. Trace the words.



Is he a firefighter?

No, he isn't.  
He's a gardener.



Is she a doctor?

No, she isn't.  
She's a gardener too.



1  115 Look, listen, and say. Trace the words.



Is he wearing a coat?

No, he isn't.



Is she wearing a scarf?

Yes, she is.



I'm wearing my hat!



## 9

## My Hobbies

1



116

Look, listen, and say. Trace the sentences.

1



I'm swimming.

2



I'm running.

3



Are you running?

No, I'm not.

4



Are you dancing?

Yes, I am.